## in:posse

## **A R R O W S T R E E T**



## CITY OF CAMBRIDGE

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## Getting to Zero: USER ENGAGEMENT IN ACHIEVING NET ZERO ENERGY BUILDINGS

**NESEA BUILDINGENERGY 16** 

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## Learning Objectives:

1. Recognize ways in which occupant behavior will impact energy use in their projects.

2. Learn to conduct client discussions on the impact of occupant behavior on building energy use as well as determine a plan of user engagement.

3. Discover techniques to design spaces to reinforce energy saving occupant behavior using the case studies presented.

4. Through an interactive project example, perform user engagement sessions that will educate users on the impact of their energy use.





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to











Schedule

Temperature

Lighting

Glare

Equipment (plug loads)

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What Impacts the Occupants?



## How do Occupants Think?

Equipment: heater)



- Schedule: I come in at time X and I leave at Y
- Temperature: I am usually (hot)(cold)(ok)
- Lighting: I like it (bright)(dark)(no preference)
- Glare: I will (complain)(suffer in silence)
  - -I MUST have (computer, laptop, mobile phone, lamp, fan, space
  - -I would like to have (radio, space heater, fan, personal coffee maker, (insert ridiculous request here))



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## What do Occupants Want?

A comfortable space Available whenever they want to be there With all the equipment they need





## What does the Owner/Design Team Want?

The project to use less energy

Happy occupants

Easy to maintain systems and controls



## **Keys to Success:**

Occupants make or break the energy use

It is not about what they have to give up, it is about getting the same thing (or better!) in a different way

Do not pressure them to agree to something. It they do not really buy in, they will not stick with it after they move in.

not optimistic!



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For Net Zero, our models are only best guess predictions, so be accurate,



## How to Get Information: In Person

If at all possible, talk to the occupants first. Educate them about what the project is trying to accomplish (NZE)

Ask for their help and ideas.

Don't come at them with already developed solutions before you even know them or their needs and challenges

Be flexible and don't be pushy.

If you think they are being stubborn keep asking why that item is important. Get to the heart of the issue then solve the real challenge with the least possible energy

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## How to Get Information: Surveys

<sup>1.</sup> Write your questions carefully!

<sup>2</sup>. Always test your questionsBEFORE you send them out!



## Multi-Part Questions:



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## How to Get Information: Surveys

- Think about what information you need first and THEN write your questions
- Be careful in how you write your questions it is easy to right a leading question. Make sure they are open.
- Make sure you provide good directions: On a scale of 1-10 with 10 being the highest...





## How to Get Information: Surveys

Complex questions...



## Summarize and Explain:

Theme	Question	Overall Summary Results
How We Feel	Currently how comfortable are you?	55% Mostly comfortable 45% Often uncomfortable
	Comfort By Season	Summer: 38% are comfortable Spring: 56% are comfortable Winter: 48% comfortable(On average we are least comfy 
	Impact of Humidity	On average higher humidity makes us feel hotter
How We Get Comfortable	How Often do you change your thermostat?	58% change it at least I time per day
	Where do you set your thermostat	Summer: 68-72.5 average range Winter: 66.5-71.5 average range
	Opening windows	55% open windows for temperature control 57% only leave them open for a few hours
	Varying clothing	Most occupants vary their clothing to stay comfortable However in summer, 22% are still too hot
	Other means of temperature control	52% use other means to be more comfortable. These are split between warming up and cooling down.
After hours	When do you work after hours and what kind of temperature control do you expect?	Most off hours are worked on weekday evenings While 50% are ok with no heat/cool during this time, 35% would prefer to have an override for temporary control

## What to do with the Information?

- Once you have collected your information, you need to sift through it and process it.
- Look for common themes and outliers
- Clean up the information and then SEND IT BACK. Occupants want to see the results.
- Relate the results to the specific changes you are suggesting.
- Confirm it is acceptable with the occupants before moving forward.



## Summarize and Explain:

## Plan For Lombardo Temperature Controls Based On Survey Results

#### • <u>Thermostat Locations:</u>

Each private office will have a thermostat. Open office areas will have a thermostat per open area grouping.

#### • <u>Temperature Range:</u>

The temperature range will be set to the following: Summer: 74 deg. Winter: 68 deg. Thermostats will allow +/- 2 deg.

#### • <u>Humidity:</u>

The system will remove humidity in the summer to make sure the relative humidity is no higher than 60%. Lower humidity will help the building feel cooler.

#### • <u>Windows:</u>

The windows will not open in the building. Open windows mess up the thermostats and humidity control. If the heating/cooling system is still running, they also result in wasted energy. Shading will be provided on the windows to prevent extra heat from the sun during the summer. This will help keep spaces cooler too.

#### • <u>After Hours:</u>

There will be override switches for each heating/cooling unit and they will need to be activated by zone. Overrides will provide heating and cooling for a period of 1 hour each time it is activated.





## **Occupant Engagement**

It takes **TIME** It does not happen quickly. It can be frustrating at times It can be rewarding at times It can make a huge difference It can get the occupants excited! It can get them mad or anxious

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- It needs to be scheduled early in the project

## It can make the difference in Net Zero Energy



## **Determine the Energy Needs of an Office**

Take 5 minutes to think of questions you would ask the users

# Small Group Exercise



## **Determine the Energy Needs of an Office**

Take 5 minutes to think of questions you would ask the users

Pair up with the person next to you. One person is the designer the other is the client of a office project.

reduce energy.

Take turns being the designer.

# Small Group Exercise

Ask questions to determine energy needs for the office and define ways to



# King Open/Cambridge St Upper School & Community Complex



## Cambridge Net Zero Policy

**Net Zero Emissions** 

Lead by example





## **Project Overview**

- Two Schools, Public Library, Community Programs, Outdoor Pool & Administrative Offices
- High hours of operation
- 35 different user groups
- 266,000 SF





## Getting to Net Zero

- How We Think About Things
- How We Make Choices
- How We Engage Occupants and Community
- Making Energy a Part of the Agenda



## Steps at Each Phase

## Feasibility Phase

-A/E team bootcamp -User meetings with all groups

#### Schematic Design

-Establish NZE Champions Group -Presentations with all staff and students

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#### Post Occupancy

-Operations Manual: user cards, phone app -Curriculum incorporation -Training





## How We Gathered Information

- **On-site observation**
- Storytelling walk me through your day
- Imagine what would you like to do in your new space





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## How We Engage Users

- Be positive Gains not Losses
- Develop a sense of ownership
- Understand user needs, create solutions that meet needs <u>and</u> use less energy







Transparent Learning Design

Provide metering to support curriculum and encourage friendly competition.

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## **Design to Support Positive User Behavior**

Create an environment that encourages collaboration.

Centralize work rooms to reduce equipment. Locate them so that they are used once the building is in operation.







## **Design to Support Positive User Behavior**

- Locate system controls for ease of use
- Balance manual and automatic controls







Separate spaces that have different use hours into distinct areas

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## **Design to Support Positive User Behavior**





## **City Perspective**

- How does a net zero project differ from other projects
- What challenges are faced
- What leads to success





