



LET'S TAKE A CLOSER LOOK AT...

THE STATE OF VERMONT

- **Goal:** All new buildings to be net-zero design by 2030
- Efficiency VT leading the way
- Stretch energy codes
- Funding mechanisms
 - Over 2 billion BTU's saved since 2004 due to SRMRF
- City of Montpelier

2030 Our goal is to become the first state capital to produce or offset all of its energy needs from renewable energy sources by 2030.

Credit: netzeromontpelier.org



LET'S TAKE A CLOSER LOOK AT... **THE CITY OF CAMBRIDGE**

Net Zero Task Force Convened in 2013

Adopted BEUDO in 2014

- First year report now available

The Getting to Net Zero Framework – 2015

- Contains set of strategies organized into 5 key areas





Planning for Zero and CHPS

Planning for ZNE – Be Inclusive

Representatives from:
Design and Construction Teams

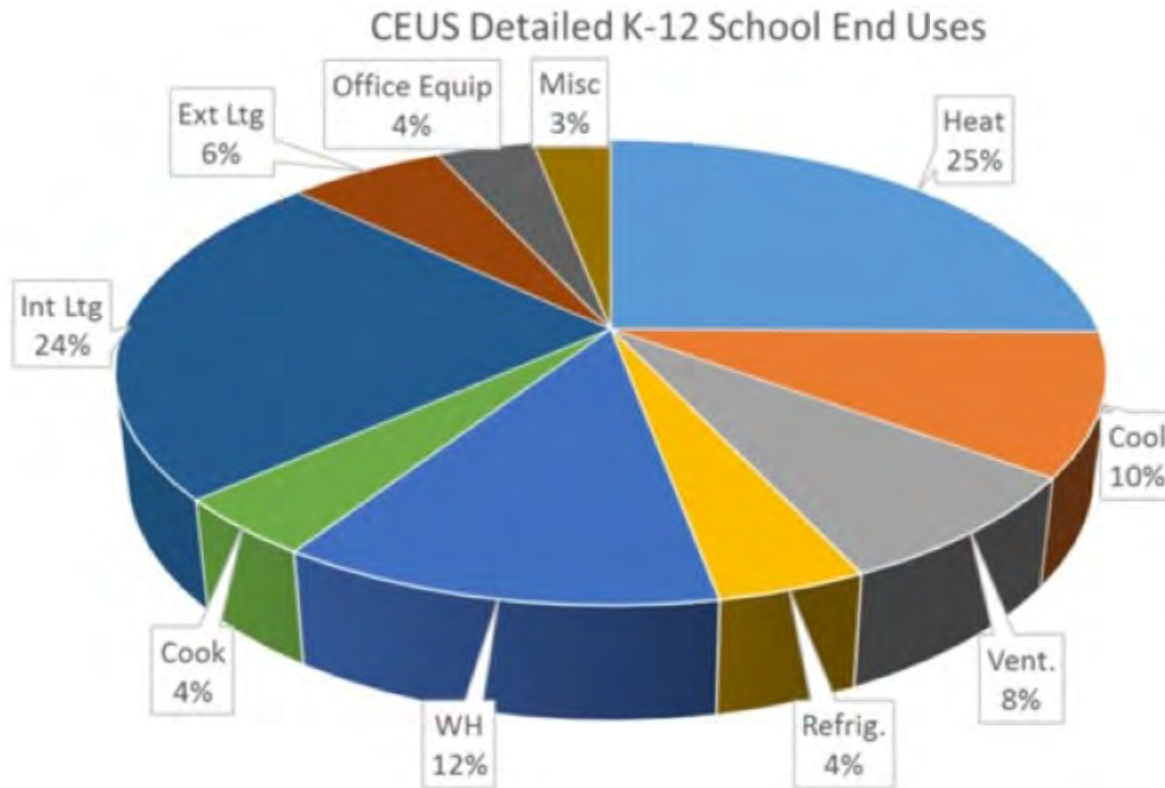
Don't Forget:

- **Facilities**
- **Operations & Maintenance**
- **School Staff – Teachers, Administrators, School Board**
- **Students**
- **Local Government Officials**
- **Community Groups**



k6216745 fotosearch.com ©

Planning for ZNE – Benchmark



Heating, Cooling, Ventilation
= **Envelope & HVAC Equip.**

Lighting, Plugs, Cooking, Refrig.
= **Interior Equipment**

All Usage
= **Controls & Occupants**

Planning for ZNE – Reduce Use



**Reduced
Environmental
Impact and
Costs**



**Improved
Health and
Wellness**



**Effective
Environmental
and
Sustainability
Education**

High Performance and ZNE

Planning for ZNE – Healthy and High Performance

ZNE



**High
Performance
(aka Green
Building)**

Planning for ZNE – Common Technologies for Reduced Energy Use Are Technologies for Healthy, High Performance Schools

- Ventilation: Natural, Dedicated Outdoor Air Systems (DOAS), Demand Control Ventilation (DCV)
- Highly Efficient Thermal Envelope
- Building Orientation & Glazing ratio
- Solar Control - shading
- Daylighting Access and Controls
- Energy Management Systems
- Building Dashboards
- Radiant Heating/Cooling & Chilled Beams
- Plug load Reductions
- Energy Recovery Systems



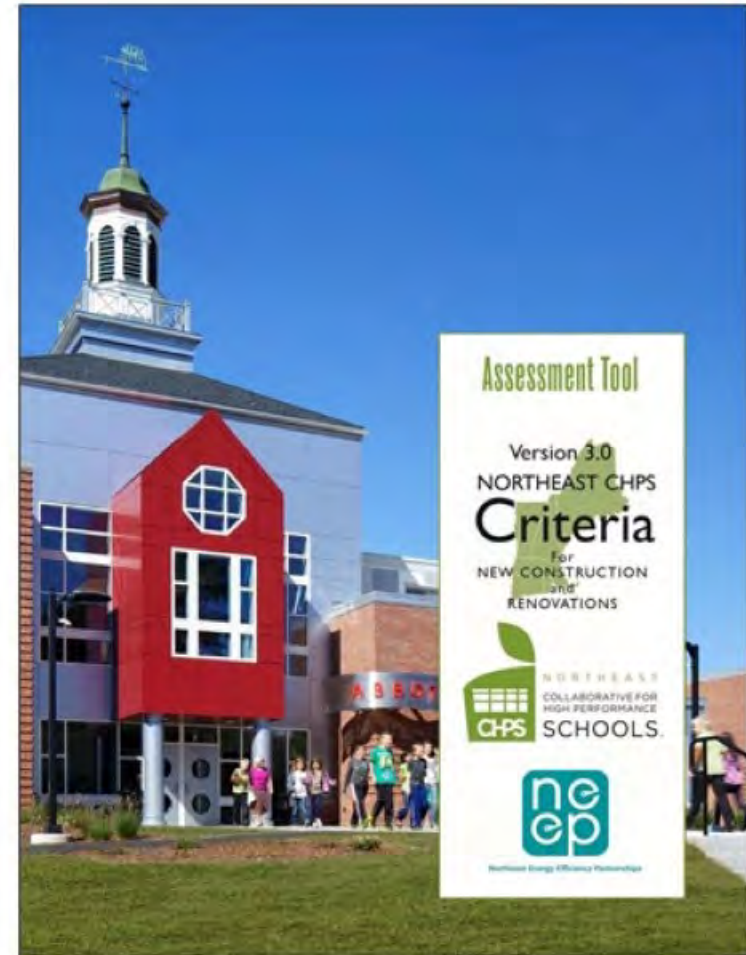
Redding School for the Arts, CA

Courtesy : Trilogy Architecture Steve Whittaker Photography

NE-CHPS v3.1 CRITERIA

Categories:

- *Integration & Innovation*
- *Indoor Environmental Quality*
- **Energy**
- Water
- *Site*
- Materials & Waste Management
- *Operations & Metrics*



CHPS CRITERIA: ENERGY

Design Toward Zero Net Energy (ZNE)

- Energy Prerequisite
- Superior Energy Performance
- ZNE Bonus
 - ZNE Ready
 - ZNE Capable
 - ZNE (Innovation)
- Commissioning
- Energy Management Systems



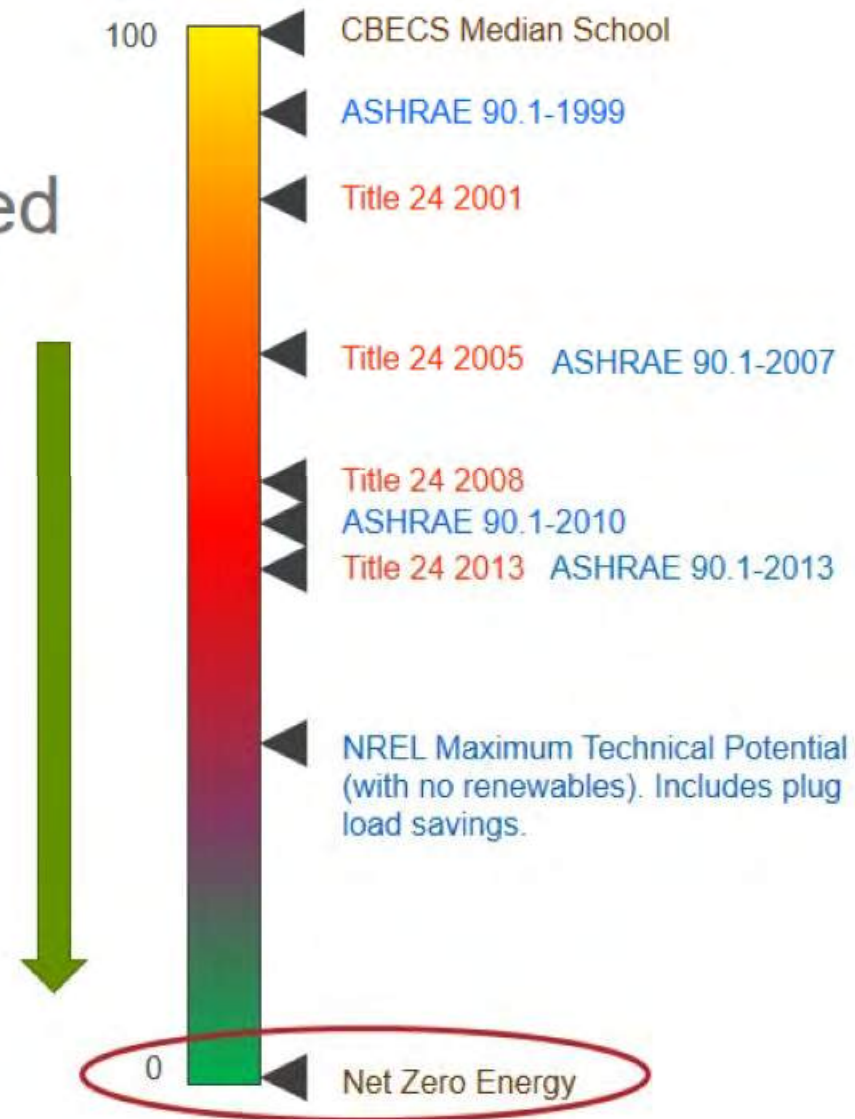
East Bay Met, Newport, RI

DESIGN TOWARD ZNE

zEPI Scale

Moving down the scale can be achieved by:

- Code compliance
- More efficient
 - Windows
 - HVAC
 - Lighting
- Integrated design
 - Daylighting
 - Natural ventilation
- Plug load reductions
- Renewables



Lead by Example



Providence, RI 02903

(401) 222-4600

Voice/TTY:
(800) 645-6575

Relay RI:
(800) 745-5555

WWW.RIDE.RI.GOV

Joseph da Silva, Ph.D., AIA



RI School Building Authority

Rhode Island Department of Elementary and Secondary Education



Energy Schoolhouse Assessment

Key information analyzed for 300 plus schools:

- Stated energy cost assumptions
- RIDE uniform chart of accounts (available data)
- Key utility cost and consumption benchmarks from 2011 - 2014
- Energy use index – determination of each school's Energy Use Index (BTU/FT²/year)
- Peer comparison – comparison of each school's EUI to the RIDE average
- Evaluation of the energy efficiency of existing systems



Energy Schoolhouse Assessment (cont'd)

Key results for each school include:

- Recommendations for energy conservation measures (ECMs)
- Provision of applicable and currently available incentive programs
- Net Zero Action Plan with recommendations for implementation of renewable energy technologies



Zero Net Energy Action Plan



The Zero Net Energy Action Plan outlines:

- primary components of the plan,
- approach for implementation,
- actions to reduce energy consumption, potential for on-site renewable energy sources.

Zero Net Energy Action Plan

- Express Core Values by Example
- Integrate with Master Plans
- Energy Efficiency / Optimization Projects
 - Building Automation Systems
 - Solar Hot Water Heaters
 - Energy Recovery Ventilation (ERVs)
- Installation of Solar Photovoltaics
- Migrate to Ground Source Heat Pumps
- Public Private Partnerships
- Reduce Utilities Cost to Zero
- Curriculum Integration of Net Zero



Schoolhouse 0_{net} Energy Plan

Conserve

“School
as a tool”



NRG
Efficiency

Renewables

Exercise: Define key stakeholders for planning to get to zero

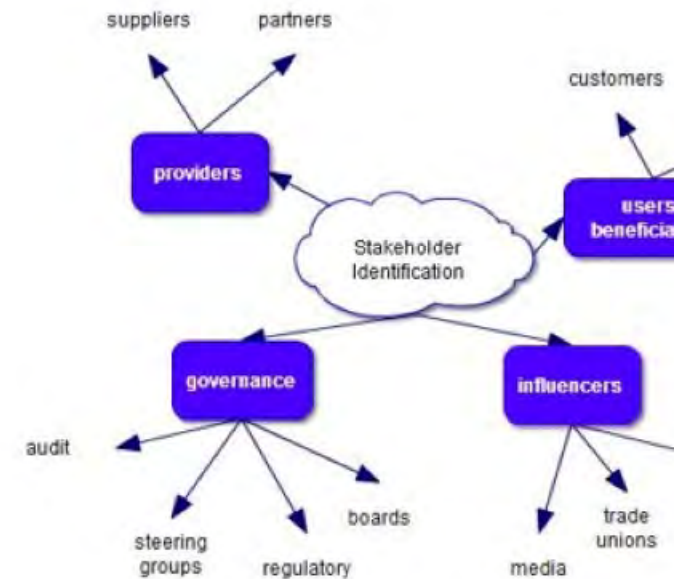
Stakeholder Mapping Exercise

List key goals and overarching messages

Map internal and external stakeholders and support network

Identify key audiences, and decisionmakers

Map spheres of influence, and process for engagement – formal & informal activities



Getting your Organization to Zero

1. Convene your leadership, set your goals
2. Empower your team
3. Gather tools and resources
4. Pilot your approach and share lessons learned
5. Iterate for continuous improvement



www.integralgroup.com

Convene your Leadership and Set your Goals

Work with your leadership team to define your organization's zero net goals and KPIs

Begin with the end in mind

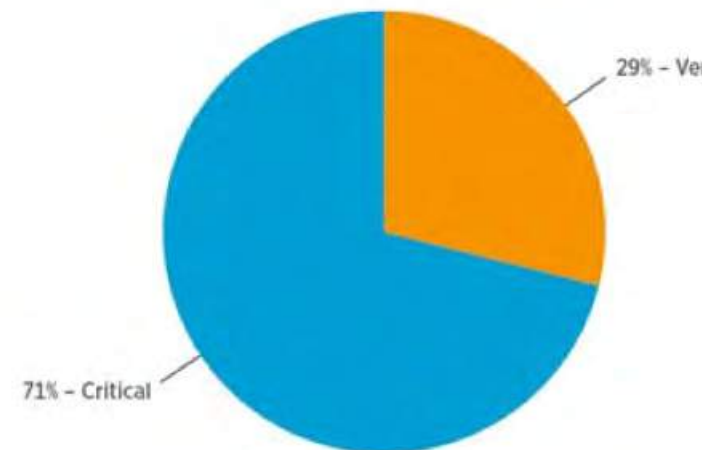
Define what "success" looks like

Determine timeframe and key stages and dates

Take the first step...

The Value of Setting Early Energy Targets to the Performance of Buildings

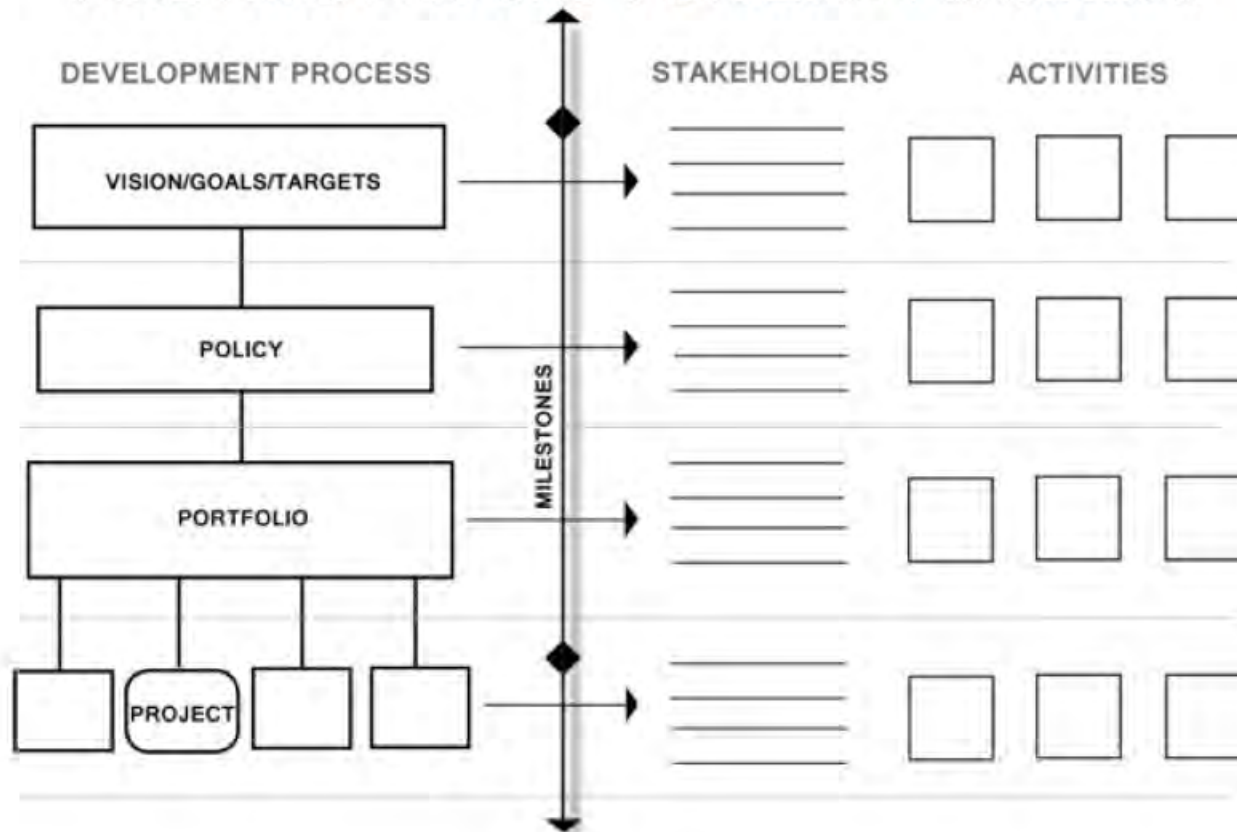
Not important Somewhat important Important Very important



Source: *Zero Net Energy Building Controls Characteristics, Energy and Buildings*

Convene your Leadership and Set your Goals

BUILDING BLOCKS FOR ZNE PLANNING



Convene your Leadership and Set your Goals

Use appropriate metrics to communicate goals and measure success

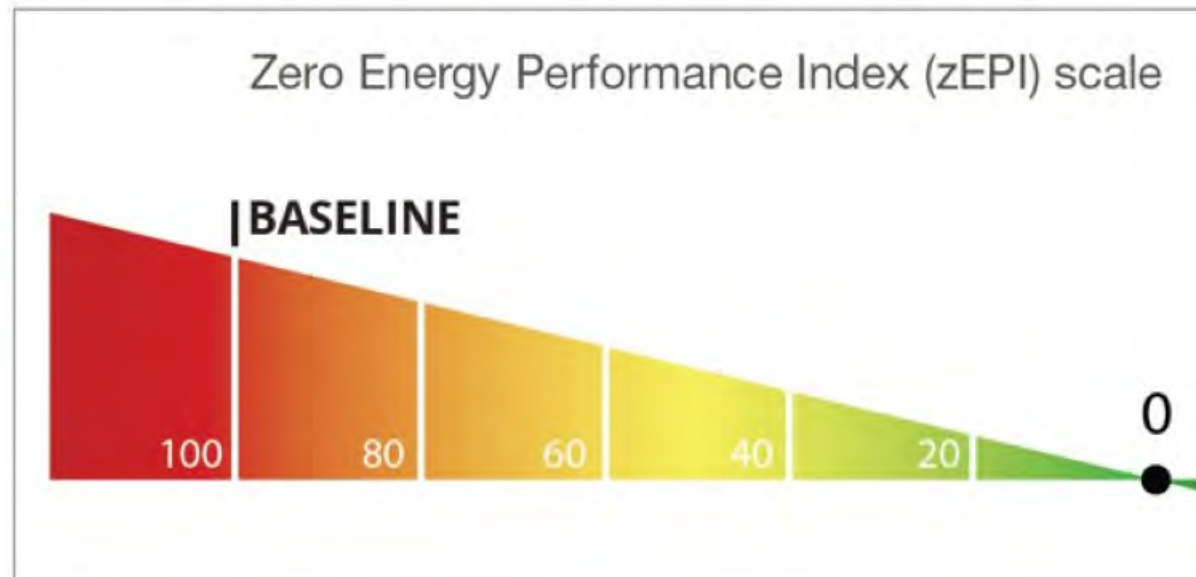
Existing Policy Goals

Energy, Cost, GHG emissions

Percent improvement versus

absolute goal

Consider non-energy benefits



newbuildings.org/code

Empower your Team

Provide team building and training opportunities

Bring your team together to communicate your goals and milestones

Identify gaps in skills and capabilities

Identify your internal and external key stakeholders

Develop an ongoing engagement and training approach

