

BUILDINGENERGY BOSTON

Daylight Quality in Net Zero Buildings: A Pathway to High Performance Learning Environments

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Northeast Sustainable Energy Association (NESEA)

February 28, 2022

High Quality Daylight in Net Zero Buildings: A Pathway to High Performance Learning Environments



POLL SETUP



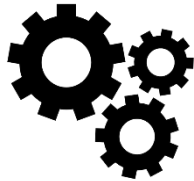
POLL: WHAT IS YOUR BACKGROUND?



ARCHITECT?



BUILDING OWNER?



ENGINEER?



BUILDING OPERATOR?



CONTRACTOR?



PUBLIC SECTOR?




OTHER?



PRODUCT REP?

POLL RESULTS: WHAT IS YOUR BACKGROUND?



A young girl with her arms raised in a classroom setting. She is wearing a white t-shirt with a cat illustration. In the background, other children and adults are visible, some holding plates, suggesting a meal or snack time. The room has wooden walls and shelves.

THE VALUE OF DAYLIGHT

WHY IS IT SO IMPORTANT TO INCORPORATE
DAYLIGHT IN OUR DESIGNS?

THE HEALTH AND WELLNESS VALUE OF DAYLIGHT

Source: Health Benefits of Sunlight, Select Health



BOOSTS VITAMIN D



HEIGHTENS PRODUCTIVITY



BENEFITS MENTAL HEALTH



REDUCES VISUAL STRESS



SUPPORTS SLEEP



INCREASES IMMUNE SYSTEM

THE VALUE OF DAYLIGHT IN EDUCATIONAL SPACES

SCHOOLS WITH ACCESS TO DAYLIGHT IMPROVED:

- Test performance by **26%**^{*1}
- Reading Speed by **23%**^{*2}
- Student learning by **21%**^{*3}
- Absenteeism by **70%**^{*4}
- **46** more minutes of sleep per night^{*5}

1*: The Benefits of Daylighting. Northwest Energy Efficiency Alliance

2*: (1999, August) Heschong Mahone Group, Daylighting In Schools An Investigation Into The Relationship Between Daylighting and Human Performance

3*: (2009, June). Boulder School Installs Daylighting Device. The Daily Journal, McGraw-Hill Construction

4*: Katz, G. (2006, October). Greening America's Schools. The U.S. Green Building Council

5*: Interdepartmental Neuroscience, Northwestern University, Impact of Workplace Daylight Exposure on Sleep, Physical Activity, and Quality of Life

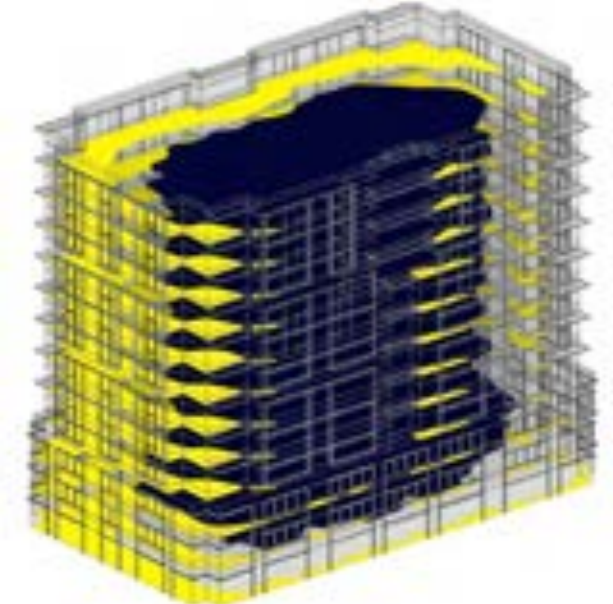
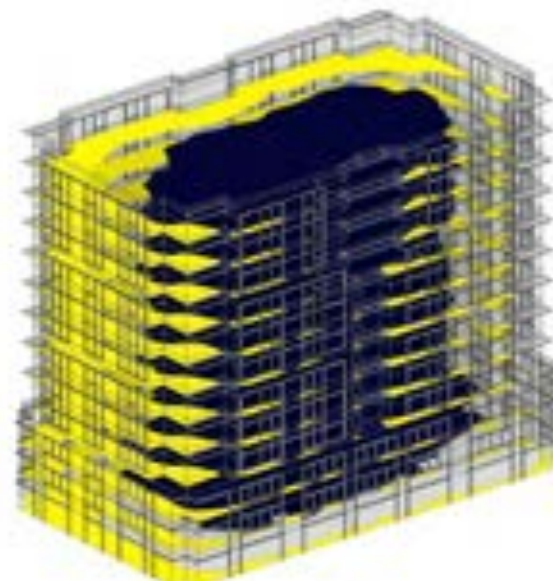
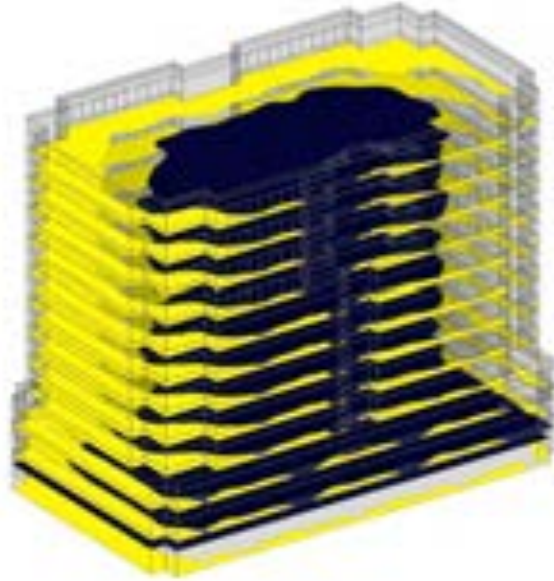





THE ENERGY VALUE OF DAYLIGHT

BASELINE

12" SHADES

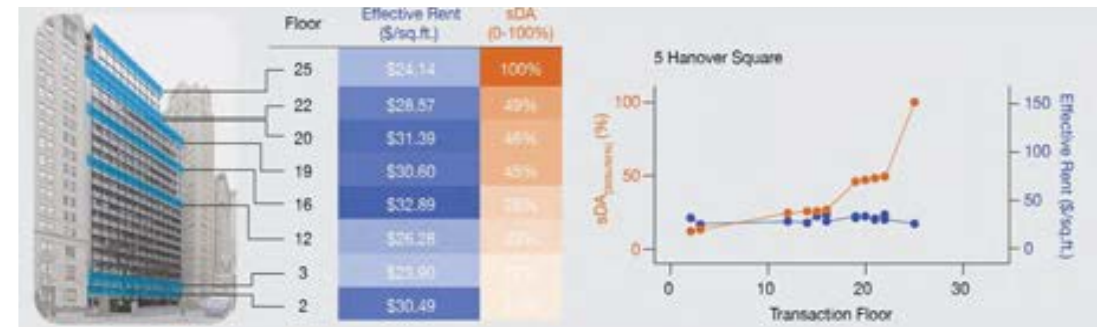
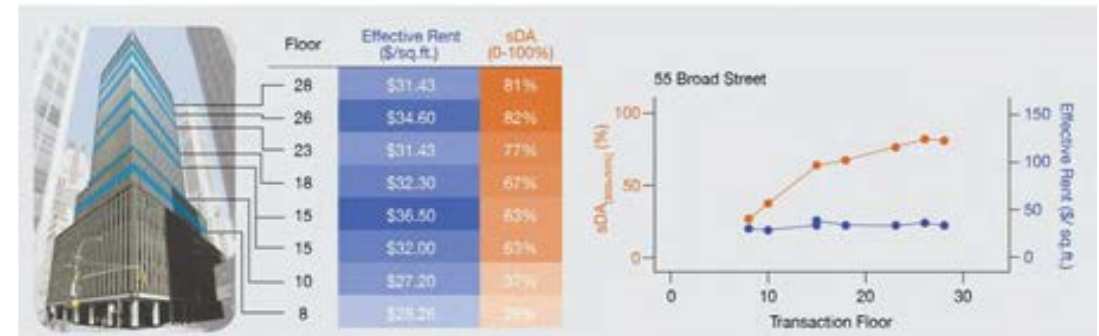
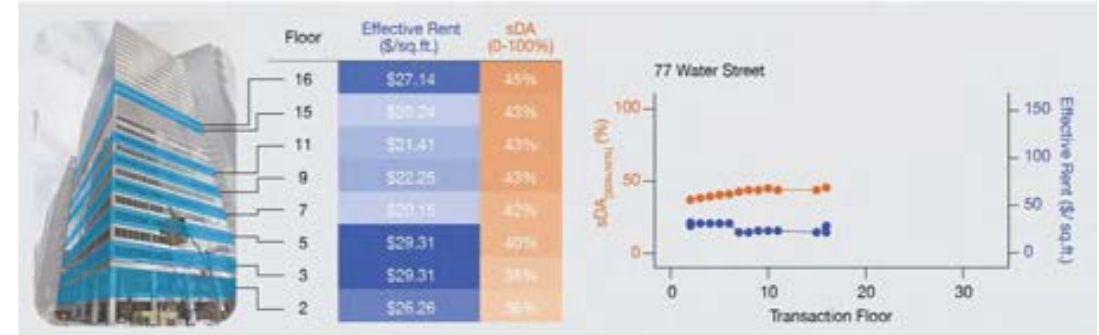
24" SHADES



 DAYLIGHT :	58%	60% (2% MORE DAYLIGHT)	63% (5% MORE DAYLIGHT)
 GLARE:	26%	20% (6% LESS GLARE)	14% (12% LESS GLARE)
 ENERGY:	32 kbtu/sf/yr	30 kbtu/sf/yr (3% LESS ENERGY)	29 kbtu/sf/yr (5% LESS ENERGY)

THE ECONOMICAL VALUE OF DAYLIGHT

There is a 5 to 6% premium for daylight in office rent prices



Source: Irmak Turan, Andrea Chegut, Daniel Finka, Christoph Reinhart, (2019, November), The value of daylight in office spaces

THE REGULATORY VALUE OF DAYLIGHT

INCREASED WINDOW-TO-WALL RATIO:

IECC 2018 ALLOWS FOR 40% WINDOW-TO-WALL RATIO IF DAYLIGHT SENSORS ARE INSTALLED



DAYLIGHT SENSORS:

IECC 2018 REQUIRES DAYLIGHT SENSORS FOR DAYLIT SPACES WITH >150 WATTS OF ELECTRIC LIGHT

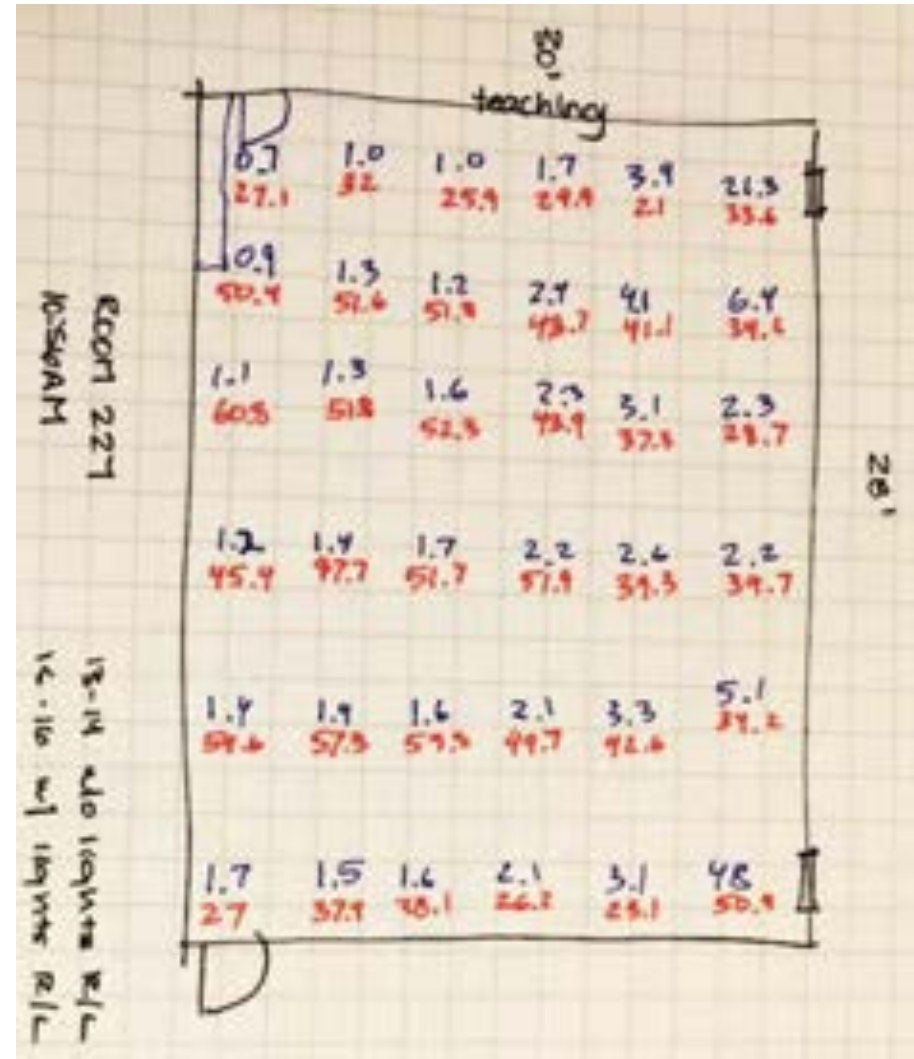


Source: International Energy Conservation Code 2018



INTERNAL RESEARCH

MEASURING DAYLIGHT LEVELS

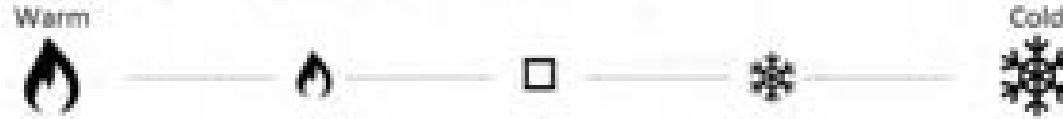


Source: Perkins Eastman, (November 2018), Investing In Our Future: How School Modernization Impacts Indoor Environmental Quality and Occupants

UNDERSTANDING DAYLIGHT PERCEPTION

SURVEYS FOR STAFF, TEACHERS, AND STUDENTS

12. Describe how it usually feels in your classroom. [circle one]



13. How does daylight in your classroom usually make you feel [circle one]



Source: Perkins Eastman, (November 2018), Investing In Our Future: Staff and Teachers Survey Results

GOOD DAYLIGHTING
The daylight in my classroom makes me feel ready to learn because I feel active getting light.



Source: Perkins Eastman, (November 2018), Investing In Our Future: Elementary School Survey Results

VISUALIZING DAYLIGHT LEVELS

GLARE IMAGING

Non-Modernized

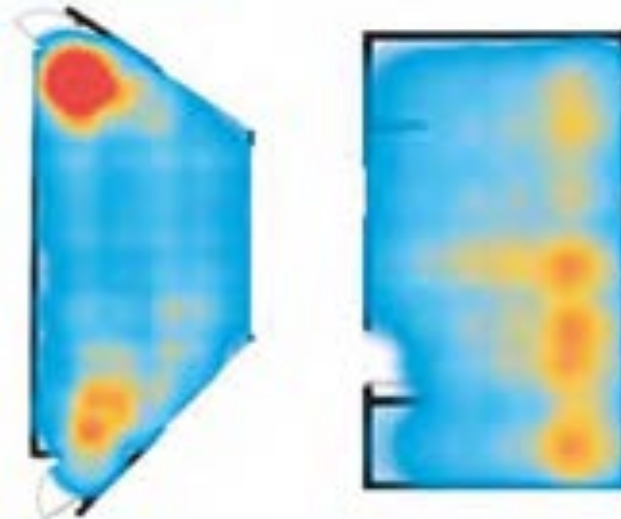


Modernized

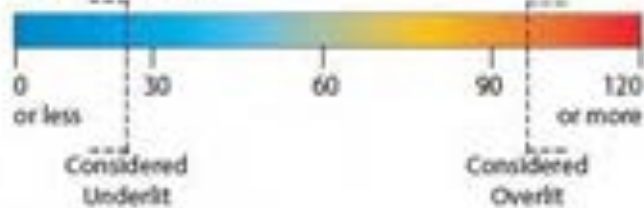


DAYLIGHT DISTRIBUTION

Non-Modernized vs Modernized

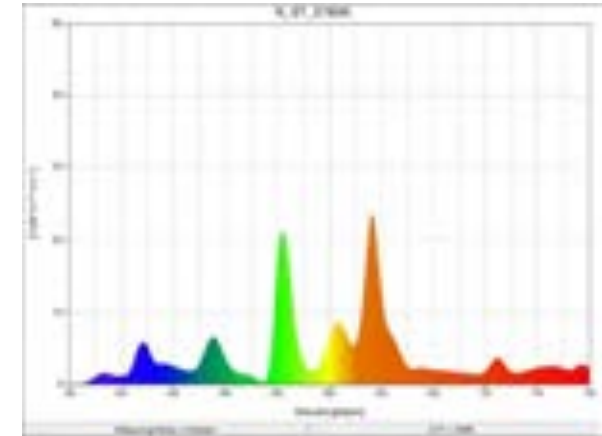


Foot Candles

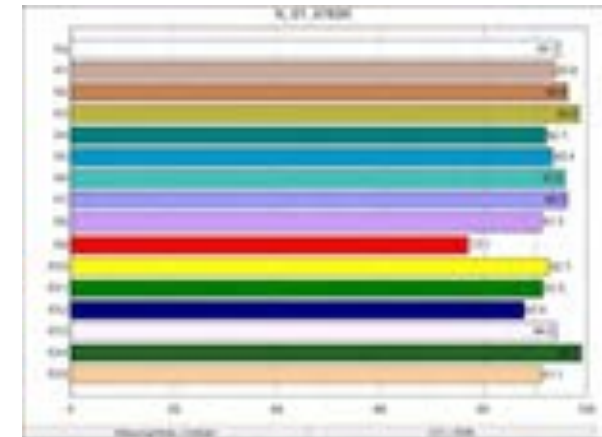


* white areas in diagrams read as above 120 footcandles*

SPECTRAL DISTRIBUTION



COLOR RENDERING



Source: Perkins Eastman, (November 2018), Investing In Our Future: How School Modernization Impacts Indoor Environmental Quality and Occupants

WHAT DOES THE DATA MEAN?

STUDENTS ARE...

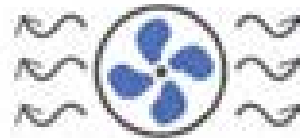
FACULTY ARE...

9% more
satisfied with
thermal comfort



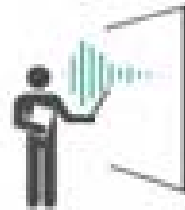
40% more
satisfied with
thermal comfort

14% more
satisfied with
air quality



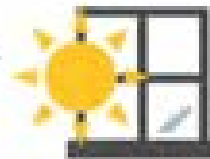
45% more
satisfied with
air quality

18% more
satisfied with
acoustics



30% more
satisfied with
acoustics

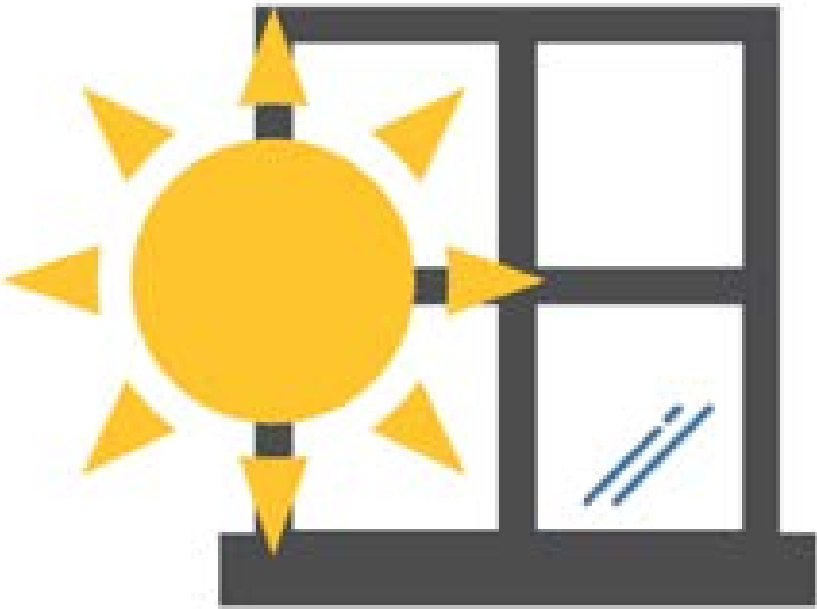
13% more
satisfied with
daylight



45% more
satisfied with
daylight

Source: Perkins Eastman, (November 2018), Investing In Our Future: How School Modernization Impacts Indoor Environmental Quality and Occupants

RESEARCH: CORRELATIONS



Good Daylight



Faculty Satisfaction



Better student attendance,
enrollment,
and fewer nurse visits



Improved Boundary rate,
Less Crime,
and Higher Enrollment Rates

Source: Perkins Eastman, (November 2018), Investing In Our Future: How School Modernization Impacts Indoor Environmental Quality and Occupants

APPLYING THE KNOWLEDGE

GOALS

* Having positive impact on outdoor air

- Smart solution

- Scalable

- Networked

- Portable

- Pleasant

- Influenced by human behavior

- Reinforcing

- Awareness & inquiry

- Portable

- Performance enhancing

- Health positive

- Positive byproduct

- Visual experience

- Auditory experience

- Animals / Biophilic

- Humidification (DE)

- Clean indoor air

- Healthy materials

- LowVOC (PVI)

- Revenue generating

- Friendly

- Responsive

- deconstruction

- modular

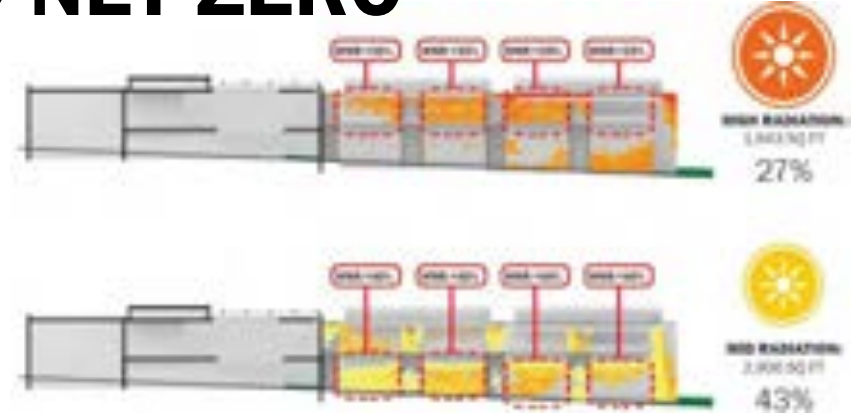
RULES OF THUMB FOR DAYLIGHT AND NET ZERO

SHADING



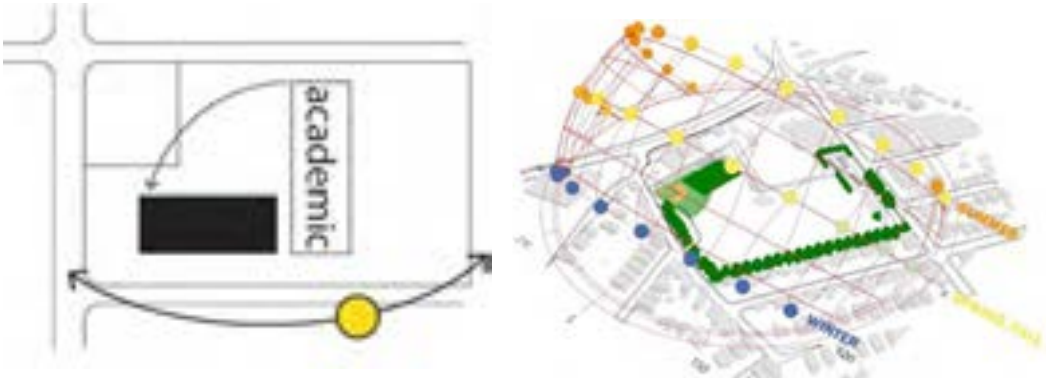
- ✓ Control Solar Angles from the Equinoxes
- ✓ Horizontal shades on south facades
- ✓ Vertical shades effective when rotated $>20^\circ$
- ✓ Provide 30%-40% perforation to allow for views

WINDOW TO WALL RATIO



- ✓ Overall Window to Wall Ratio: $<30\text{-}35\%$
- ✓ South Window to Wall Ratio: $<40\%$
- ✓ North Window to Wall Ratio: $<30\%$
- ✓ East/West Window to Wall Ratio: $<20\%$

ORIENTATION



- ✓ Building shape with a narrow floor plate
- ✓ Elongate building in the east-west direction
- ✓ north and south sides of the building more open
- ✓ Large floor plates can use atriums or courtyards

GLAZING



- ✓ High VLT (Visible Light Transmittance) for good Daylight
- ✓ Low U-Factor for low thermal bridging
- ✓ Different SHGC (Solar Heat Gain Coefficient) for different facades
- ✓ Fritting not effective and causes visual stress

POLL: WHICH OF THESE BUILDINGS HAS A WINDOW-TO-WALL RATIO OF MORE THAN 40%?

A

Skaggs Pharmacy Research Building,
NBBJ
University of Utah, Salt Lake City



B

Ministry of Urban Development
Sauerbruch Hutton
Hamburg, Germany,



C

Bosco Verticale Apartments
Stefano Boeri Architetti,
Milan, Italy

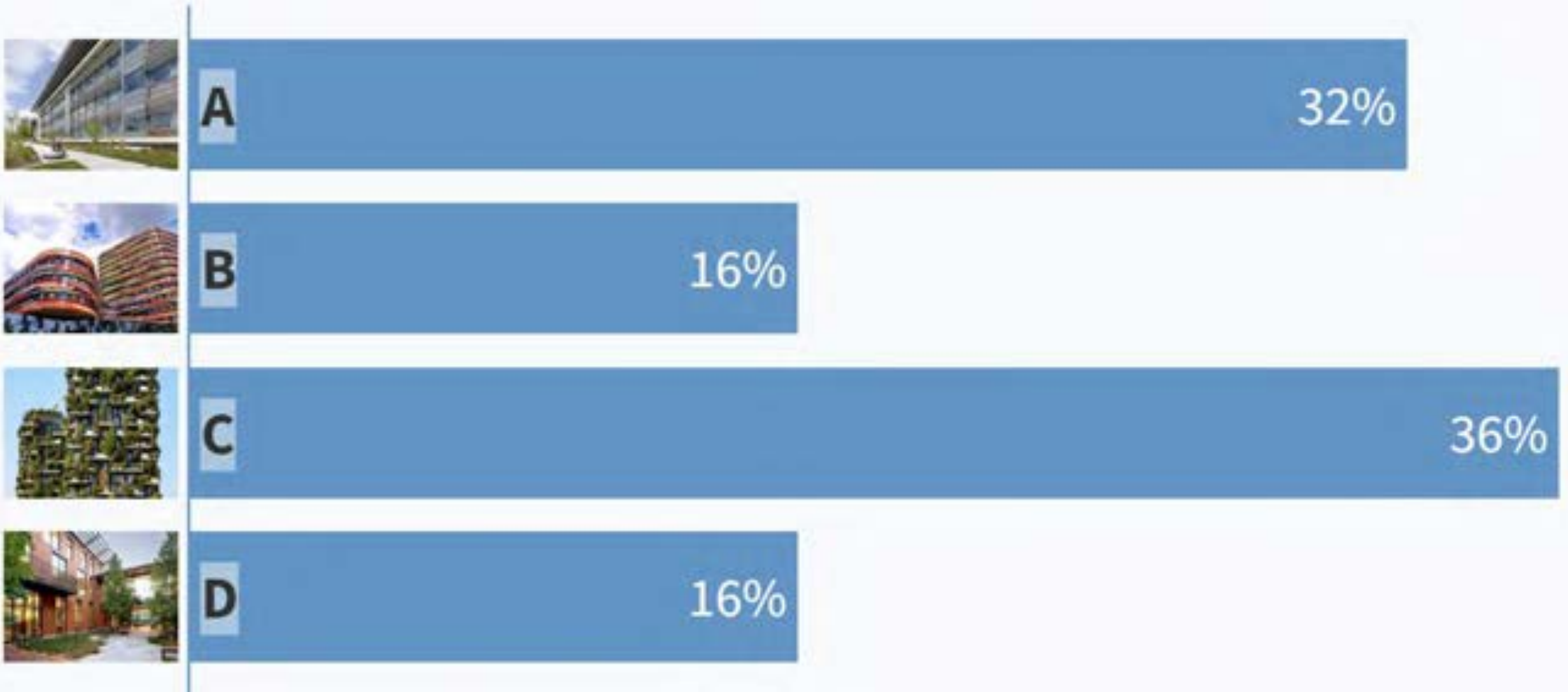


D

David & Lucile Packard Foundation
EHDD
Los Altos, California



POLL RESULTS: WHICH OF THESE BUILDINGS HAS A WINDOW-TO-WALL RATIO OF MORE THAN 40%?



POLL: WHICH OF THESE BUILDINGS HAS A WINDOW-TO-WALL RATIO OF MORE THAN 40%?

A

Skaggs Pharmacy Research Building,
NBBJ
University of Utah, Salt Lake City



35%

WWR

B

Ministry of Urban Development
Sauerbruch Hutton
Hamburg, Germany,



26%

WWR

C

Bosco Verticale Apartments
Stefano Boeri Architetti,
Milan, Italy



32%

WWR

D

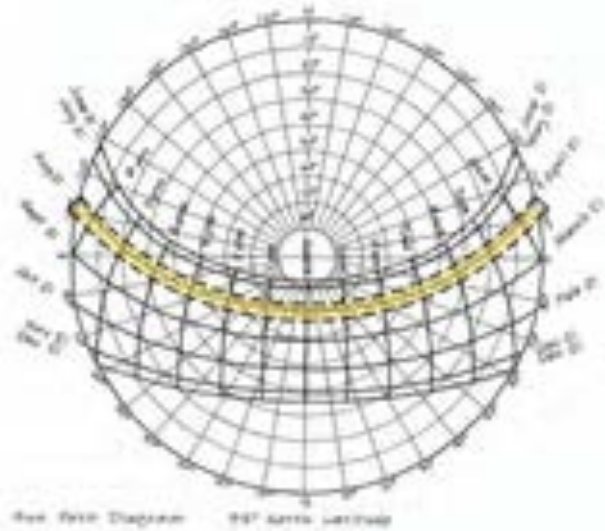
David & Lucile Packard Foundation
EHDD
Los Altos, California



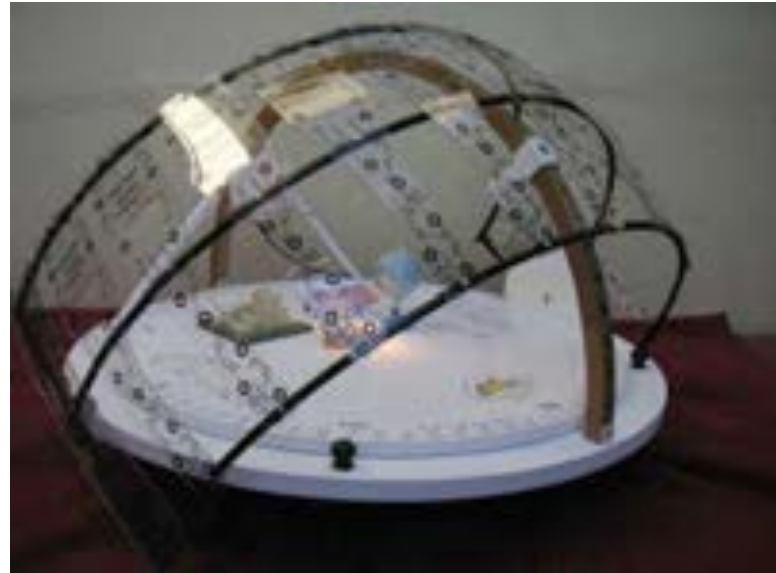
28%

WWR

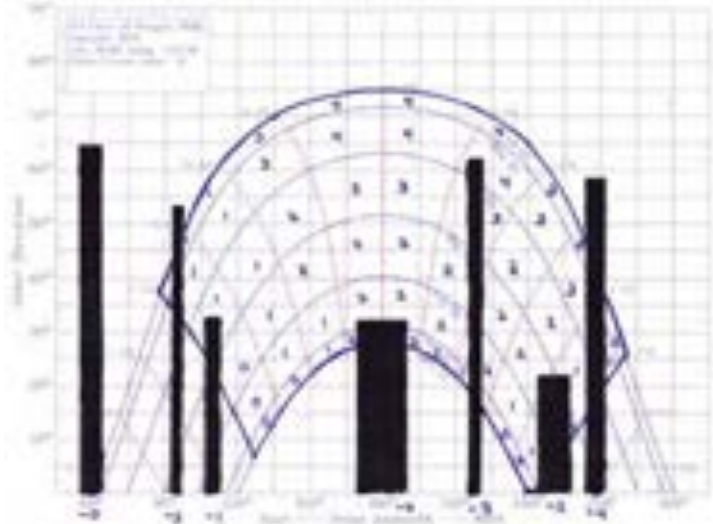
ANALOG MODELING



Source: Hyperfine Academy



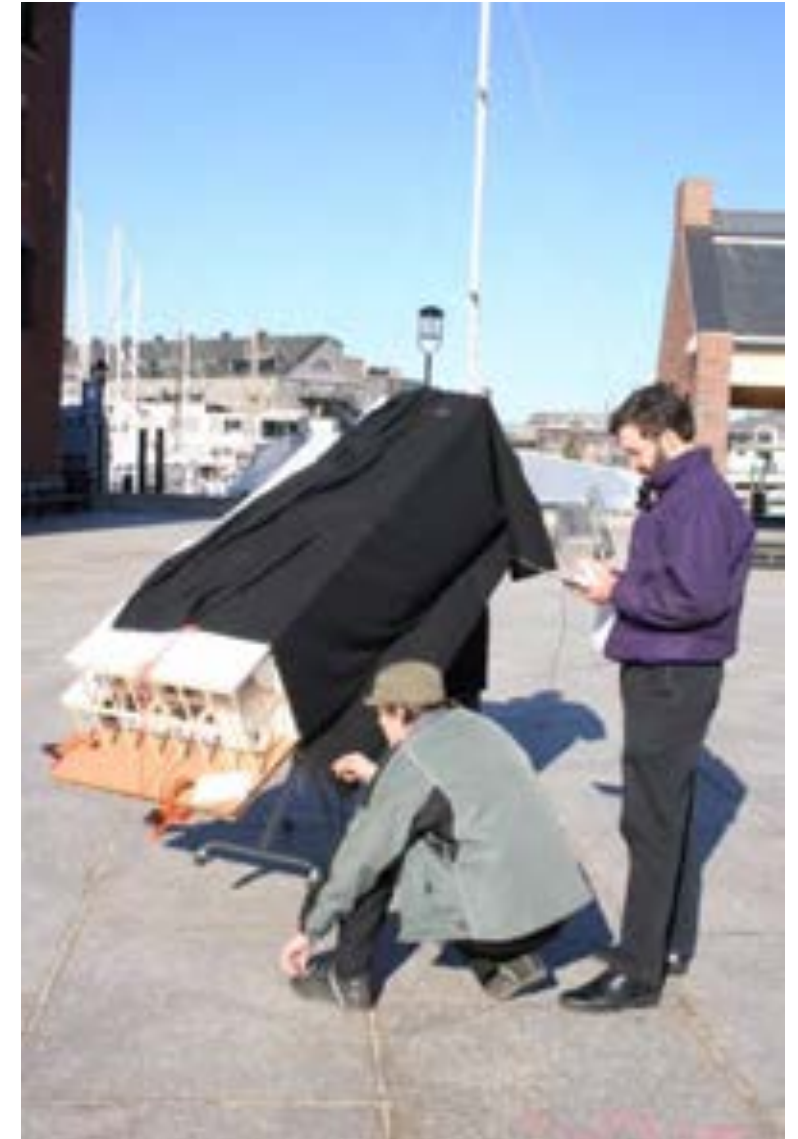
Source: Heliotec Equipamentos Didaticos



Source: The Solar Planner



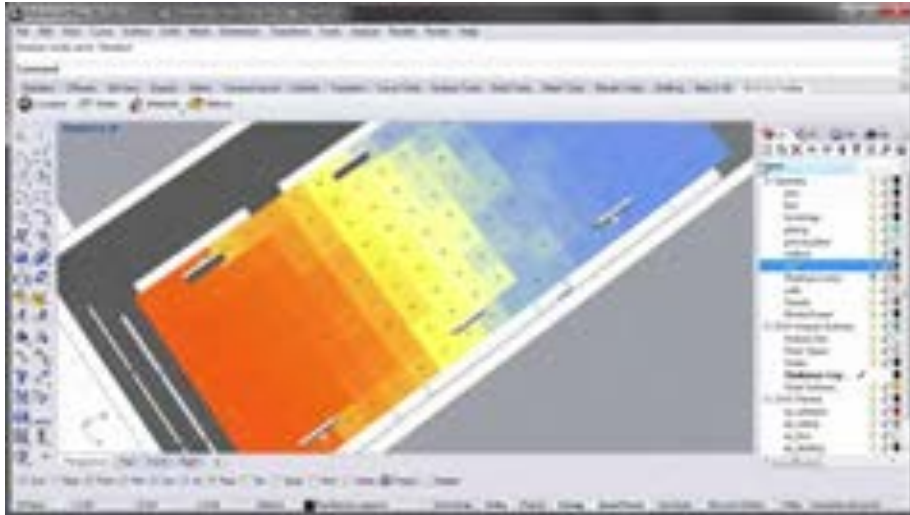
Source: Personal Data Base



Source: Personal Data Base

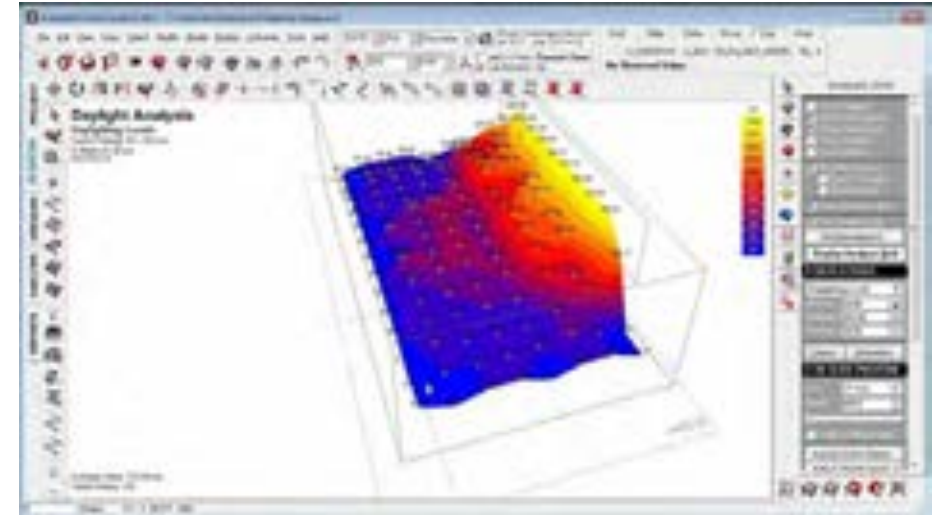
EARLY STAGES OF DAYLIGHT MODELING

DIVA



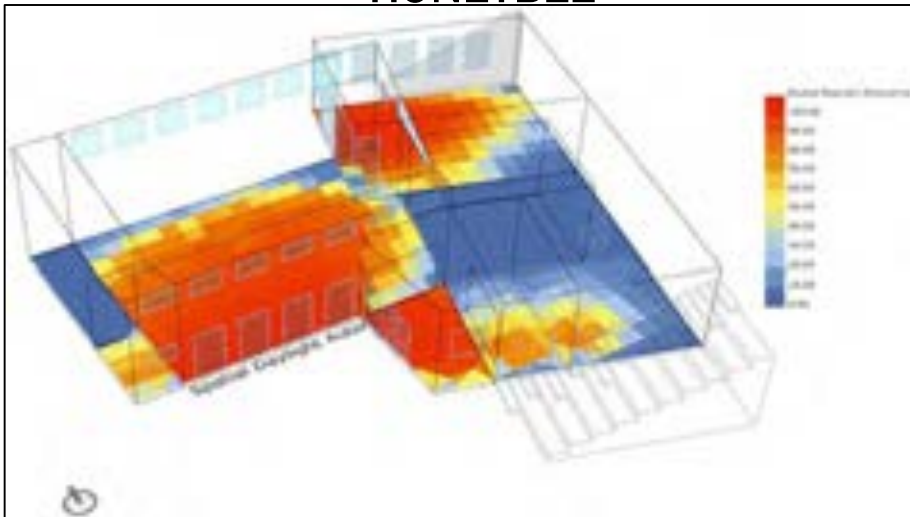
Source: DIVA Tutorial, MIT Sustainable Design Lab

ECOTECT



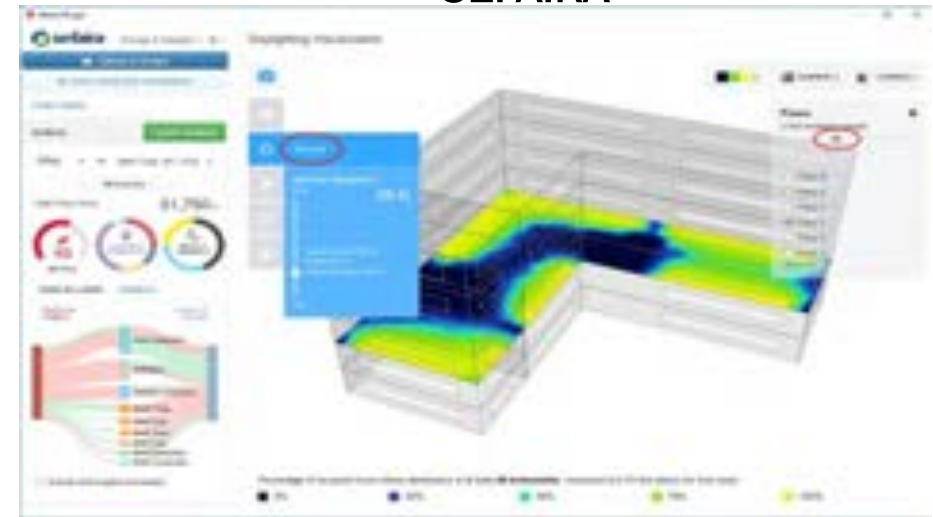
Source: Quantitative Daylighting Analysis in Ecotect, NEWBIM

HONEYBEE



Source: Daylight Analysis as Design Tool, Binghamton University

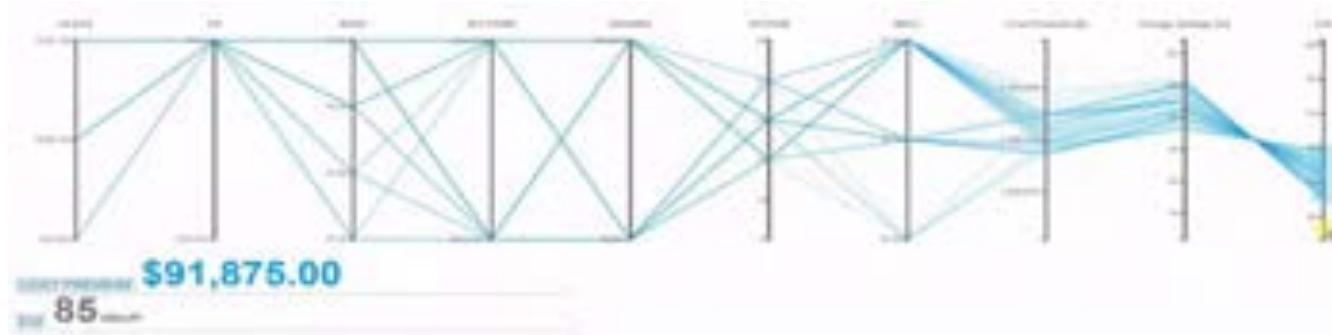
SEFAIRA



Source: Producing Daylighting Graphics and Reports, Sefaira

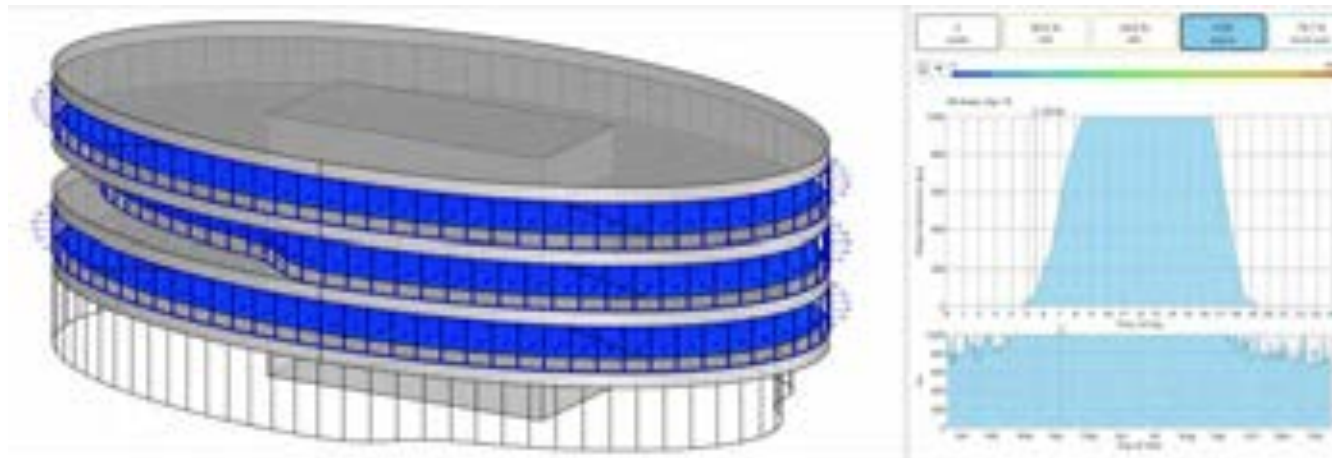
TOOLS THAT MAKE OUR LIFE EASIER

COVE TOOL



Source: COVE Tool

CLIMATE STUDIO



Source: Climate Studio, Solemma

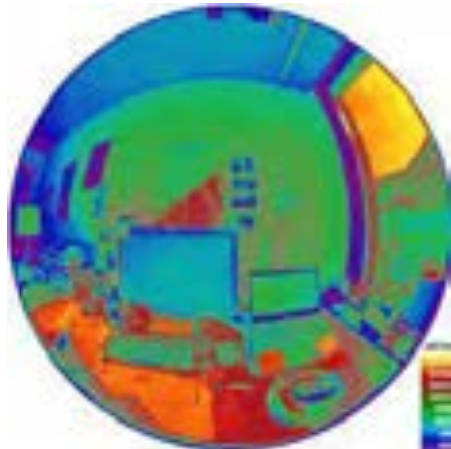
NEW TECHNOLOGIES, NEW TRENDS



14 Patterns of Biophilic Design - Terrapin Bright Green



ohsuriya - Fotolia



Architecture et Climat | October 2019



International WELL Building Institute



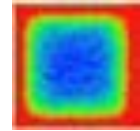
Halio Smart Tinting Glass

METRICS



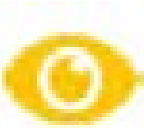
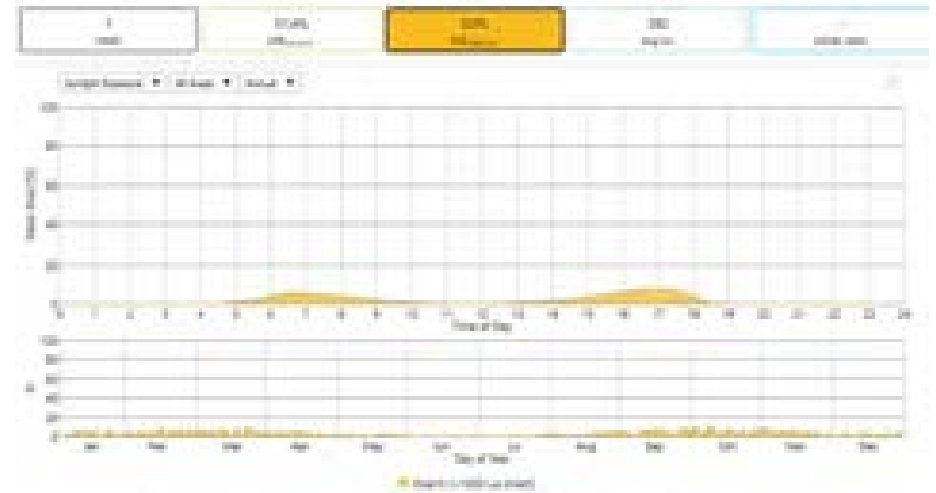
SDA

Spatial Daylight Autonomy



ADF

Average Daylight Factor



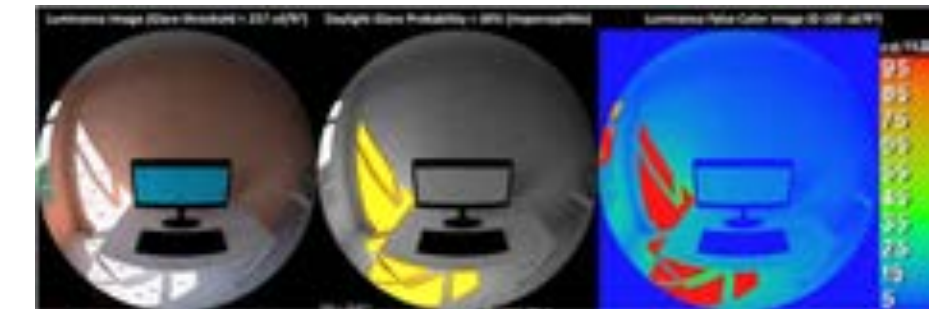
ASE

Annual Solar Exposure

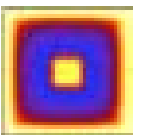


DGP

Direct Glare Potential



Climate Studio, Solemma



UDI

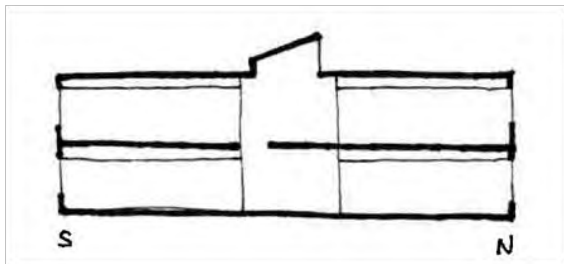
Useful Daylight Illuminance



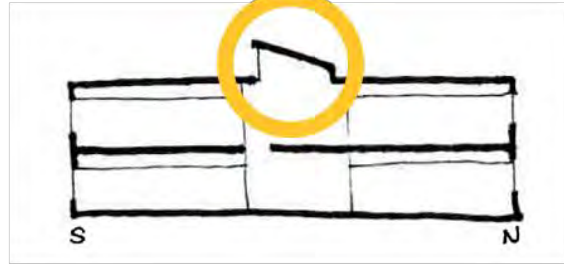
EUI

Energy Use Intensity

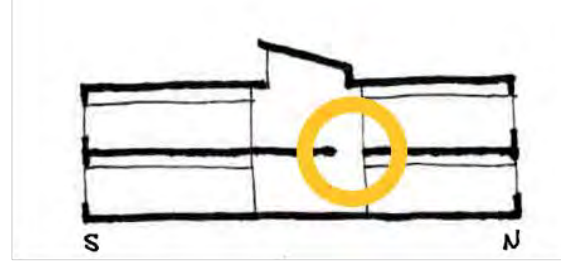
DESIGN STRATEGIES OVER TIME



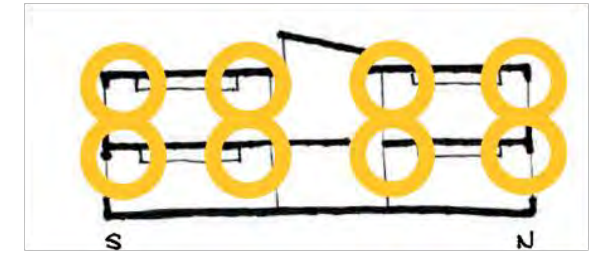
BASELINE



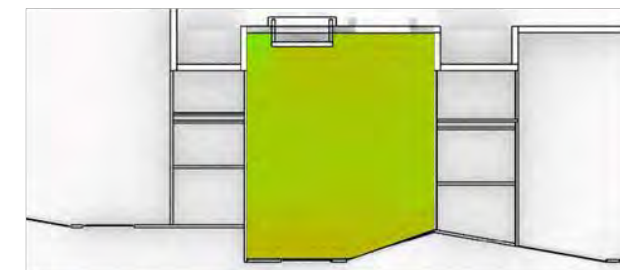
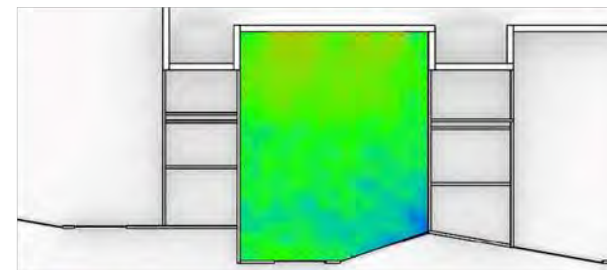
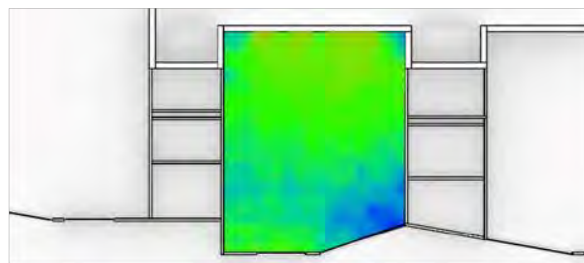
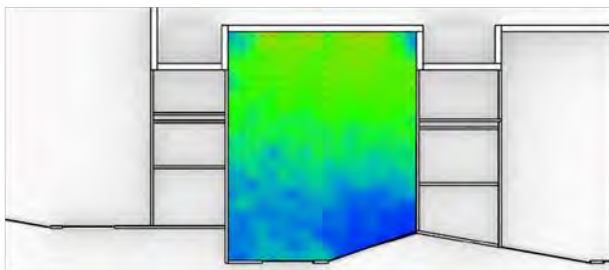
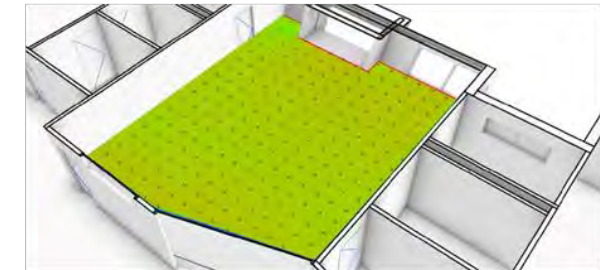
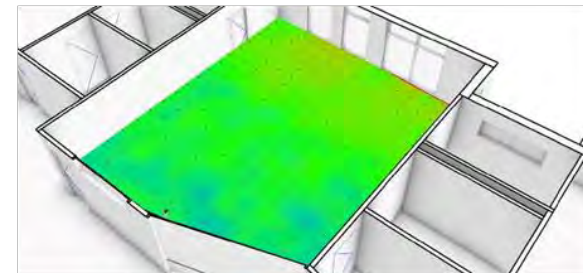
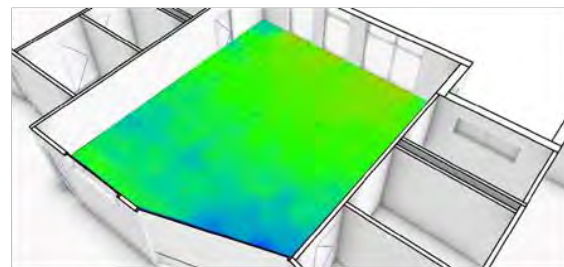
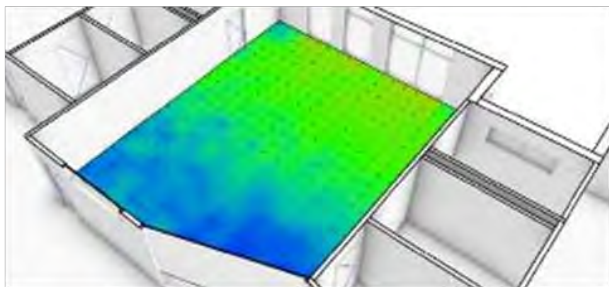
SOUTH FACING CLERESTORY



NORTH LIGHT WELLS



RECESSED CEILINGS + NOOKS



DAYLIGHT (SDA): 17%



GLARE (ASE): 0%



WINDOW RATIO: 25%



DAYLIGHT (SDA): 29%



GLARE (ASE): 0%



WINDOW RATIO: 25%



DAYLIGHT (SDA): 40%



GLARE (ASE): 1%



WINDOW RATIO: 25%



DAYLIGHT (SDA): 62%



GLARE (ASE): 3%



WINDOW RATIO: 25%

THIS IS WHAT A 25% WWR SPACE LOOKS LIKE







John Lewis Elementary School, Perkins Eastman

APPLYING THE KNOWLEDGE TO OUR PROJECTS







JOHN LEWIS ELEMENTARY SCHOOL

	DAYLIGHT	78%
	GLARE	4%
	EUI	22 kbtu/sf/yr
	WWR	25%







BANNEKER HIGH SCHOOL

	DAYLIGHT	66%
	GLARE	3%
	EUI	19 kbtu/sf/yr
	WWR	30%







C.W. HARRIS ELEMENTARY SCHOOL

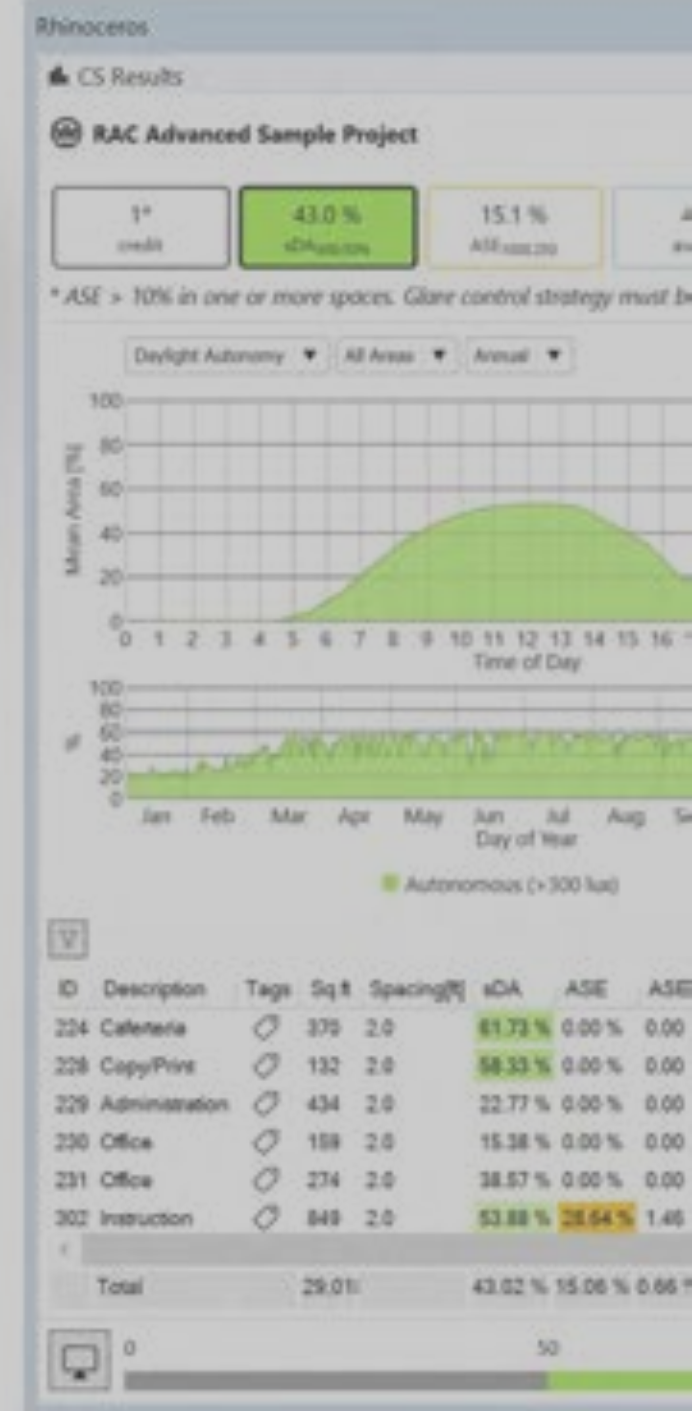
	DAYLIGHT	78%
	GLARE	4%
	EUI	28 kbtu/sf/yr
	WWR	25%



MARTIN LUTHER KING SCHOOL

	DAYLIGHT	66%
	GLARE	3%
	EUI	21 kbtu/sf/yr
	WWR	30%

PERFORMANCE DRIVEN DESIGN



SOLEMMA



A Jakubiec



C Reinhart



J Niemasz



D Chang



J Sargent



T Dogan



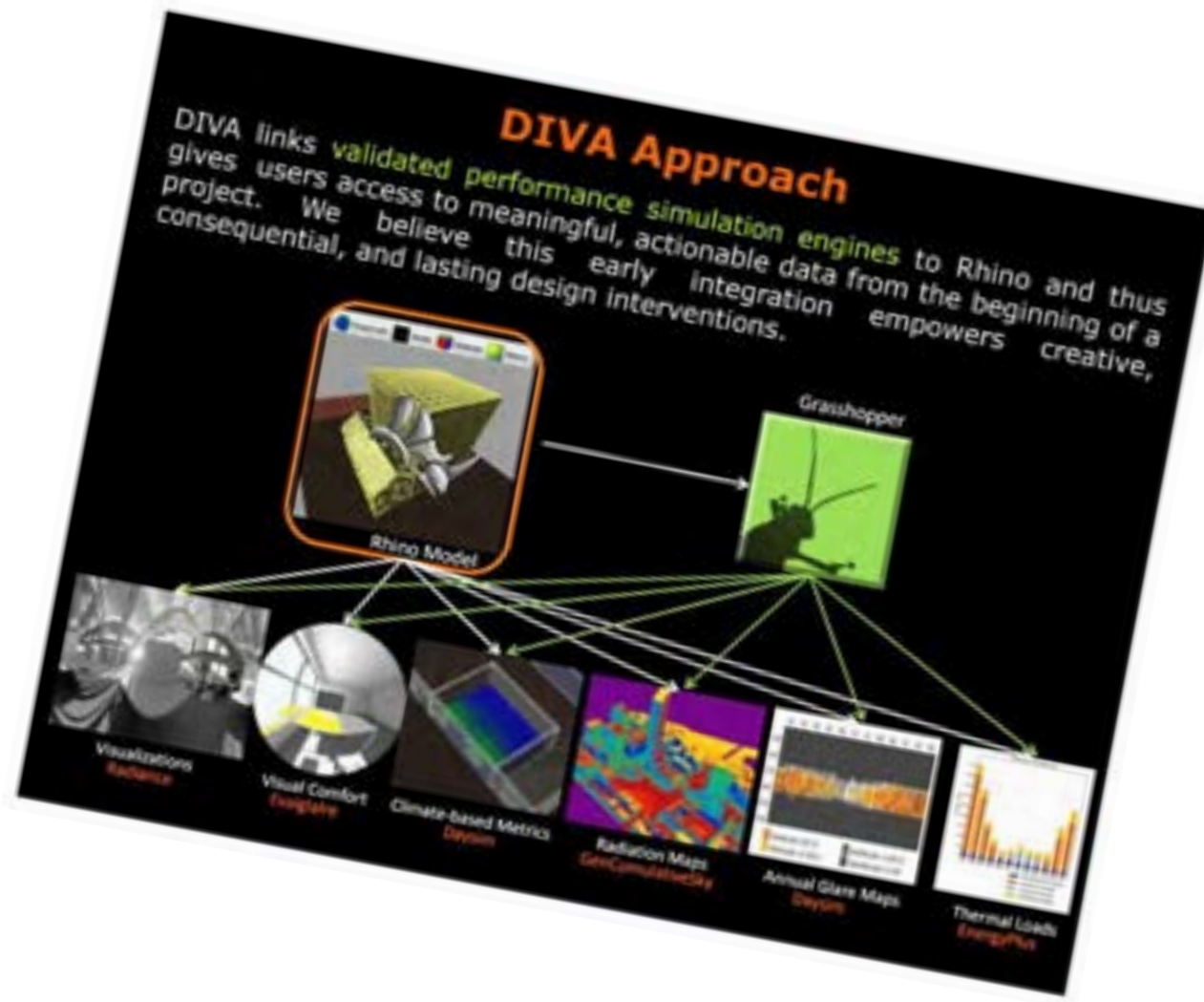
V Lialios-Bouwman



Cornell University

2012 INITIAL CONCEPT

COMBINING DESIGN AND ENVIRONMENTAL MODELING



Architect's Guide to Building Performance

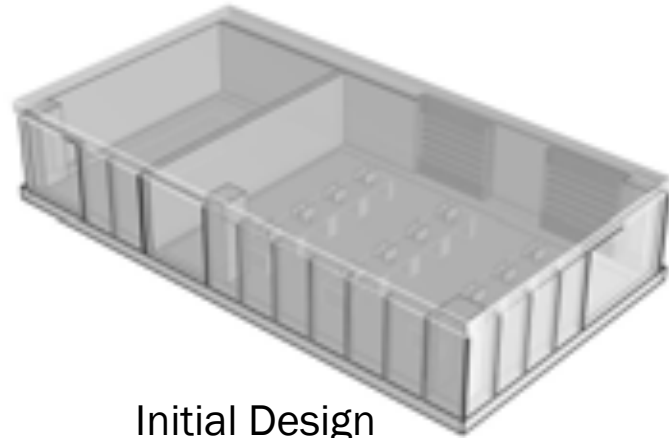
Integrating performance simulation
in the design process



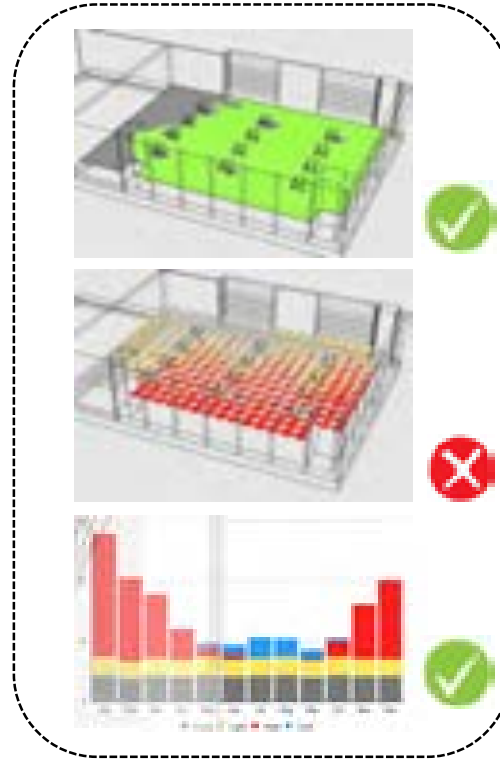
“Building performance simulation is no longer just a good idea for some architectural practices; it is an essential part of building design and delivery.” AIA 2019

ClimateStudio

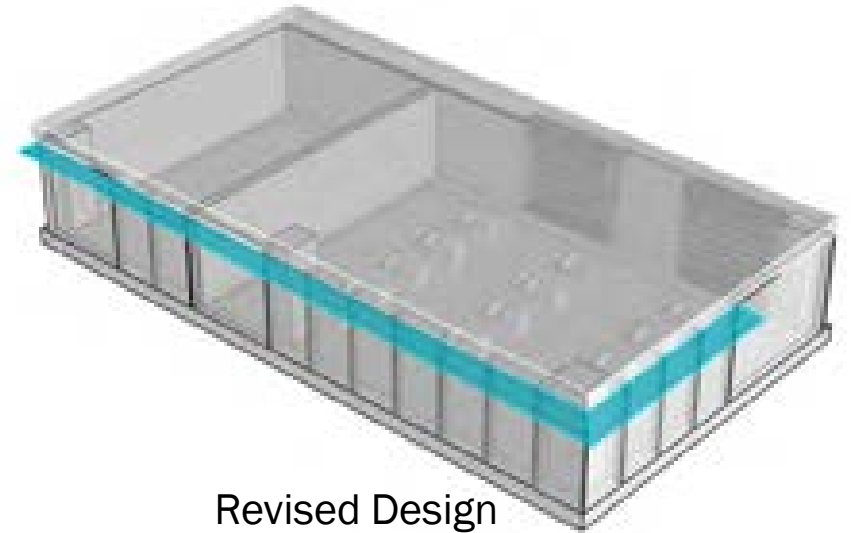
ENVIRONMENTAL PERFORMANCE ANALYSIS IN DESIGN



Initial Design



Environmental Analysis



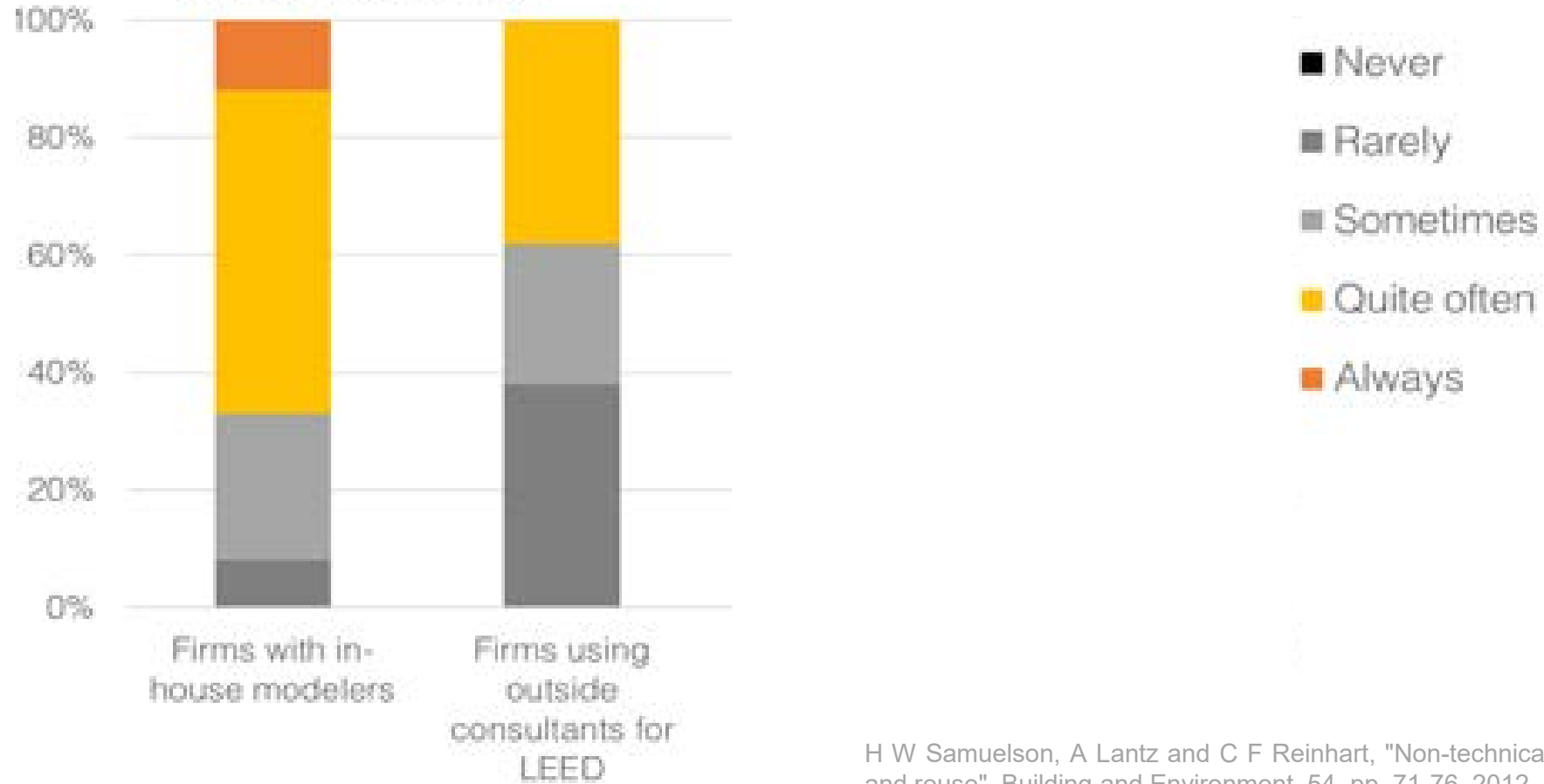
Revised Design

How often does that happen?

TWO SURVEYS

2011 AND 2018

Question: If you are using thermal/energy simulations during design, how often have the results changed or influenced any design decisions?



H W Samuelson, A Lantz and C F Reinhart, "Non-technical barriers to energy model sharing and reuse", Building and Environment, 54, pp. 71-76, 2012.

Is there an interest in change?

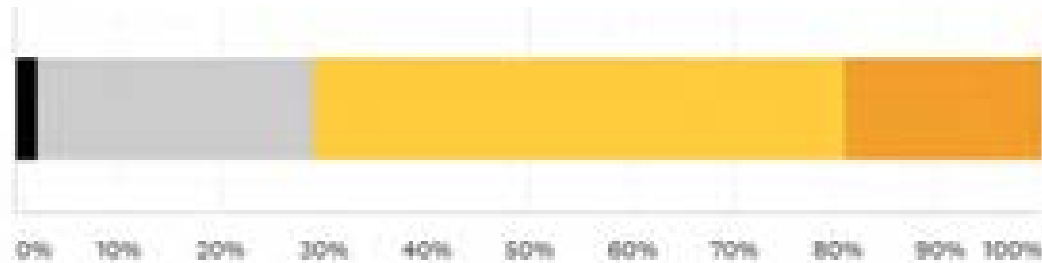
DAYLIGHTING

ATTITUDE TOWARDS SIMULATIONS

What is your general attitude towards daylight simulations?

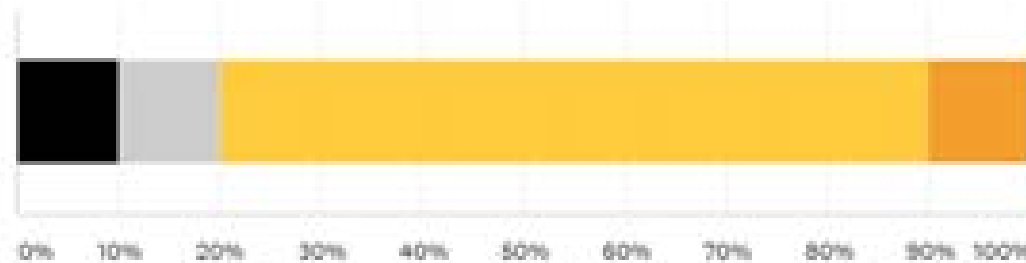
Answered: 93 Skipped: 58

Designers



Answered: 20 Skipped: 131

Experts



I have not seen a case in which this type of analysis has helped us to design a better building.

I appreciate insight gained from daylight simulations provided during design reviews by our sustainability consultants.

I highly value insight gained from daylight simulations and believe that some of the simulations should be conducted by designers, if adequate training is provided.

I highly value insight gained from daylight simulations and already use them during design.

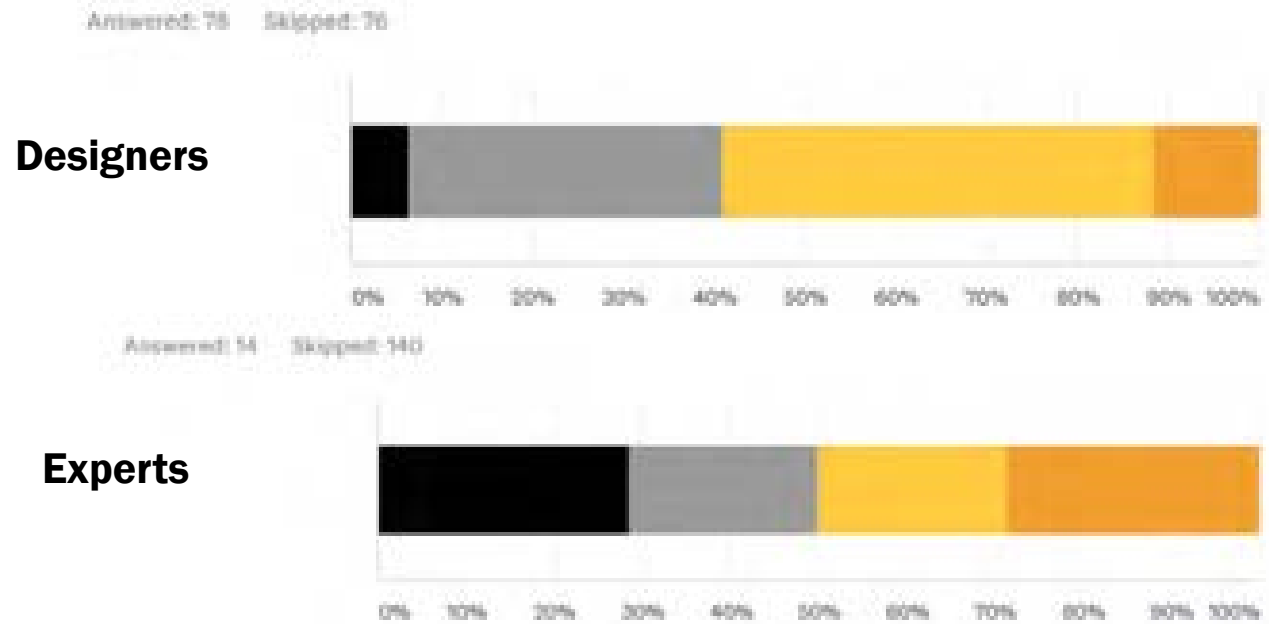
Positive attitude throughout.

Broad consensus regarding interest into training designers in the use of simulations.

THERMAL

ATTITUDE TOWARDS SIMULATIONS

What is your general attitude towards thermal/energy simulations?



-  I have not seen a case in which this type of analysis has helped us to design a better building.
-  I appreciate insight gained from daylight simulations provided during design reviews by our sustainability consultants.
-  I highly value insight gained from daylight simulations and believe that some of the simulations should be conducted by designers, if adequate training is provided.
-  I highly value insight gained from daylight simulations and already use them during design.

Less clear mandate to introduce designers to energy modeling

Is there an interest in change?
Yes, and we have to act now!

PRODUCT ADVISORY GROUP

KALWALL
high performance translucent building systems

KPF



SHIMIZU CORPORATION
SHIMZ

**PERKINS —
EASTMAN**

 **TAKENAKA**

atelier ten



view

Lam
Partners

NIKKEN

 **INTEGRAL**

Gensler

 **KINESTRAL**

**HM
FH**


SAINT-GOBAIN

 **BEHNISCH ARCHITEKTEN**

 **SOLATUBE**

Snøhetta 

PRODUCT ADVISORY GROUP



- Monthly calls
- Present new concept ideas
- Share test installers
- Survey and respond to member interests

KEY FEATURES



Fast and accurate
Progressive path tracing



Easy to use



Built for the real world
Database only includes measured/
real world materials

<https://www.solemma.com/climatestudio>

IMPACT ON EDUCATION



☐ >370 educational ambassadors at school of architecture worldwide

ClimateStudio IN NIGERIA



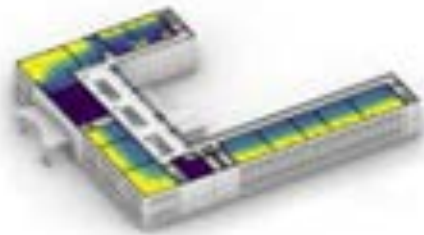
Courage (Dzidula) Kpodo teaching CS at Kwame Nkrumah University of Science and Technology

CHALLENGE - TRAINING A GLOBAL WORKFORCE

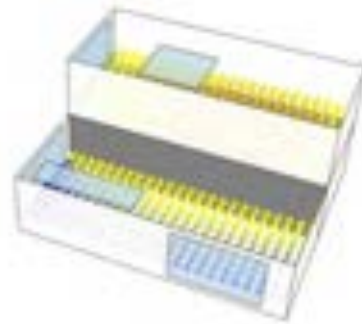
Learn ClimateStudio.

Our global network of 300+ educational and research institutions collaborates with us to provide learning materials, exercises, and useful resources for learning ClimateStudio. We've compiled the submissions along with our own documentation, video tutorials, and FAQ.

Click on a topic to get started



Daylight



Thermal



Site Analysis



Renewable & Embodied Energy

- ❑ How to train designers how to correctly interpret and react to environmental performance results

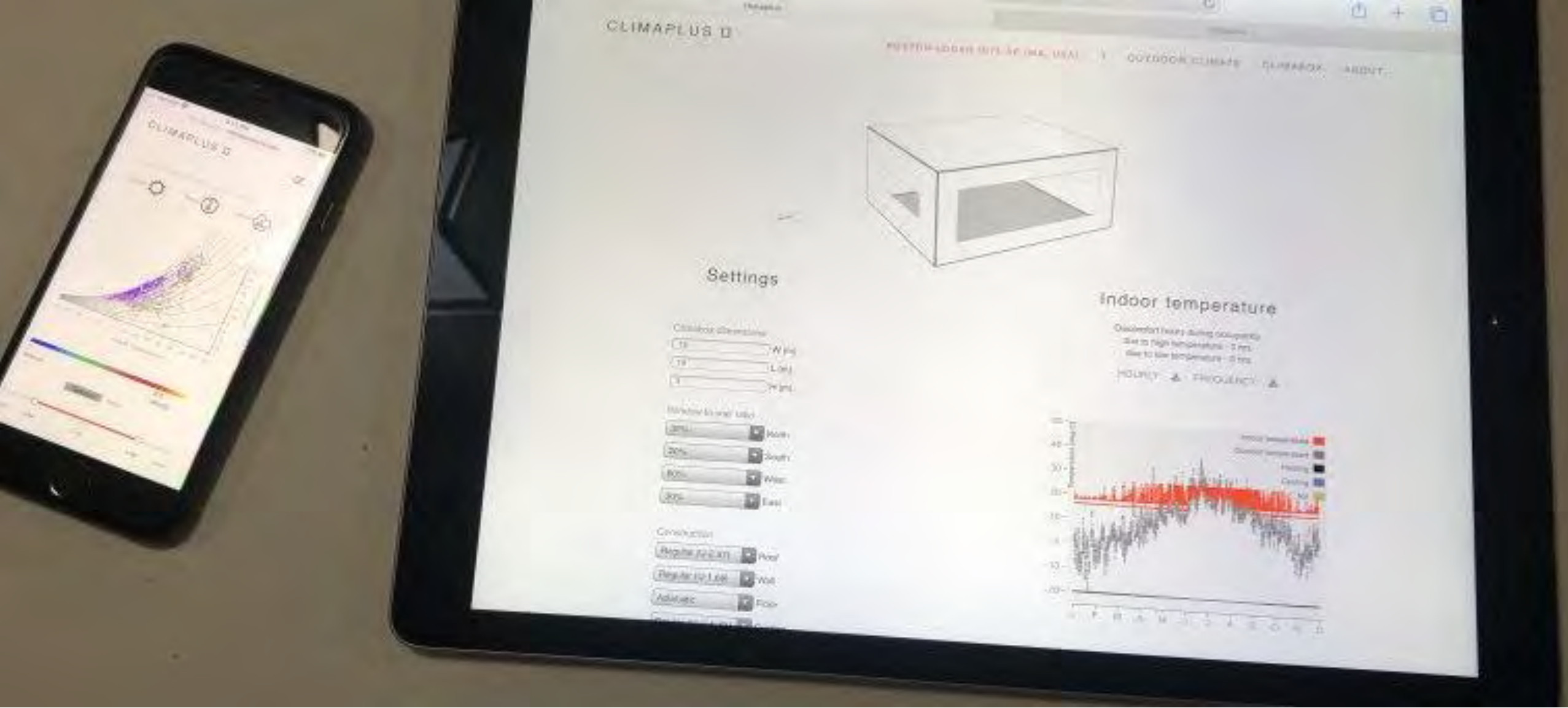
<https://www.solemma.com/learn>

CHALLENGE - TRAINING A GLOBAL WORKFORCE

The screenshot shows the edX website interface. At the top, there is a navigation bar with 'edX' logo, 'Courses', 'Programs & Degrees', and 'Schools & Partners' dropdown menus, a search bar with the text 'What do you want to learn?', and 'edX for Business' on the right. Below the navigation bar is a blue banner with the text 'edX is part of 2U: the next era of online learning begins today! Visit our Help Center to read more about changes at edX'. The main content area features a breadcrumb trail 'Catalog > Architecture Courses' and the MIT logo. The course title 'Sustainable Building Design' is prominently displayed, followed by a description: 'Learn and explore key scientific principles, technologies, and analysis techniques for designing comfortable indoor environments while reducing energy use and associated climate change effects.' To the right of the text is a 3D cutaway diagram of a house with solar panels on the roof, connected by lines to icons representing energy, indoor air quality, and sustainability. At the bottom of the course card, there are three key features: 'Estimated 13 weeks' (5-10 hours per week), 'Instructor-paced' (Instructor-led on a course schedule), and 'Free' (Optional upgrade available).

☐ > 40,000 learners and counting...

CHALLENGE – ACCESS TO ALL



DAYLIGHT STORIES

The background of the slide is a detailed architectural site plan for a sports complex. The plan shows a large rectangular area containing a baseball field on the right side, a soccer field in the center, and several smaller green spaces and courtyards. The entire complex is surrounded by a perimeter of trees and landscaping. The drawing is in a technical, line-art style with color washes in shades of green and yellow to indicate different types of vegetation and open areas.

**PERKINS —
EASTMAN**

Human by Design

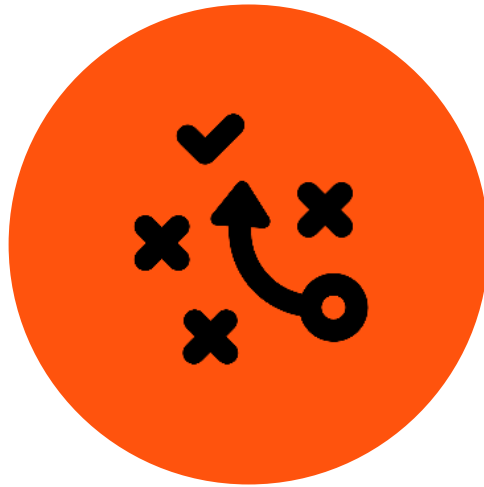
TMVL Proposal, Foot Print Schematic Plan, 2020

DAYLIGHT STORIES

DAYLIGHT APPLICATION IN EDUCATION CASES



**Renovation vs.
New Construction**



**Iterative
Workflow**



**Design Exercise
and Rules of
Thumb**



**Community
Participation**



**Conclusion and
Next Steps**

TOBIN VASSAL LANE MONTESSORI SCHOOL

CAMBRIDGE





FRESH POND

CONCORD AVE

FRESH POND PKWY

ALPINE STREET

VASSAL LANE

SITE – EXISTING BIRD'S EYE VIEW



FRESH POND PKWY

CONCORD AVENUE

CALLANAN PLAYGROUND

VASSAL LANE

ALPINE STREET

WASTE MATERIAL

City of Cambridge

Parcel Map

March 2, 2021

APPROXIMATE AREA



Overlay on Parcel Map - Approximate Boundary of Former Clay Pit/Edge of Waste

Graphic overlay Source: Presentation by CDM Smith, 2-6-19 (slide #15)

BRICKYARDS

The site could have looked like this around the turn of the century. Drying brick sheds dotted the low-lying, clay-covered landscape. The site was industrialized during the discovery of clay deposits.



Cambridge, Fresh Pond Illustrative image of Llay Quarry. Down: Ballast brick, Perkins Eastman 2020

1950-1972



TMVL Feasibility Study, Google Earth Image, 2019

OVERVIEW

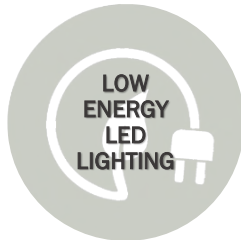
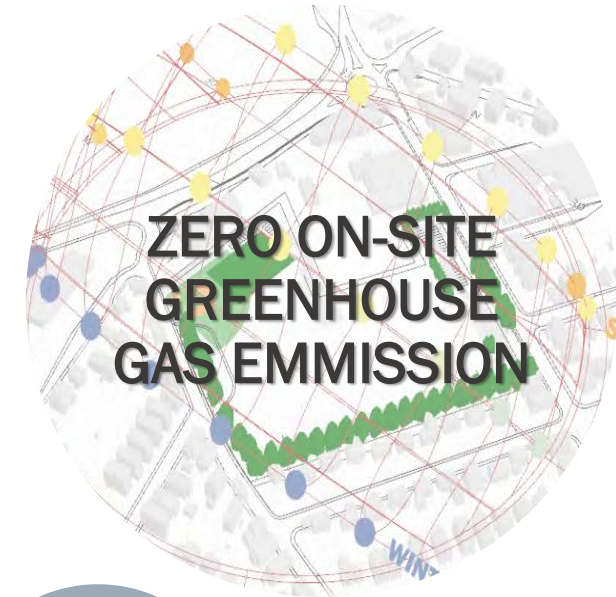
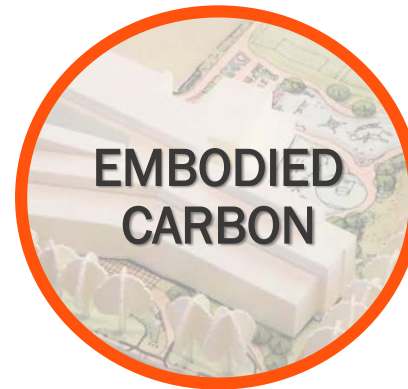
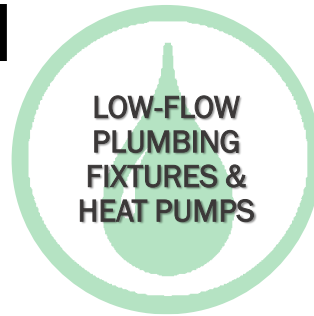
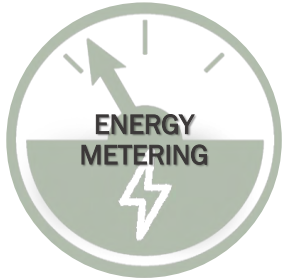


Prior to “The Tobin” appearance on the site was used as a city waste site.



TMVL Existing Building Plan and Photos

INTEGRATED APPROACH



PROGRAM FIT

MONTESSORI PHILOSOPHY



TMVL Feasibility Study; 1st Image: School and students. End and 3rd Image: Montessori method and materials for learning Perkins Eastman, 2019

ECOREGIONS INTEGRATION

DESIGN CONCEPT

ZONAL

ORGANIZED BY THE ZONES WITHIN BOSTON BASIN. PUBLIC AREAS IS WHERE THEY COME TOGETHER



EARTH

PLANTS & ANIMALS OF:
TOBIN: ALEWIG RESERVATION
YASSAL: BLUHHILL RESERV.
PRESADOL: FRESH POND



FIRE

GEOLOGY FOR THOSE ZONES:
CLAY, VOLCANIC ROCK, ETC.



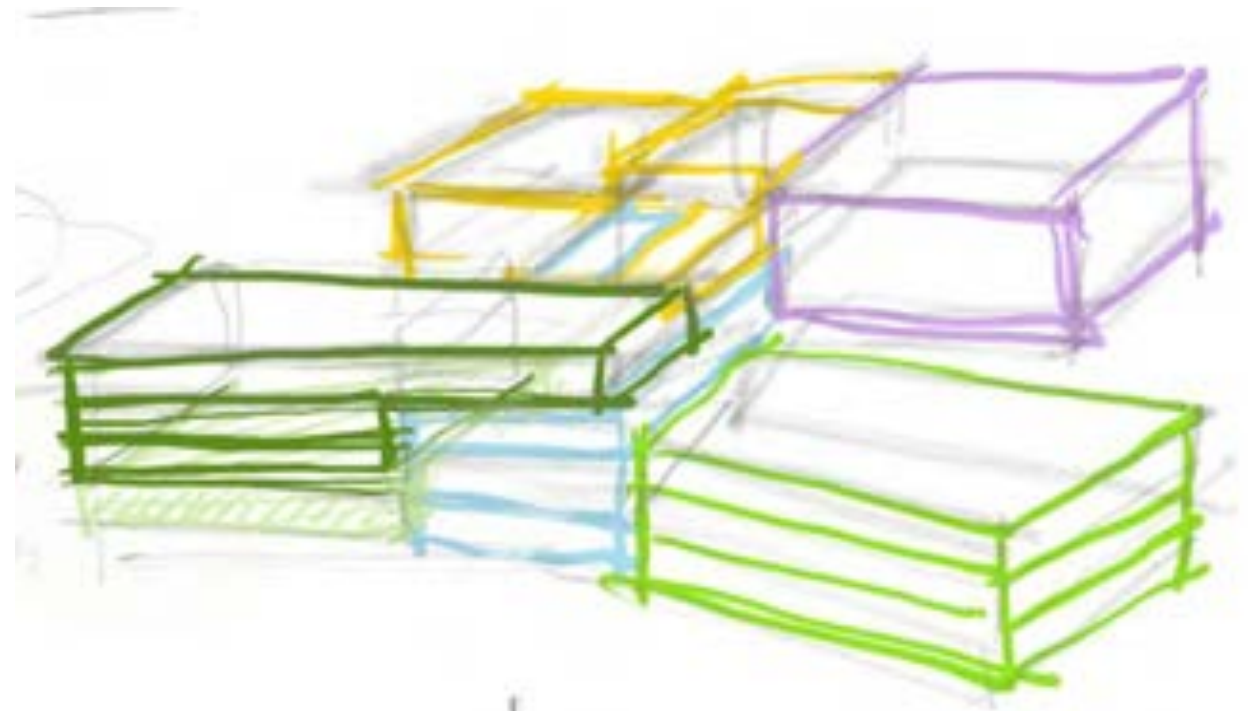
WATER

WATER SOURCES:
FRESH POND, CHARLES RIVER

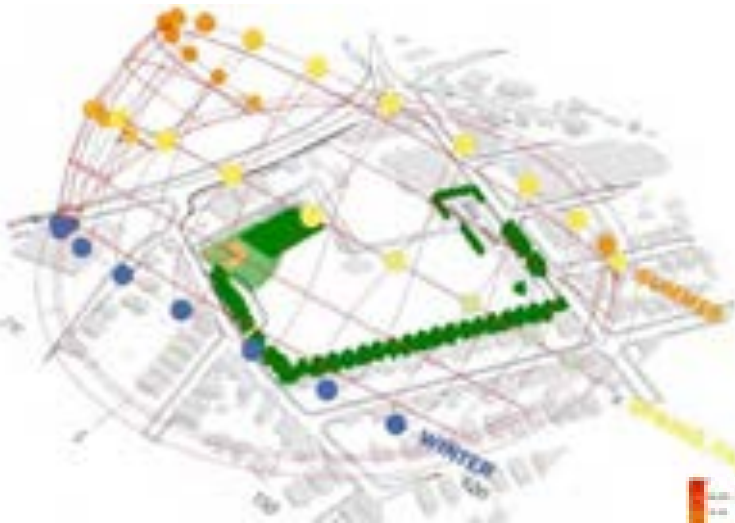


AIR

AVIARY SPECIES & MIGRATION PATTERNS;
MOVEMENT THROUGH AIR



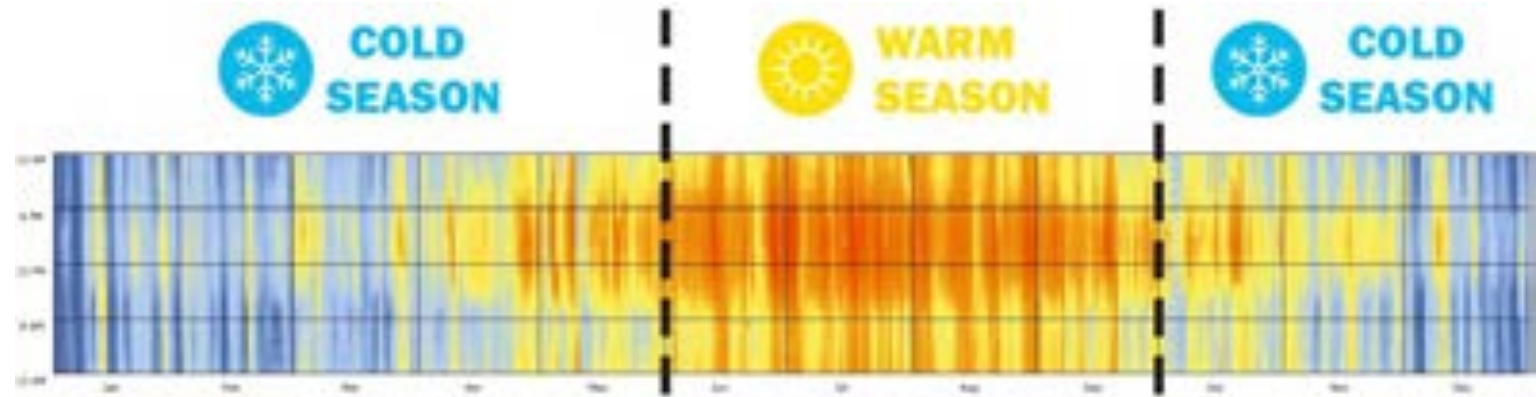
CLIMATE ANALYSIS



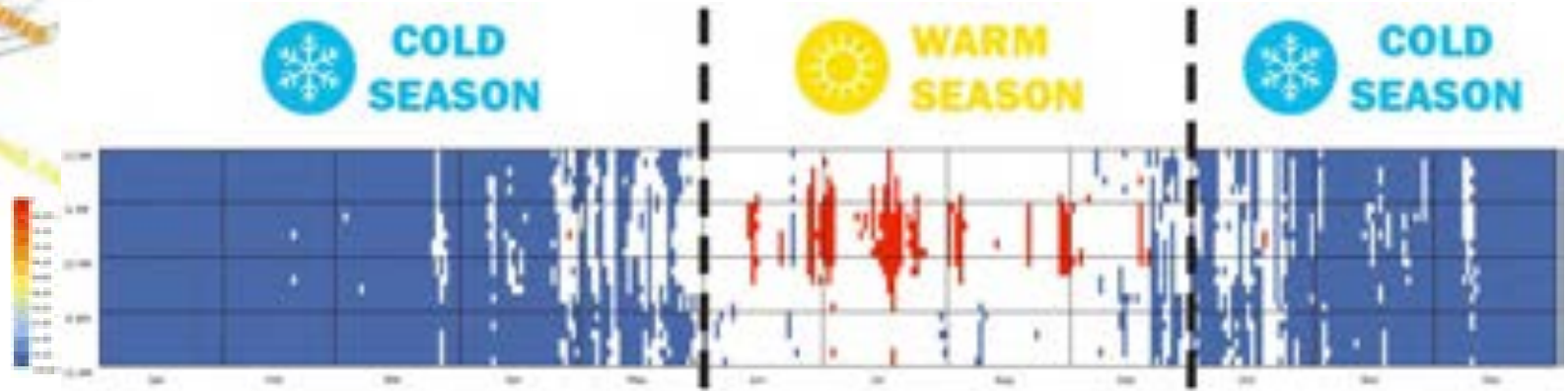
(1 OCT - 31 MAY)

(1 OCT - 31 MAY)

(1 JUN - 30 SEPT)



Yearly Temperature Chart



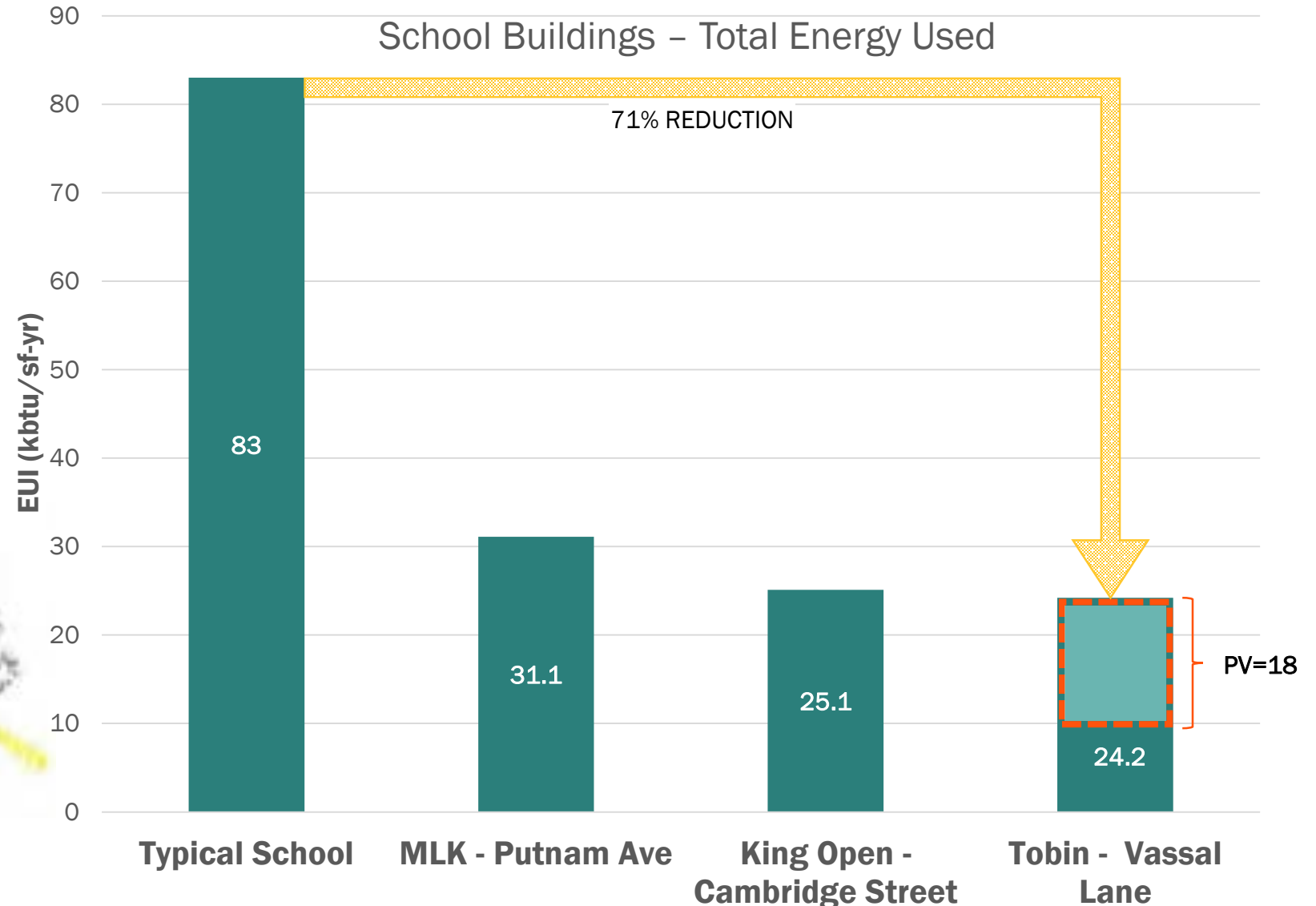
Yearly Thermal Comfort Chart

Perkins Eastman 2020

■ HEAT STRESS
■ COMFORT
■ COLD STRESS

A HIGH PERFORMANCE BUILDING

1. Maximally Efficient -- Low Energy Use Intensity (EUI)
2. All-electric systems
3. Renewable energy



PASSIVE INTELLIGENCE

TMVL, Perkins Eastman 2020

DAYLIGHT STORIES

KEEPING THE EXISTING SCHOOL OR BUILDING A NEW ONE?



**Renovation vs.
New Construction**



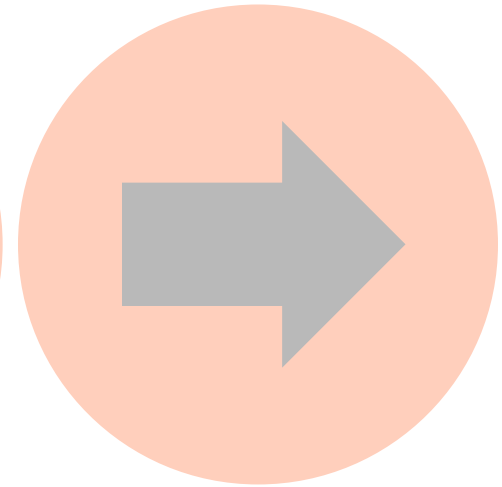
**Iterative
Workflow**



**Design Exercise
and Rules of
Thumb**



Community



**Conclusion and
Next Steps**



Renovation vs. New Construction

EXISTING CONDITIONS - EXTERIOR

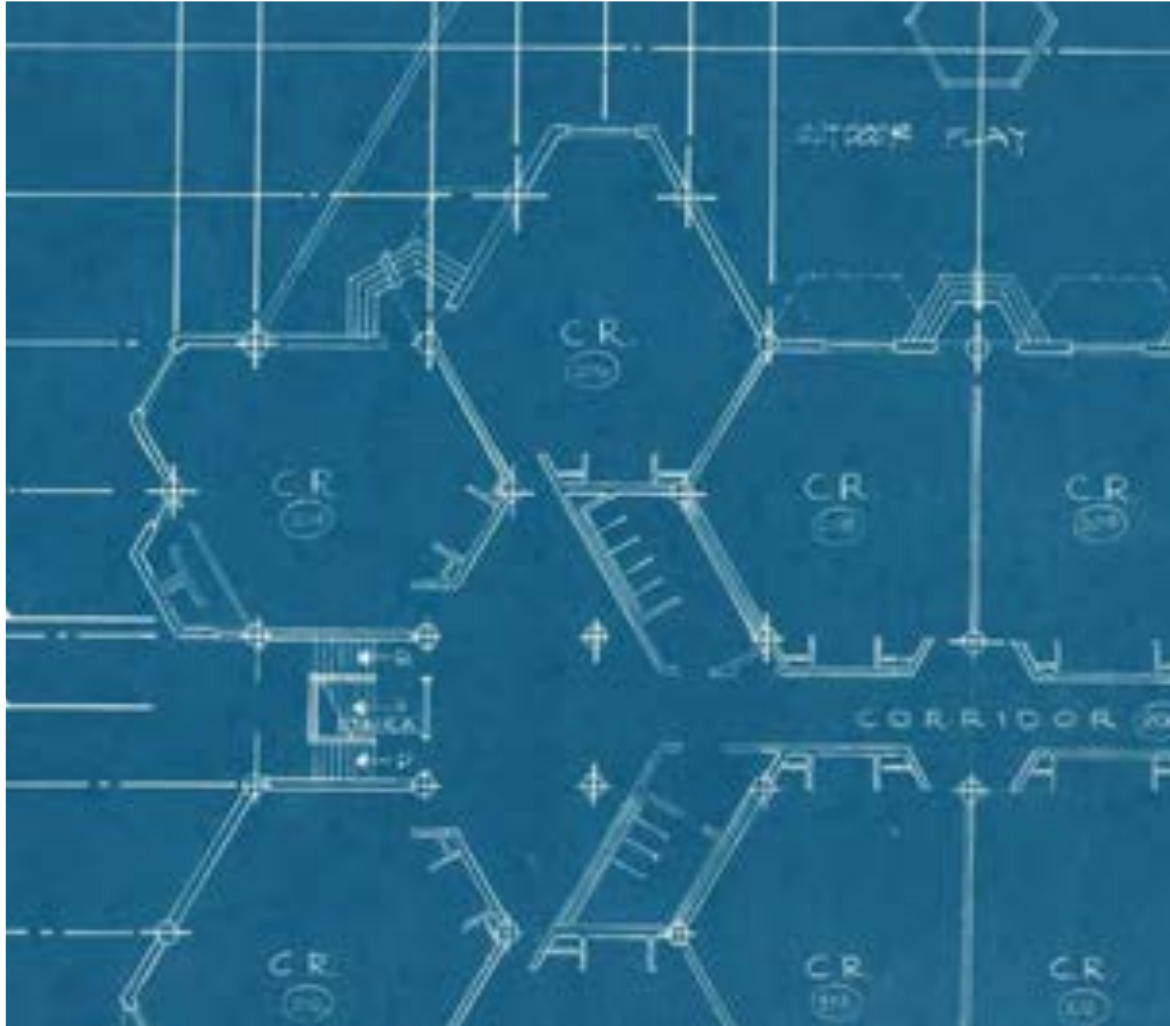
A BUILDING BEYOND ITS USEFUL LIFE



TMVL Existing Building Photos, Perkins Eastman 2019

EXISTING BUILDING CLASSROOMS

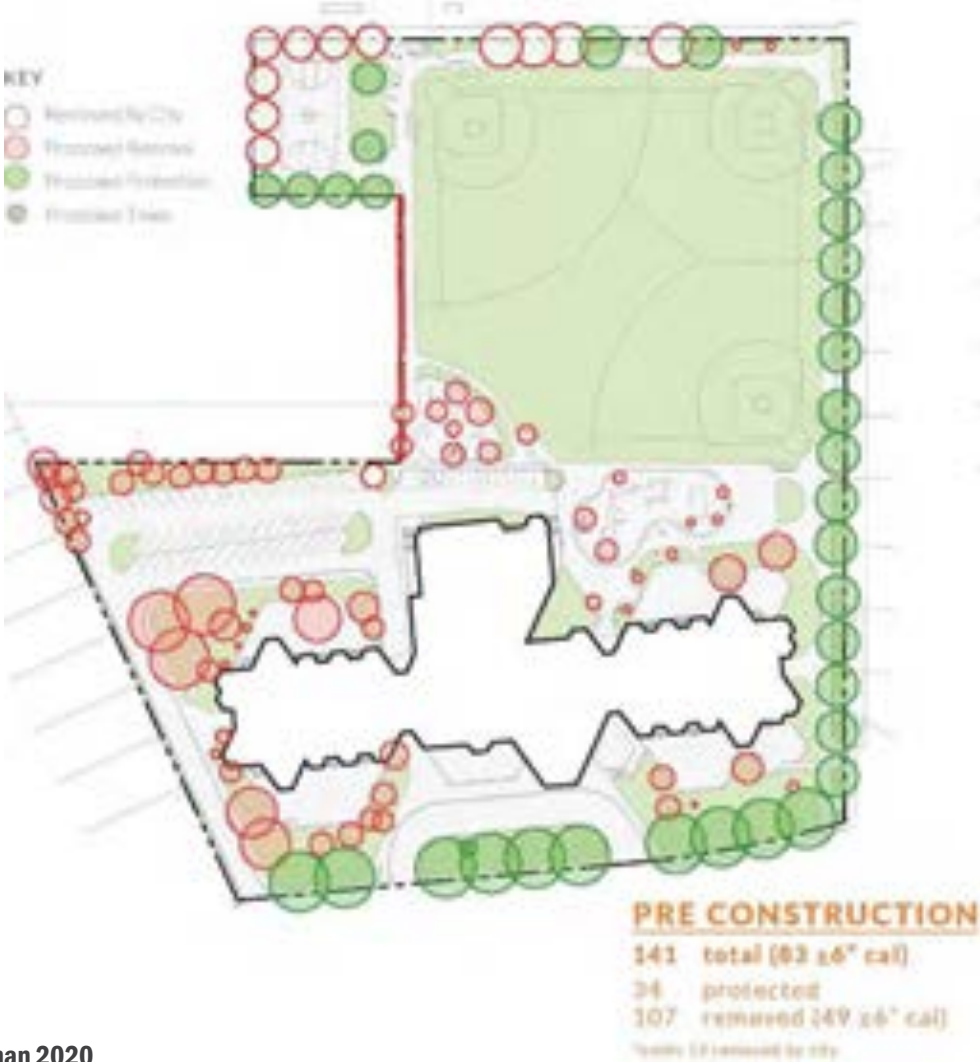
POTENTIAL FOR DAYLIGHT



TMVL Existing Building Plan and Photos, Pietro Belluschi

SITE COMPLEXITY AND PROPOSAL

PRE AND POST CONSTRUCTION COMPARISON



Perkins Eastman 2020

RENOVATION VS. NEW CONSTRUCTION

NEW DESIGNS AND EXISTING BUILDING



OPTION 1: RENOVATION



OPTION 2: NEIGHBORHOODS

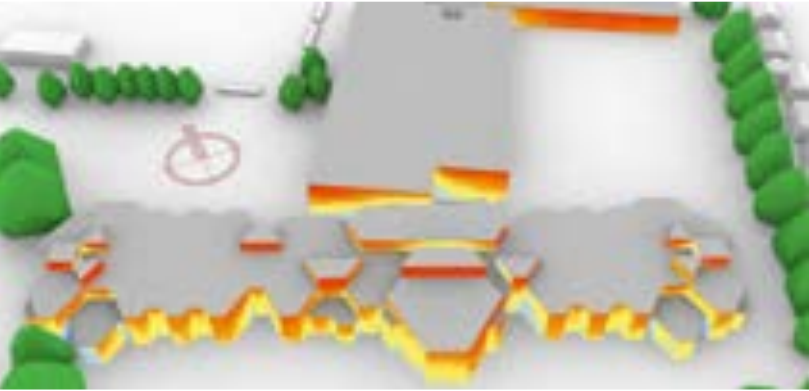


OPTION 3: GRAND COURT

ENVELOPE ANALYSIS

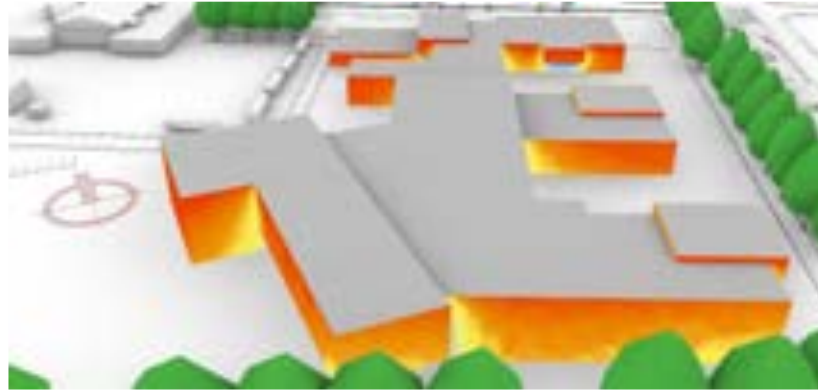
SCENARIOS COMPARISON

OPTION 1: RENOVATION



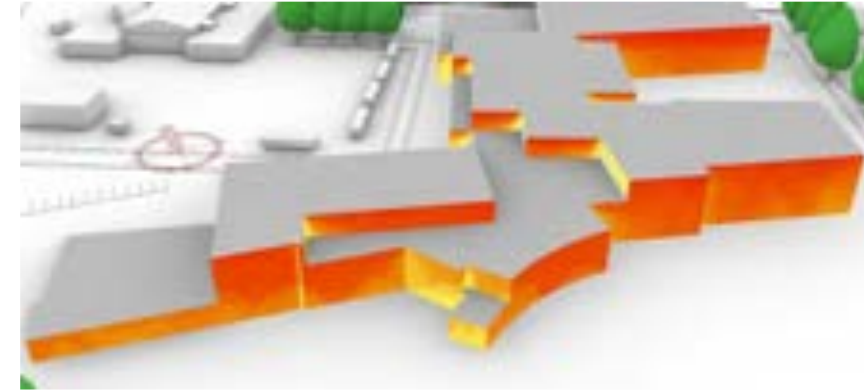
BASELINE:
EXISTING BUILDING

OPTION 2: NEIGHBORHOODS



9% LESS SUMMER SOLAR RADIATION
12% MORE WINTER SOLAR RADIATION
26% LESS ENVELOPE AREA

OPTION 3: GRAND COURT



7% LESS SUMMER SOLAR RADIATION
15% MORE WINTER SOLAR RADIATION
24% LESS ENVELOPE AREA

ENERGY AND DAYLIGHT

DAYLIGHT SHOEBOX ANALYSIS FOR CLASSROOMS

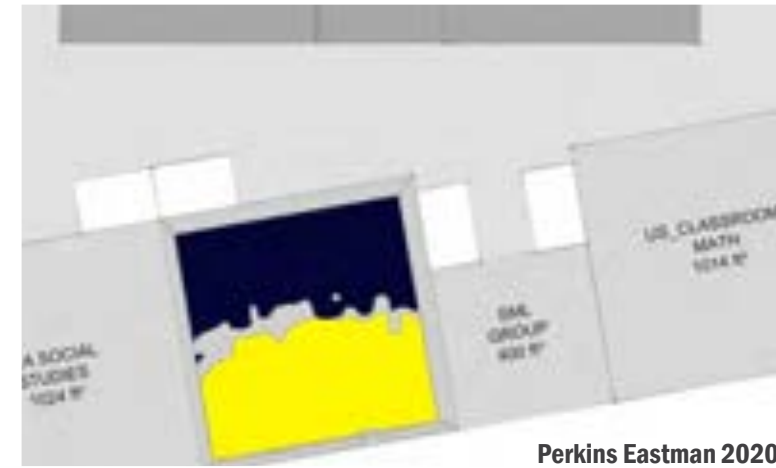
OPTION 1: EXISTING BUILDING RENO. + ADDITION
BASELINE



OPTION 2: NEIGHBORHOODS



OPTION 3: GRAND COURT



Perkins Eastman 2020



SDA >75%



ASE <10%



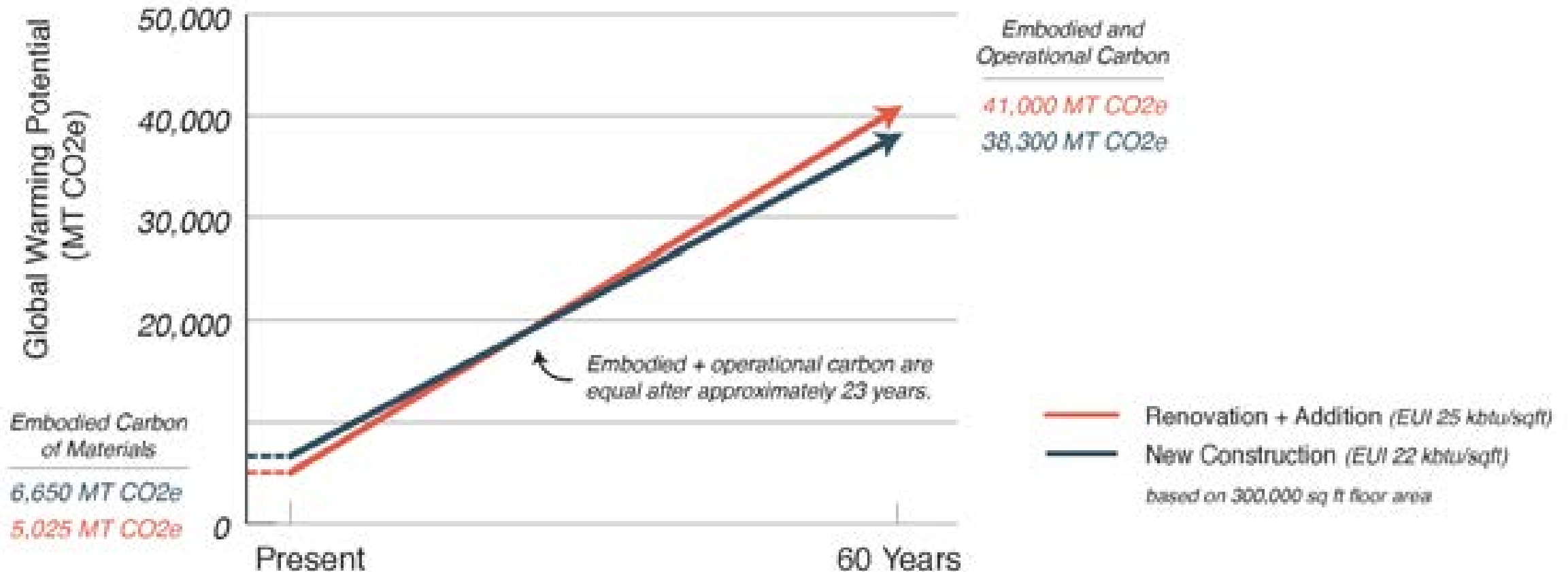
EUI <25 KBTU/SF/YR

21%	45% +24%	53% +32%
13%	16% +3%	15% +2%
EUI: 54	EUI: 49 -9%	EUI: 47 -13%

TO KEEP OR NOT TO KEEP?

RENOVATION/ADDITION VS. NEW CONSTRUCTION

Embodied and Operational Carbon over 60 Year Life Span



Perkins Eastman 2020

NET ZERO POTENTIAL

LEGEND

Category Performance

-  BEST
-  BETTER
-  GOOD



RENOVATION



NEIGHBORHOODS



GRAND COURT

Passive Heating Potential



Passive Cooling Potential



PV Generation Potential



Outdoor Thermal Comfort



Interior Daylight Performance



Annual Energy Use



Compact Building



Embodied+Operational Carbon



DAYLIGHT STORIES

ITERATIONS FOR DAYLIGHT DESIGN



**Renovation vs.
New Construction**



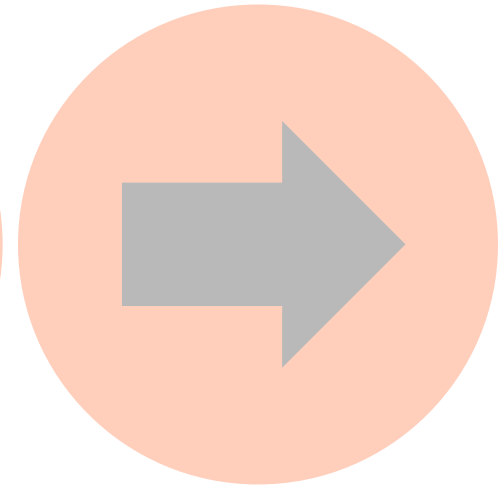
**Iterative
Workflow**



**Design Exercise
and Rules of
Thumb**



**Community
Participation**



**Conclusion and
Next Steps**

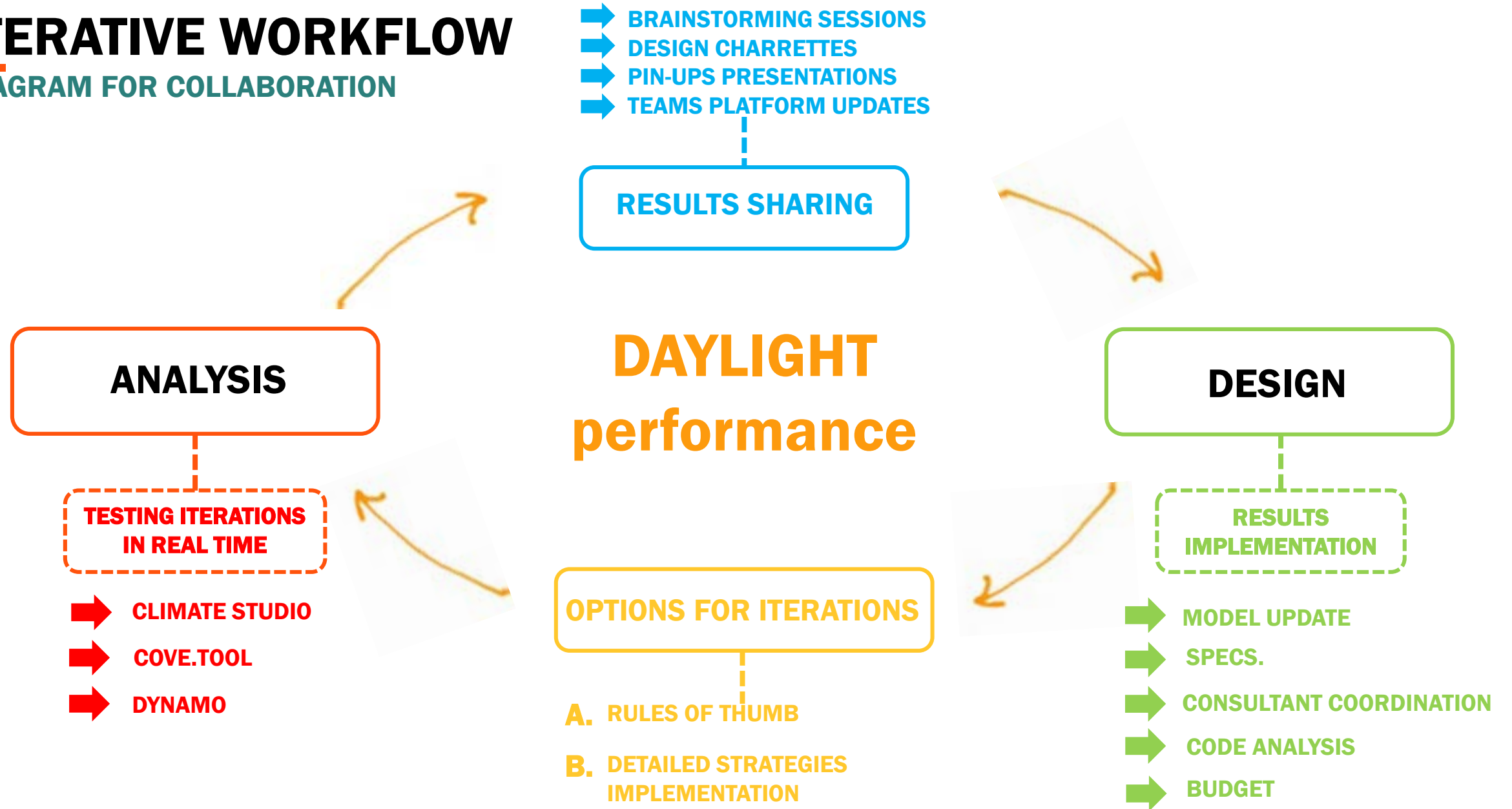


ITERATIVE WORKFLOW

FOR DAYLIGHT OPTIMIZATION

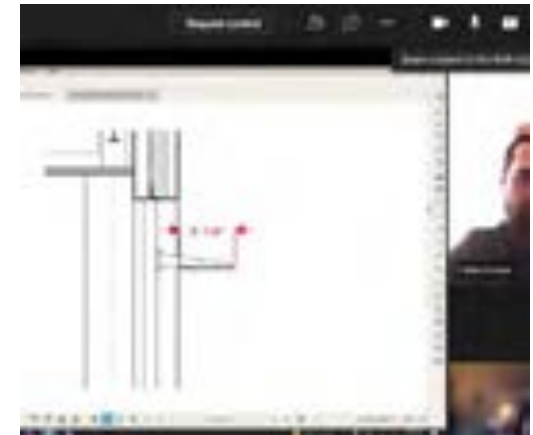
ITERATIVE WORKFLOW

DIAGRAM FOR COLLABORATION



TEAM COLLABORATION

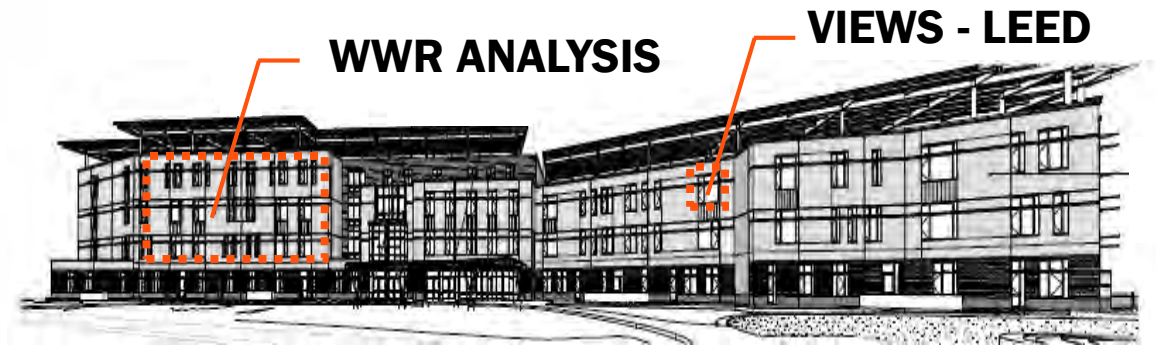
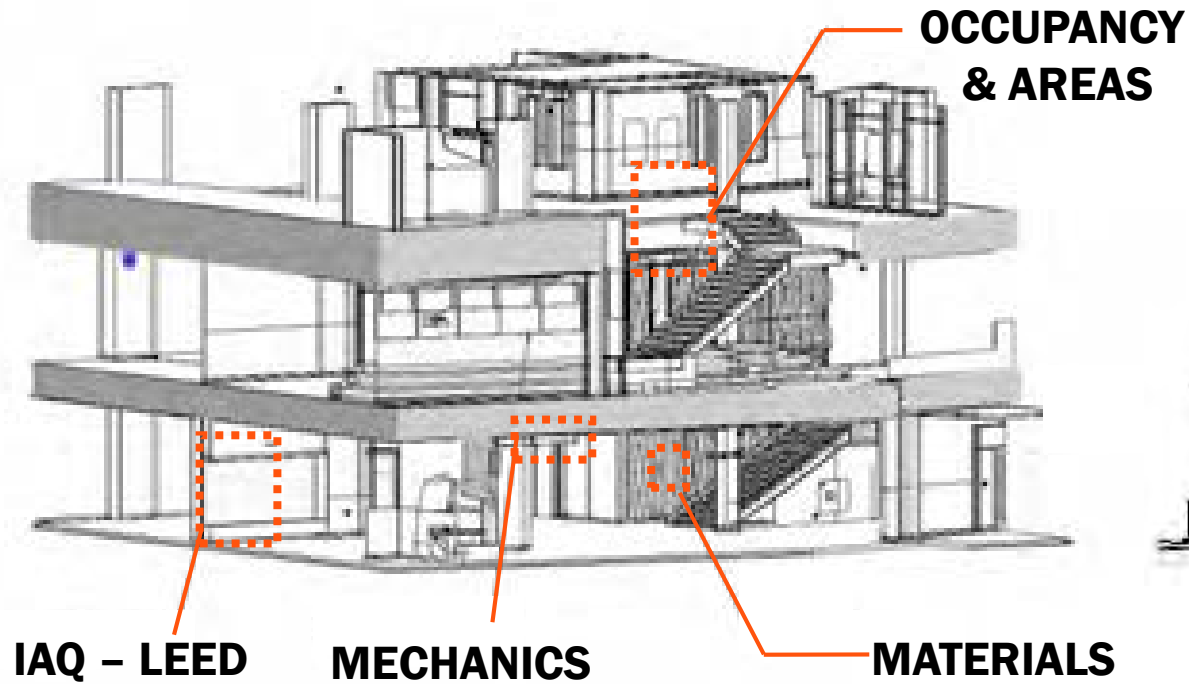
COLLABORATIVE WORKFLOW



TMVL Photographic archive with Community meetings, Team design Pin-Ups, Users Focus groups Charrettes, Performance analysis meetings over Teams platform

BIM REAL-TIME DATA

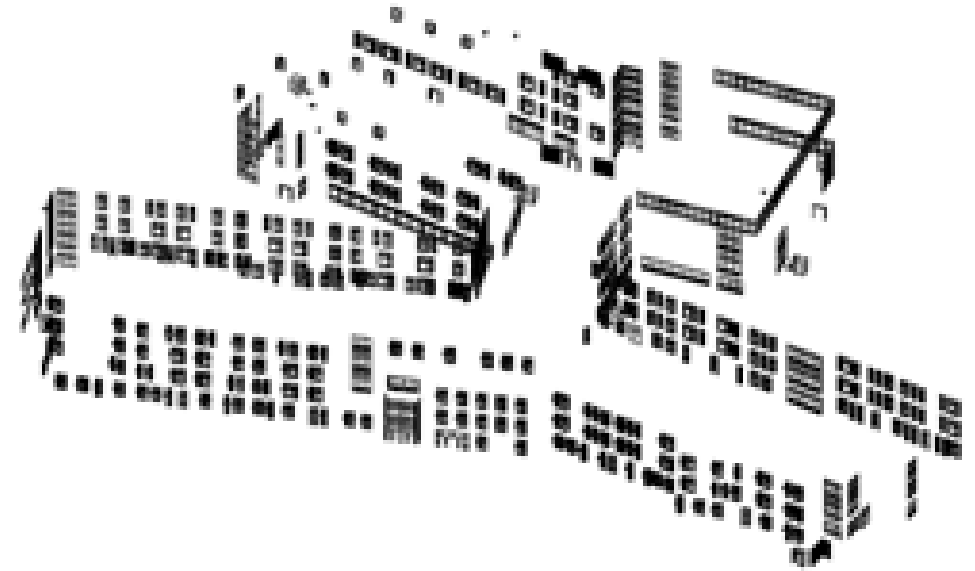
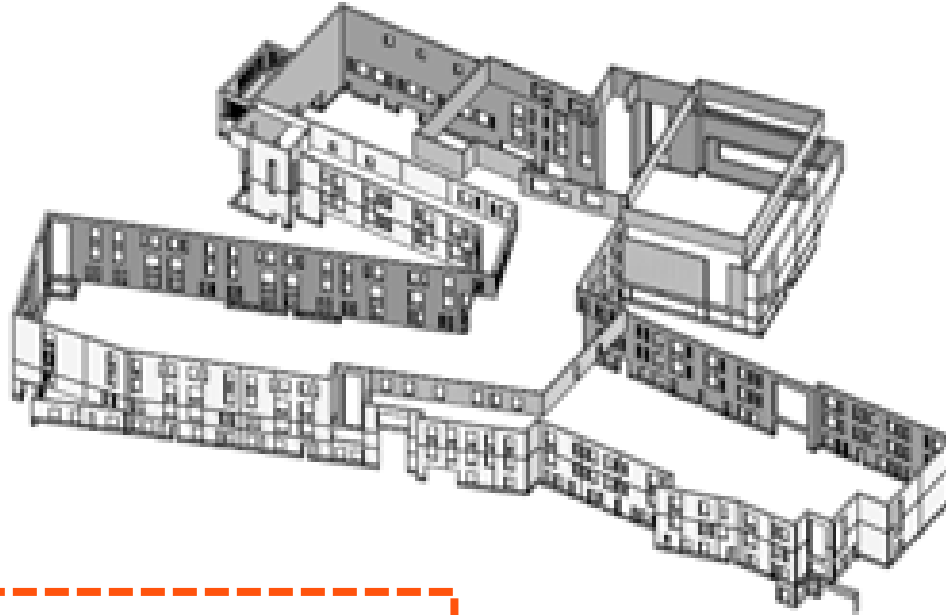
WHERE ALL THE DATA LIVES



TMVL Interface on COVE.TOOL Platform for WWR analysis, 2022.

WINDOW TO WALL RATIO BASELINE

WHERE WE STARTED



TARGET WWR <30%

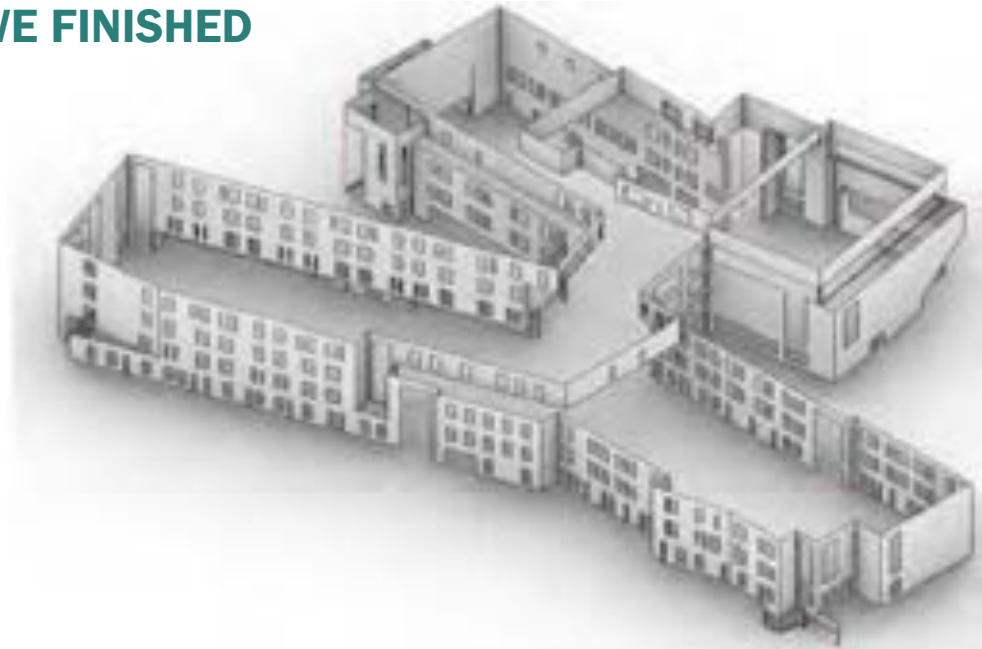
BASELINE WWR:
23%

	N	NE	E	SE	S	SW	W	NW	Total
Wall	14,675	15,272	8,634	5,758	14,375	15,448	7,480	7,798	89,440
window	5,145	4,459	2,585	706	4,837	4,603	3,080	617	26,032
W+W	19,820	19,731	11,219	6,464	19,212	20,051	10,560	8,415	115,472
WWR	26%	23%	23%	11%	25%	23%	25%	7%	23%

TMVL Interface on COVE.TOOL Platform for WWR analysis, 2020.

FINAL WINDOW TO WALL RATIO

WHERE WE FINISHED



TARGET WWR <30%

FINAL WWR:
27%

TMVL Interface on COVE.TOOL Platform for WWR analysis, 2022.

BIM MODEL: DIGGING DEEPER

LABELING OCCUPANCY AREAS

- NOT REGULARLY OCCUPIED
- REGULARLY OCCUPIED – SINGLE USER
- REGULARLY OCCUPIED – MULTI-USER

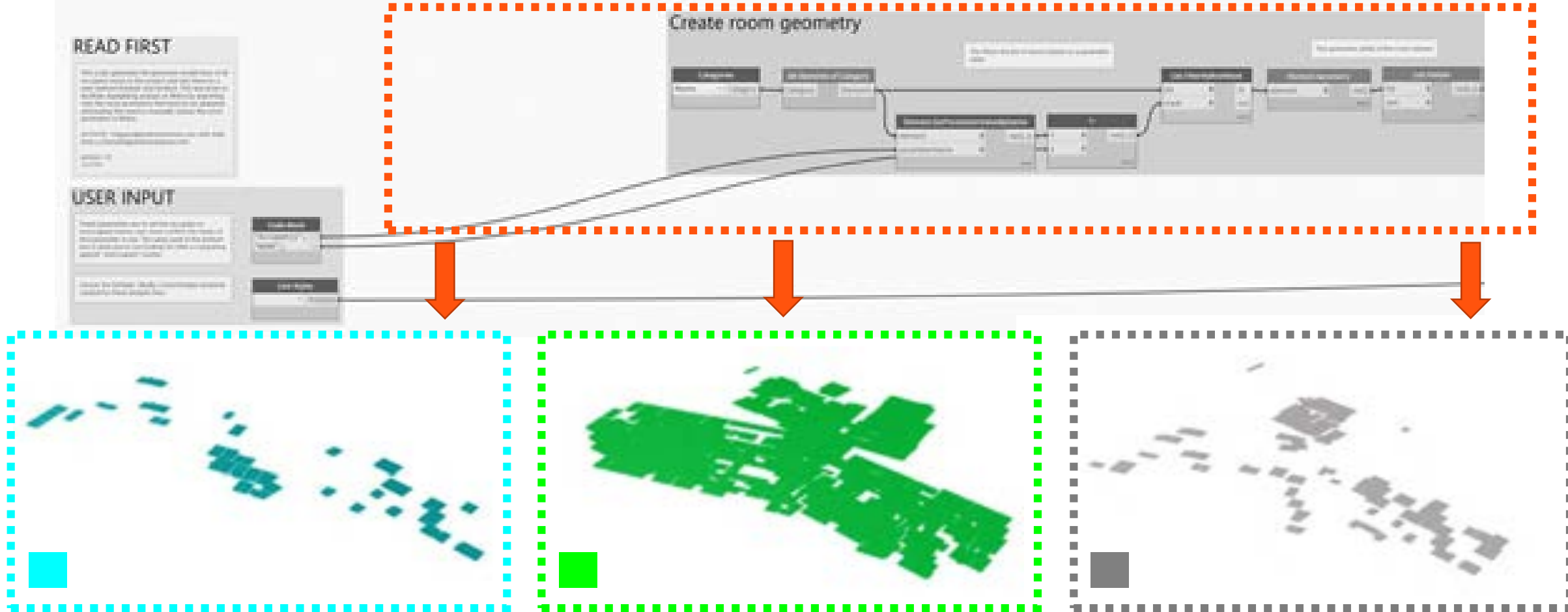


TMVL Interface on Revit for “Occupied Areas” Graphic Analysis, Perkins Eastman 2022.

AREAS AND ANALYSIS

A SCRIPT THAT EXTRACTS THE INFORMATION

TMVL interface Image on Climate Studio + Rhino/Dynamo for "Occupied Areas" Exporting Operation, Perkins Eastman 2022.



**SINGLE AND MULTI USER
REGULARLY OCCUPIED SPACES**

NONREGULARLY OCCUPIED SPACES

FINE-TUNING

MATERIALS SETUP AND ANALYSIS FOR EDUCATION

 **DAYLIGHT**
TARGET SDA: >75%

 **GLARE**
TARGET ASE: <10%

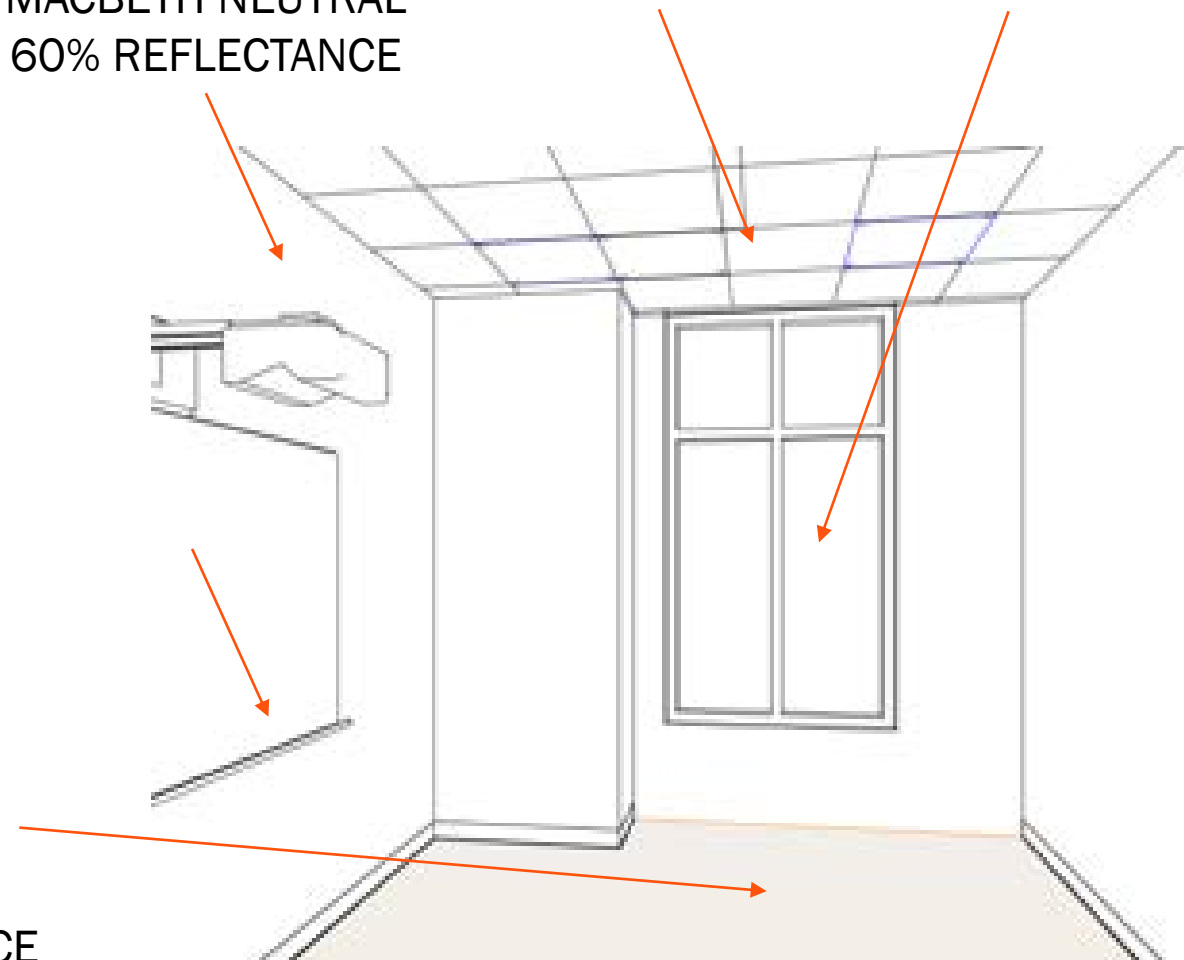
IDEAL REFLECTANCE

- Ceiling - 80-90%
- Walls - 40-60%
- Floors - 30-50%
- Furnishings - 30-50%

WALL MATERIAL:
MACBETH NEUTRAL
60% REFLECTANCE

CEILING:
ACT
85% REFLECTANCE

WINDOW:
SOLAR BLUE
55% VLT



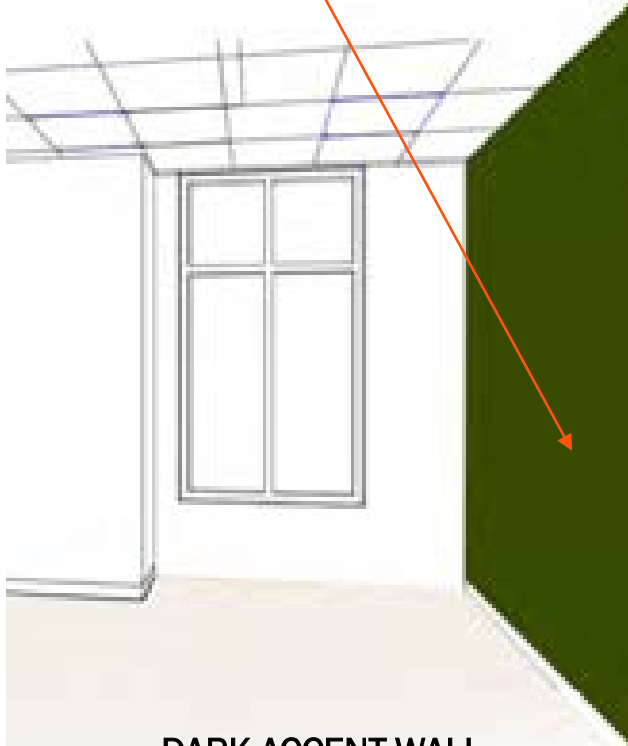
FLOOR:
BEIGE FLOOR
49% REFLECTANCE

SURFACE REFLECTANCE



MATERIALS ANALYSIS





WALL 1:
MACBETH GREEN 22% REFLECTANCE

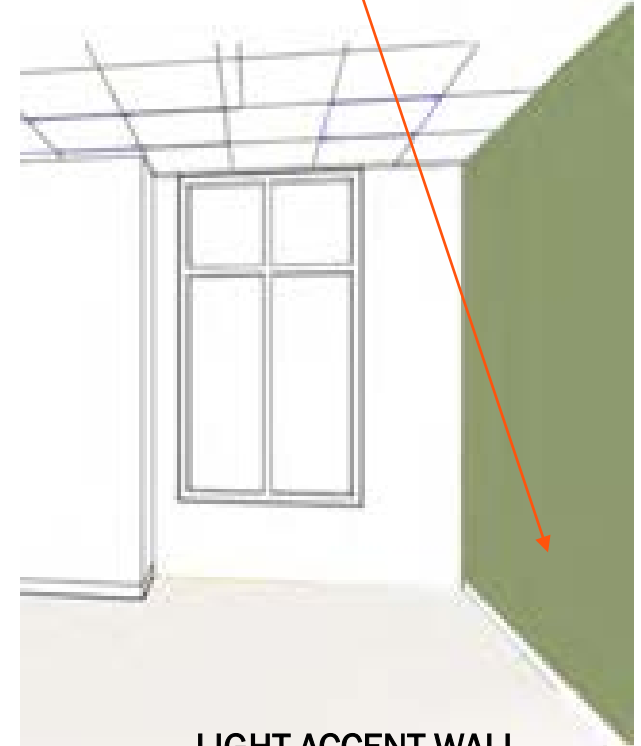


DARK ACCENT WALL



 DAYLIGHT
SDA >75%
 GLARE
ASE <10%

 45%
  3%

WALL 2:
DUPONT PALE GREEN 62% REFLECTANCE



LIGHT ACCENT WALL

 64%
  4%

Left: Sherwin Williams Suburban Modern Paint Palette 2020. Right: TMVL Reflectance and Color Studio on Climate Studio, Perkins Eastman 2022.

DAYLIGHT STORIES

DESIGN EXERCISES AND RULES OF THUMB



Renovation vs.
New Construction



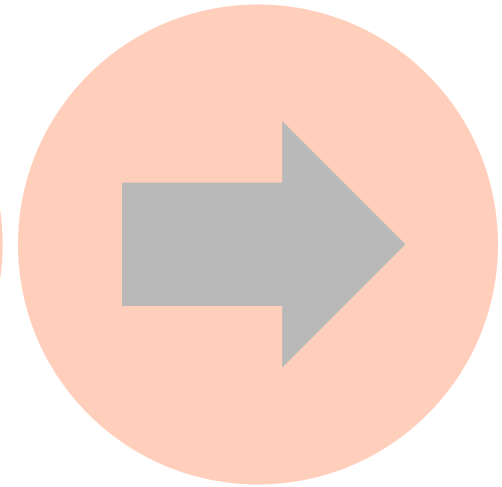
Iterative
Workflow



**Design Exercise
and Rules of
Thumb**



Community
Participation



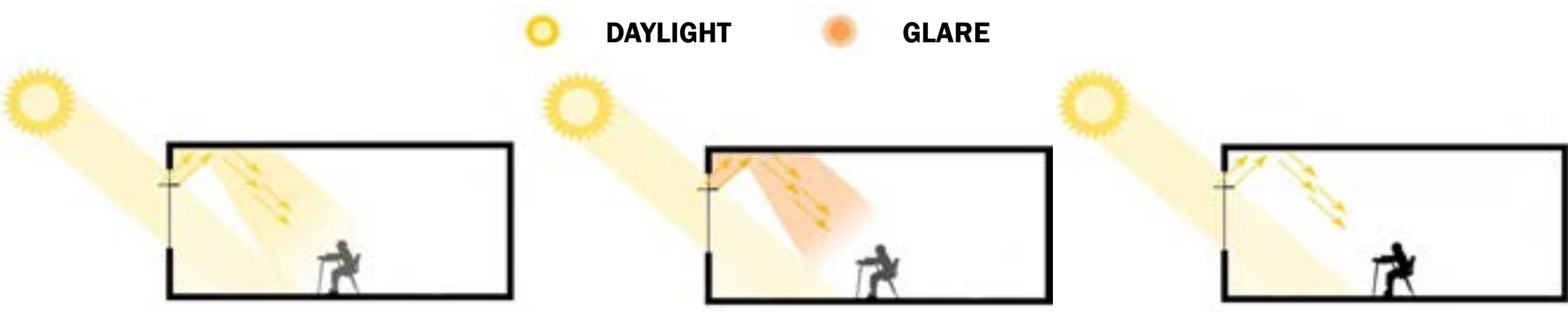
Conclusion and
Next Steps

An architectural rendering of a modern, multi-story building facade. The building features a mix of light-colored brick and concrete panels, with large, rectangular windows. Some windows have white awnings or overhangs. In the foreground, there is a paved walkway, a green lawn, and several trees. A few people are walking on the path, and a blue bicycle is parked on the left. The sky is clear and blue.

DAYLIGHT

PRECONCEPTIONS AND IDEAS ABOUT
DAYLIGHT RESPONSIVENESS & SHADING
OPTIMIZATION

POLL: WHAT DO YOU THINK WILL BE THE EFFECT OF ADDING LIGHTSHELVES TO THIS PROJECT?

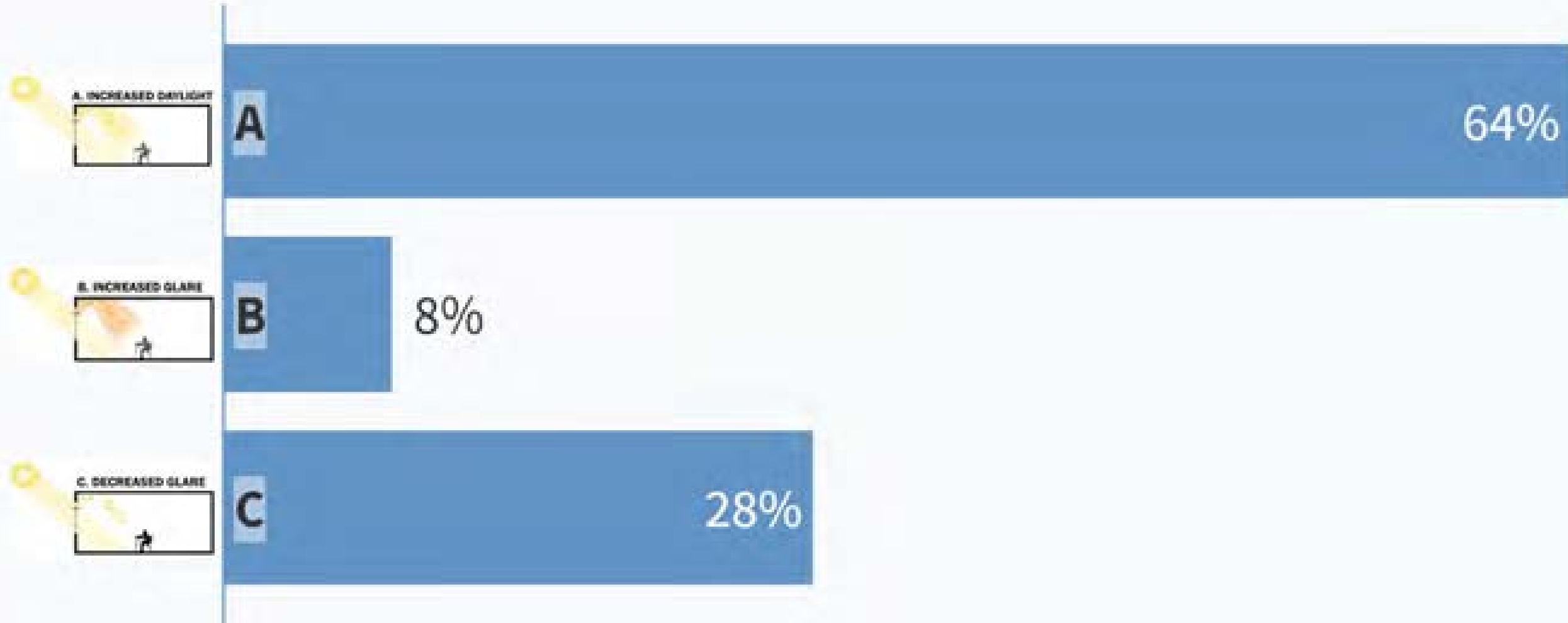


A.
INCREASED
DAYLIGHT

B.
INCREASED
GLARE

C.
DECREASED
GLARE

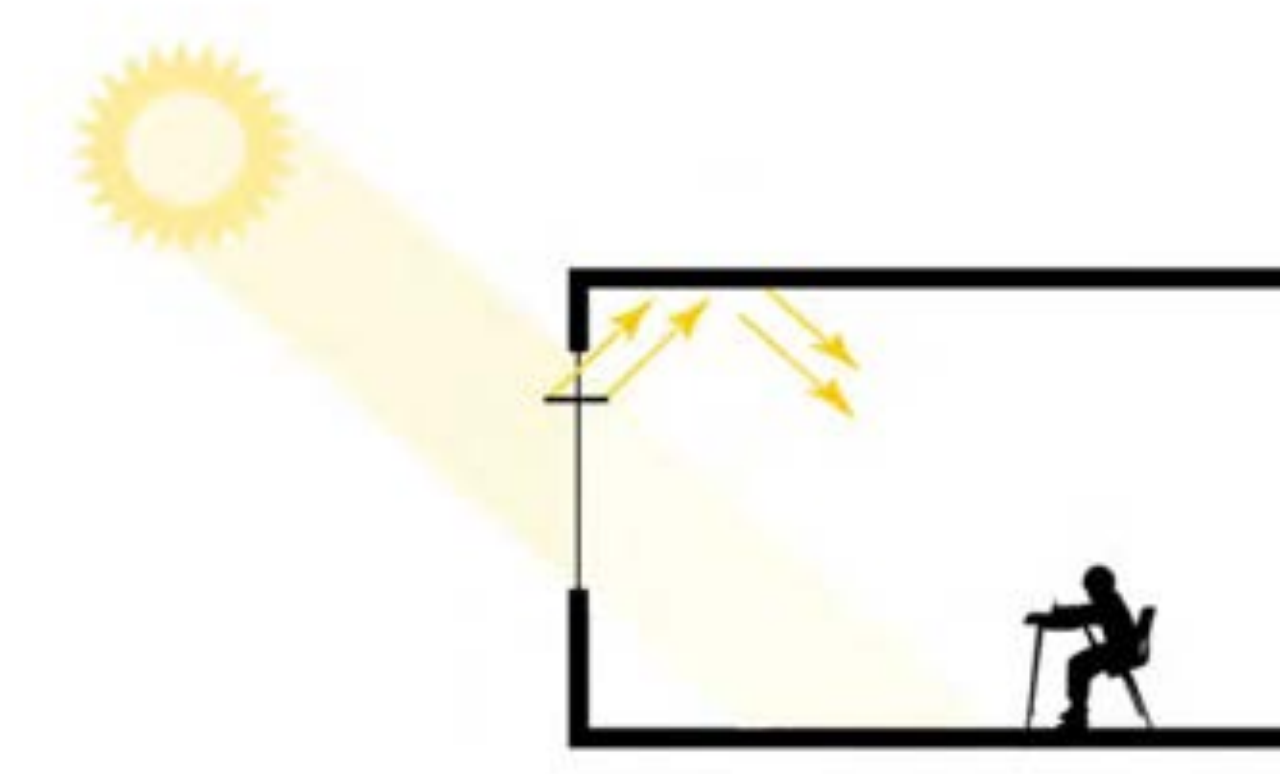
POLL RESULTS: WHAT DO YOU THINK WILL BE THE EFFECT OF ADDING LIGHTSHELVES TO THIS PROJECT?



DOUBLE CHECKING THE RULES OF THUMB

LIGHT SHELVES POTENTIAL

“LIGHT
SHELVES HELP
REFLECT
DAYLIGHT”



CLAIMS ABOUT LIGHTSHELVES

MANUFACTURES INFORMATION



Source: Thurston Elementary School, Mahlum Architects Inc.



Source: PHIPPS Center for Sustainable Landscapes, The Design Alliance Architects

Daylight Penetration

Makes it possible for daylight to penetrate the space up to **2.5 to 4 times** the distance between the floor and the top of the window.

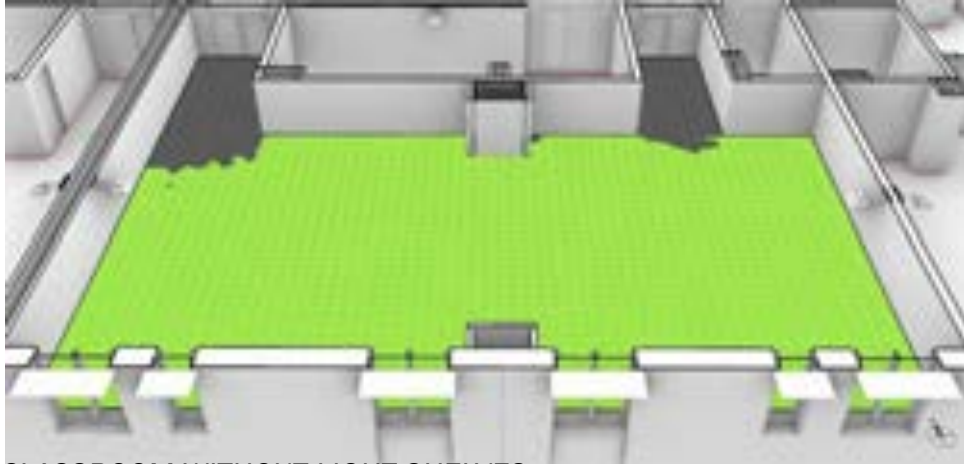
Source: CS Interior Lightselves, Construction Specialties

Intermediate light shelves eliminate direct sunlight on critical task areas located near a solar glazed window (facing the equator), and reflect sunlight to the ceiling where it is evenly redistributed. Light shelves can extend the depth of side daylighting to **2.5 times** the height of the glazed opening.

Source: Intermediate Light Shelves, 2030 Palette

LIGHT SHELVES ON THE SOUTH FACADE

FIRST ANALYSIS: WITH AND WITHOUT LIGHT SHELVES



CLASSROOM WITHOUT LIGHT SHELVES

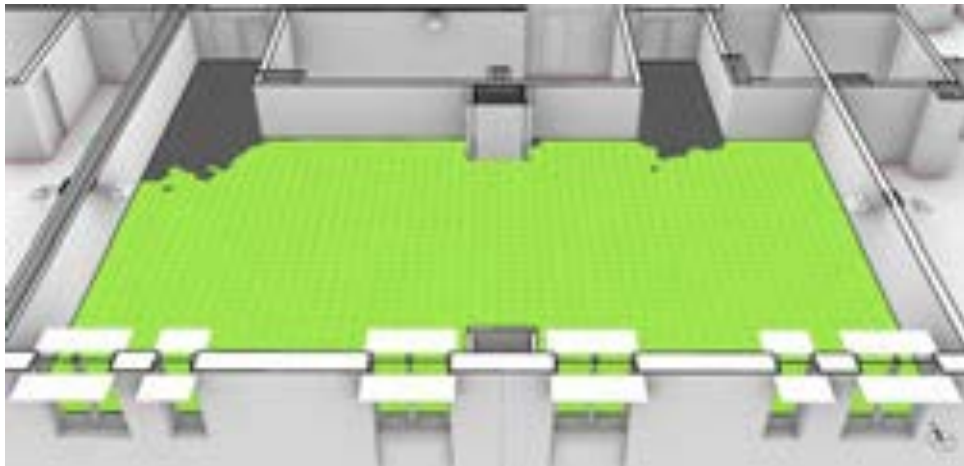
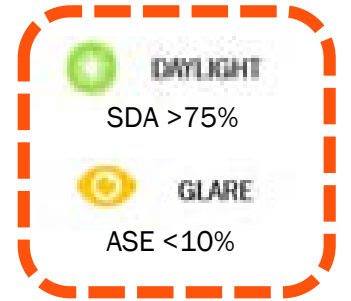


DAYLIGHT: 83%



GLARE: 5%

Perkins Eastman 2022



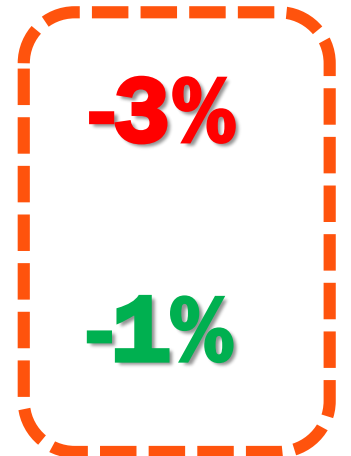
CLASSROOM WITH LIGHT SHELVES



DAYLIGHT: 80%

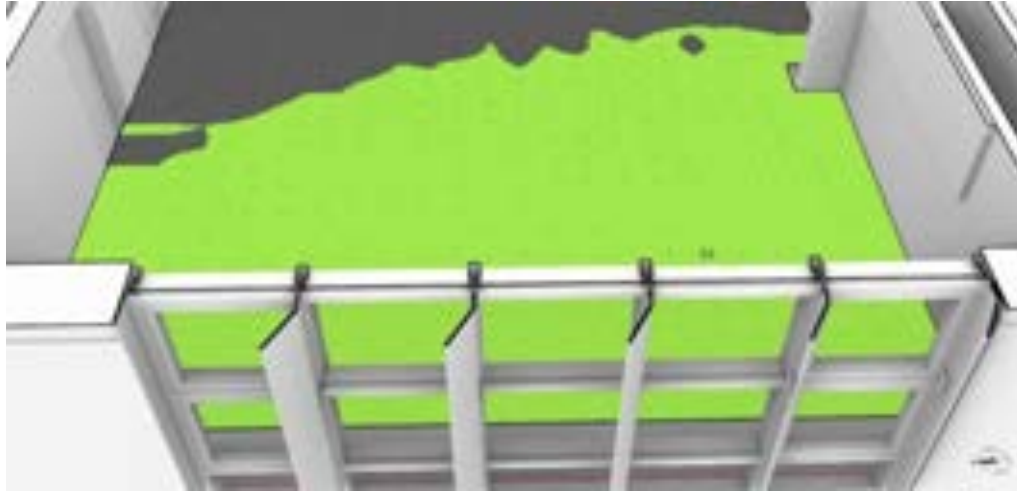


GLARE: 4%



LIGHT SHELVES ON THE WEST/EAST FACADE

SECOND ANALYSIS: WITH AND WITHOUT LIGHT SHELVES



CLASSROOM WITHOUT LIGHT SHELVES



CLASSROOM WITH LIGHT SHELVES



DAYLIGHT: 69%



GLARE: 6%

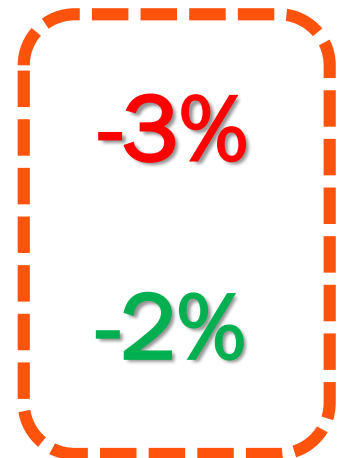
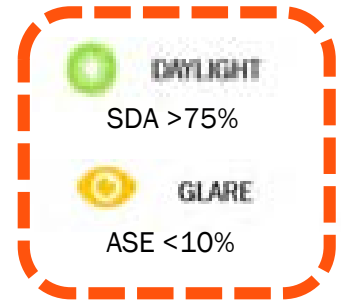


DAYLIGHT: 66%



GLARE: 4%

Perkins Eastman 2022



LIGHT SHELVES IN THIS CASE WERE...

LIGHT SHELVES IMPACT



Reducing
Daylight Autonomy



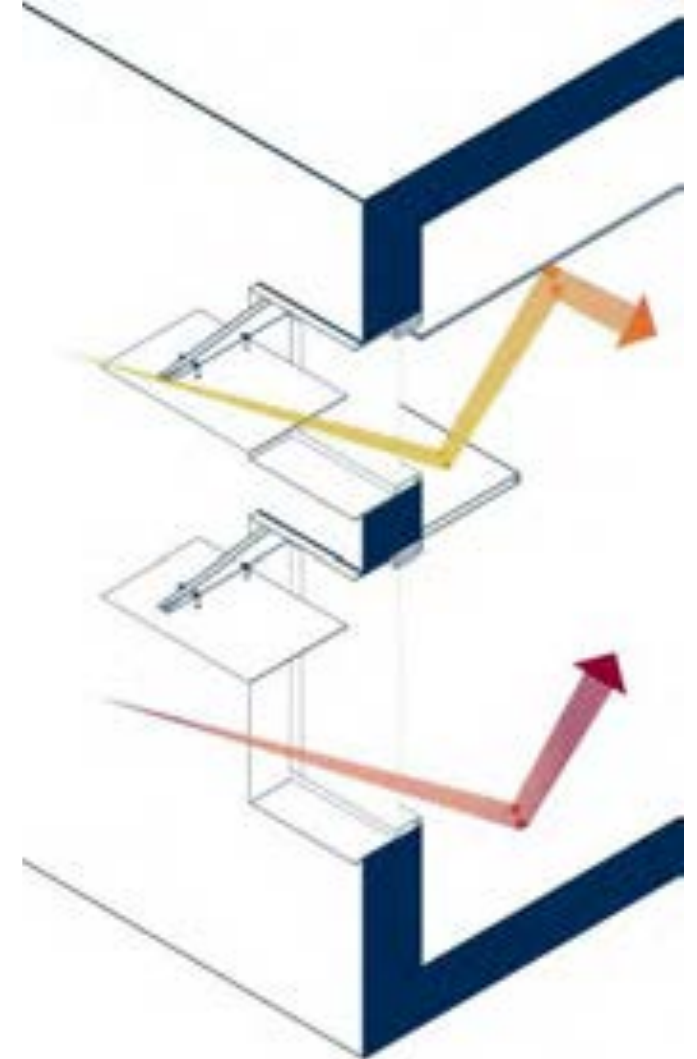
Increasing
Budget



Increasing
Embodied Carbon



Reducing
Glare

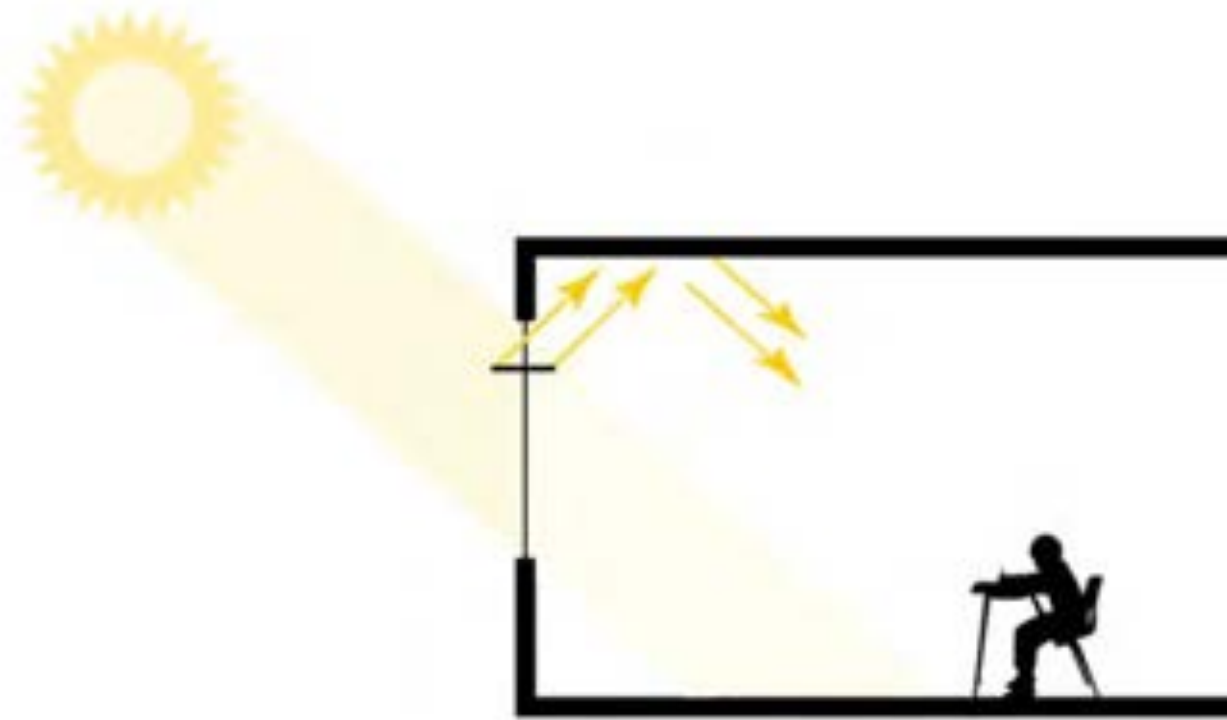


DOUBLE CHECKING THE RULES OF THUMB

YES, BUT...

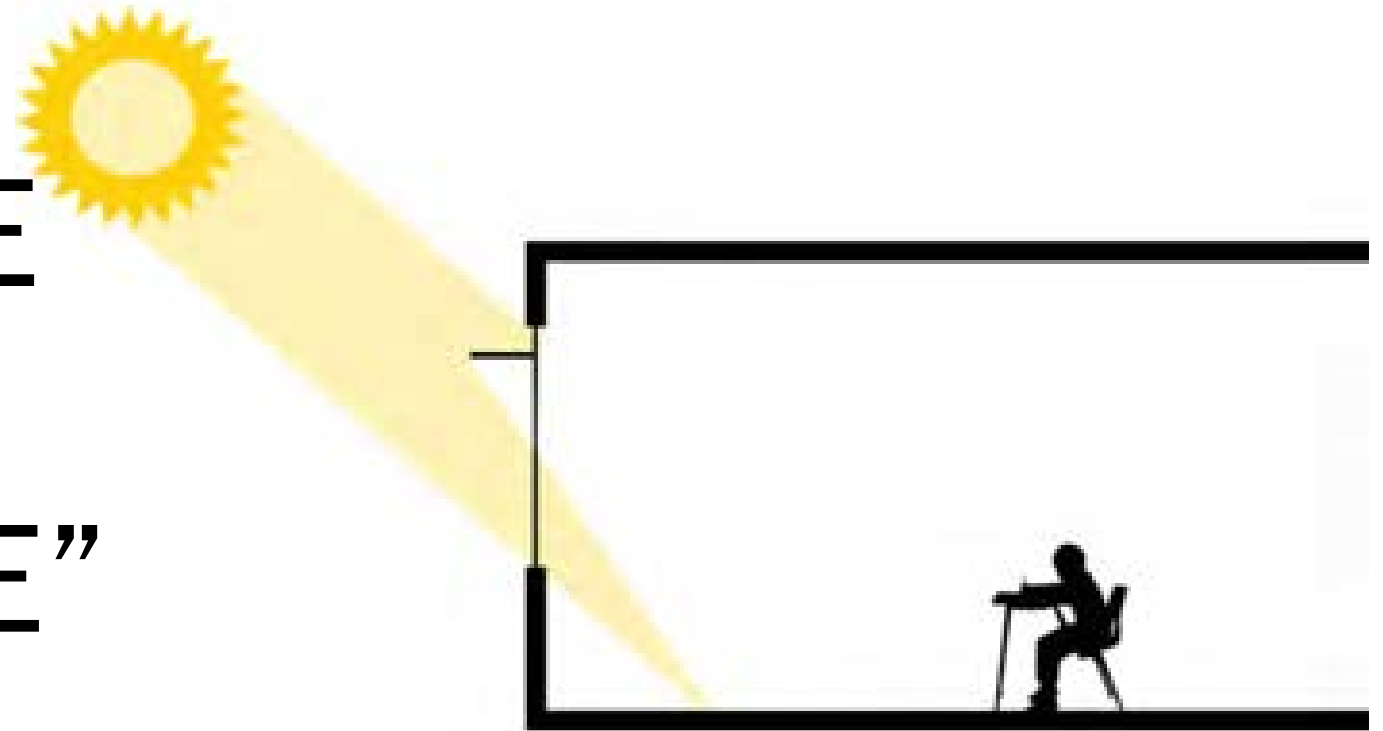
“LIGHT SHELVES ARE GOOD FOR REFLECTING DAYLIGHT”

YES BUT, DURING
VERY SPECIFIC TIMES
OF THE YEAR



DOUBLE CHECKING THE RULES OF THUMB

“THE MORE
SHADING, THE
BETTER THE
PERFORMANCE”



RULES OF THUMB FOR SHADING

LATITUDE RULE OF THUMB FOR SHADING DEPTH

- 1/4 the height of the opening at 28° - 32° Latitude
- 1/3 the height of the opening at 36° - 40° Latitude
- 1/2 the height of the opening at 44° - 56° Latitude

Source: Solar Shading, 2030 Palette

SOLAR ANGLE RULE OF THUMB FOR SHADING DEPTH

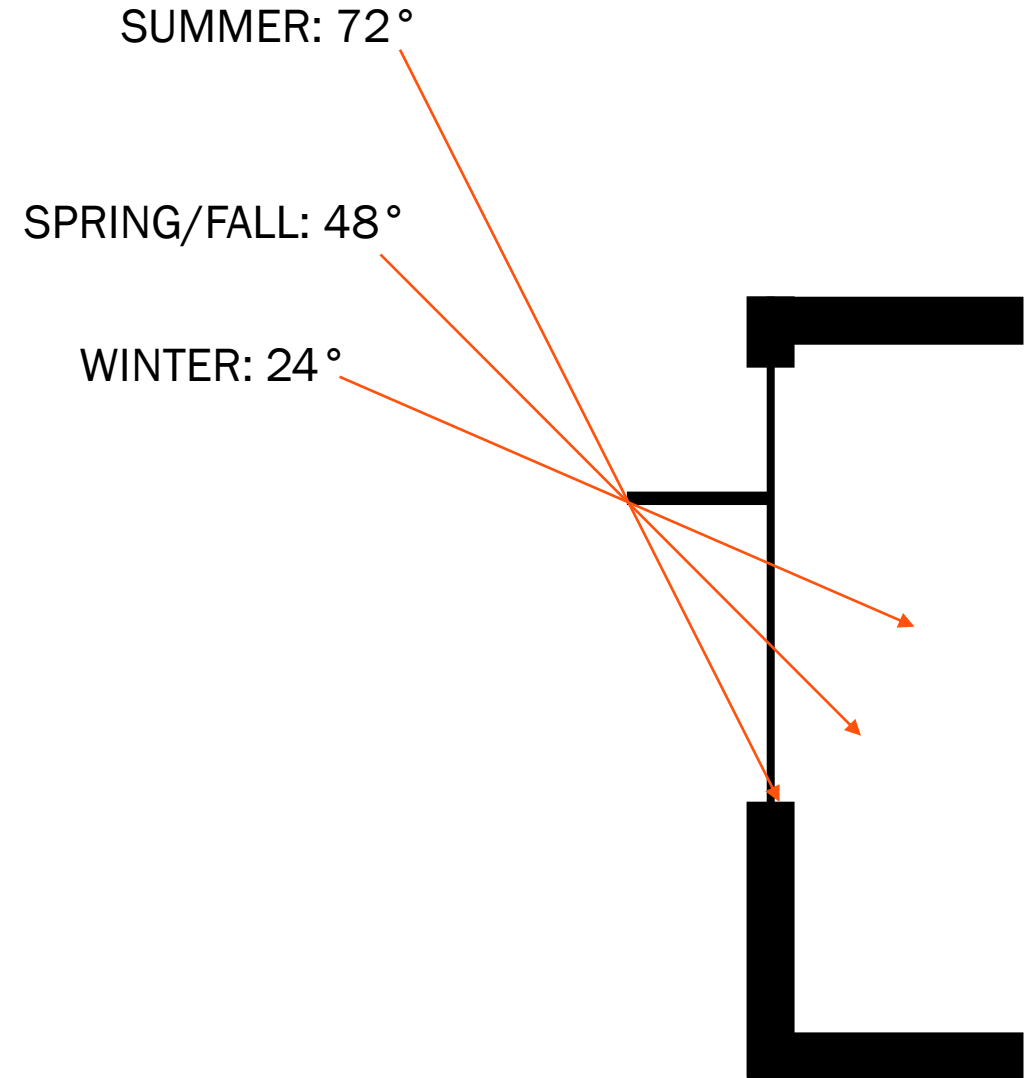
The rule of thumb is that you need to block the solar angles for the Summer solstice and the Equinoxes. This will protect you from unwanted solar heat gains during the hot season of the year; and allow for passive heating in the winter.

Source: The Carbon Neutral Design Project, AIA, 2012

SOLAR ANGLE FOR CAMBRIDGE, MA

Jan	Feb	Mar	Apr	May	Jun
32°	40°	48°	56°	64°	72°
Jul	Aug	Sep	Oct	Nov	Dec
64°	56°	48°	40°	32°	24°

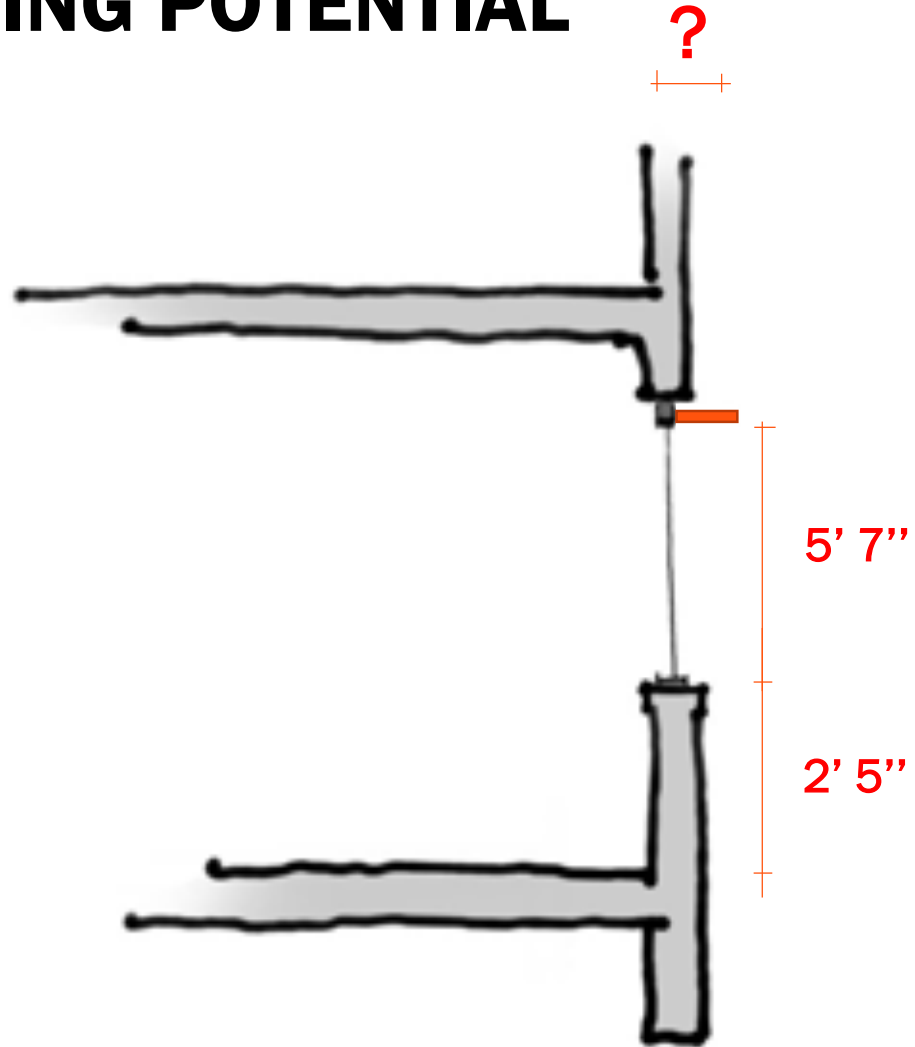
Source: Solar Angle Calculator, Solar Electricity Handbook, 2019



Perkins Eastman 2019

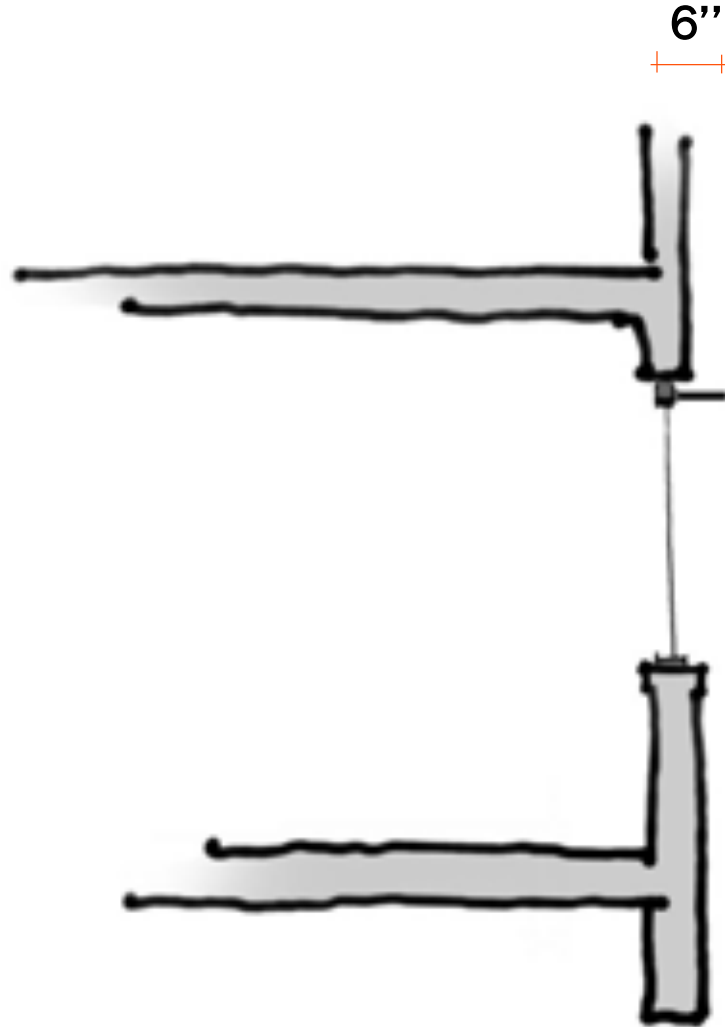
HORIZONTAL SHADING POTENTIAL

DEPTH DEFINITION



1st ITERATION

6" DEPTH



DAYLIGHT (SDA): 77.5%



GLARE (ASE): 7.8%



EUI: 33.7 KBTU/SF/ YR

Perkins Eastman 2021.



ENERGY

EUI <25 KBTU/SF/YR



DAYLIGHT

SDA >75%

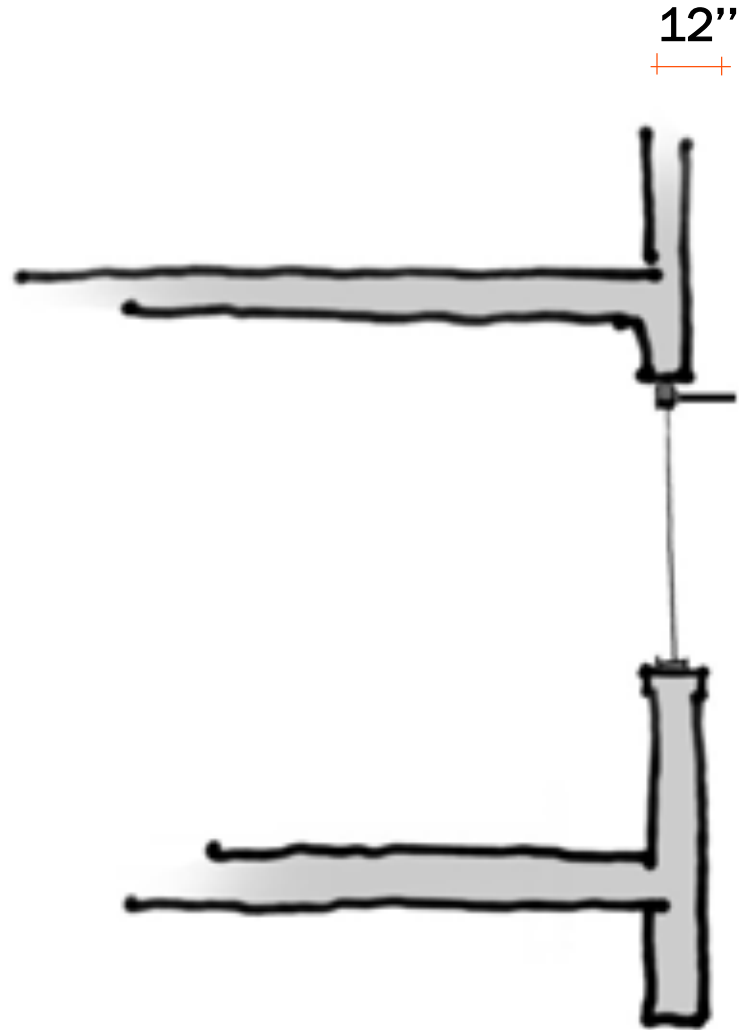


GLARE

ASE <10%

2ND ITERATION

12" DEPTH



DAYLIGHT (SDA): 76.4%
(1.13% WORSE)



GLARE (ASE): 7.7%
(0.1 % BETTER)



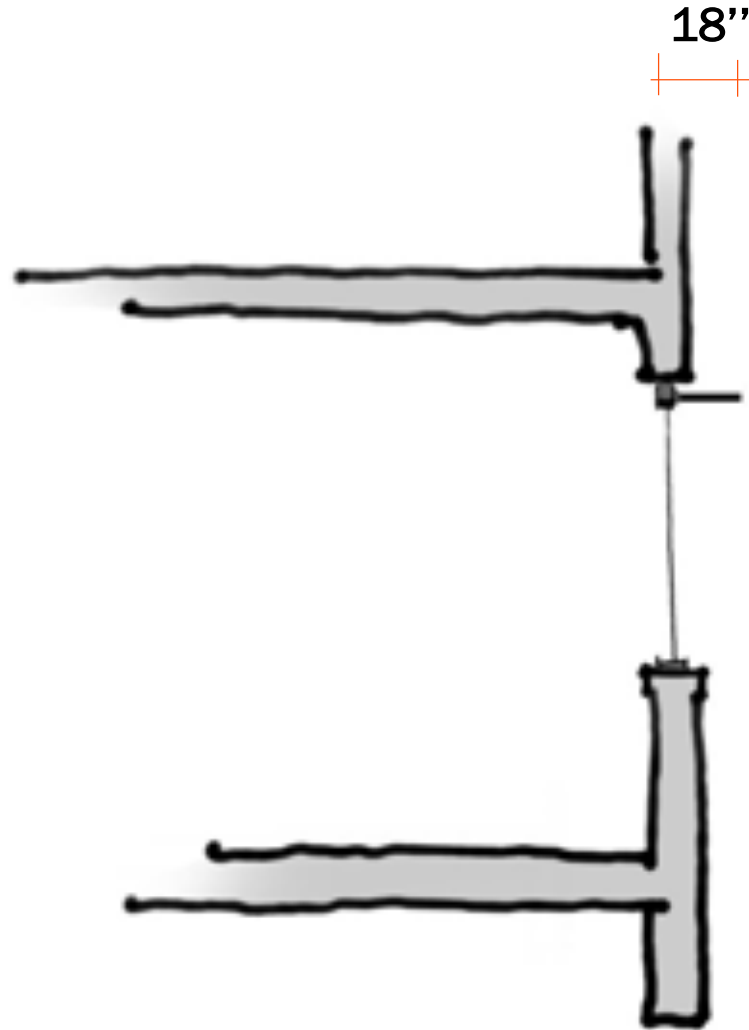
EUI: 33.6 KBTU/SF/ YR
(0.1 % BETTER)

Perkins Eastman 2021.

 ENERGY EUI <25 KBTU/SF/YR	 DAYLIGHT SDA >75%	 GLARE ASE <10%
---	--	---

3RD ITERATION

18" DEPTH



DAYLIGHT (SDA): 76%
(1.5% WORSE)






GLARE (ASE): 7.1%
(0.68 % BETTER)



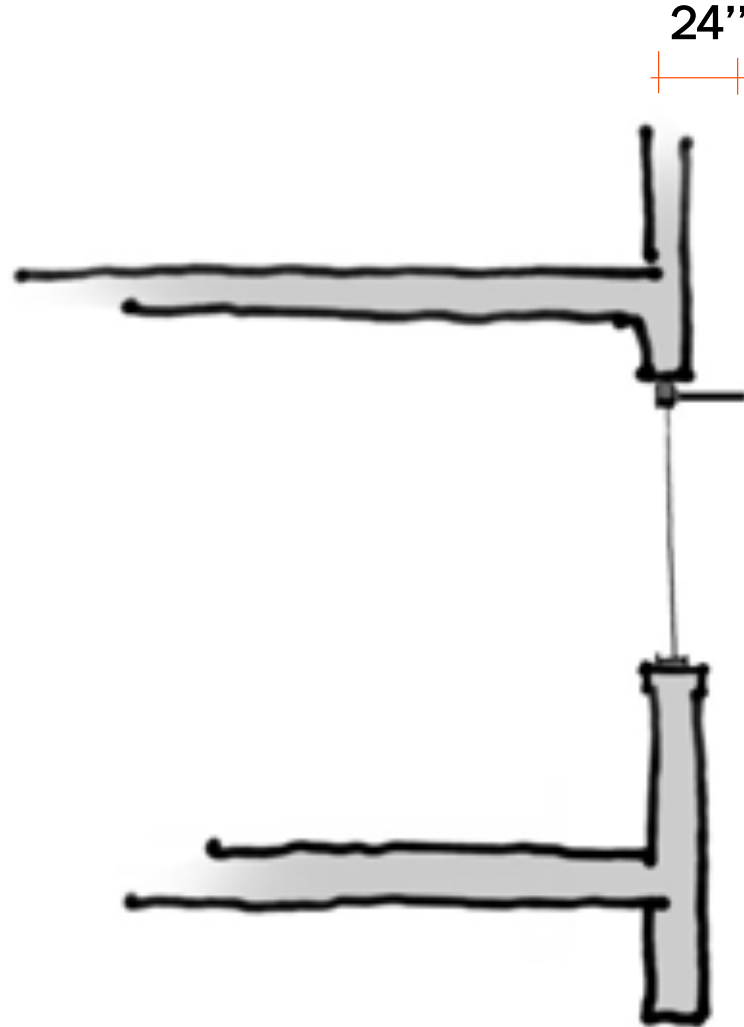
EUI: 33.5 KBTU/SF/ YR
(0.2 % BETTER)

Perkins Eastman 2021.

 ENERGY EUI <25 KBTU/SF/YR	 DAYLIGHT SDA >75%	 GLARE ASE <10%
---	--	---

4TH ITERATION

24" DEPTH



DAYLIGHT (SDA): 75.2%
(2.3% WORSE)






GLARE (ASE): 6.7%
(1.1 % BETTER)



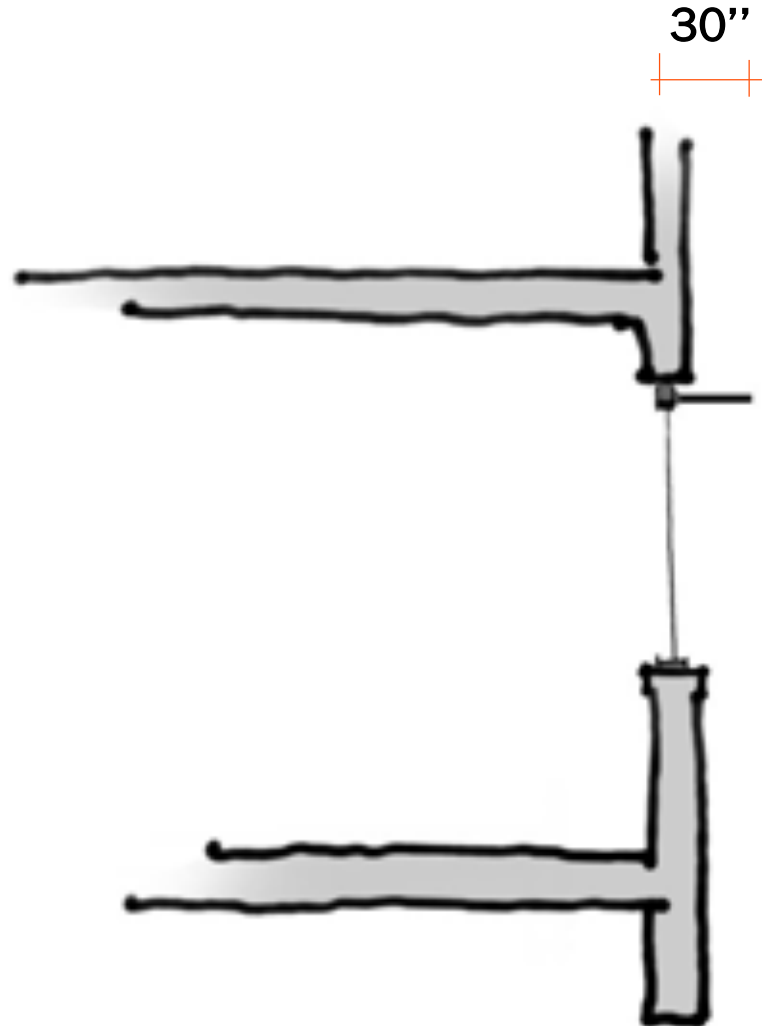
EUI: 33.7 KBTU/SF/ YR
(same as baseline)

Perkins Eastman 2021.

 ENERGY EUI <25 KBTU/SF/YR	 DAYLIGHT SDA >75%	 GLARE ASE <10%
---	--	---

5TH ITERATION

30" DEPTH



DAYLIGHT (SDA): 75.1%
(2.4% WORSE)






GLARE (ASE): 6.5%
(1.27 % BETTER)



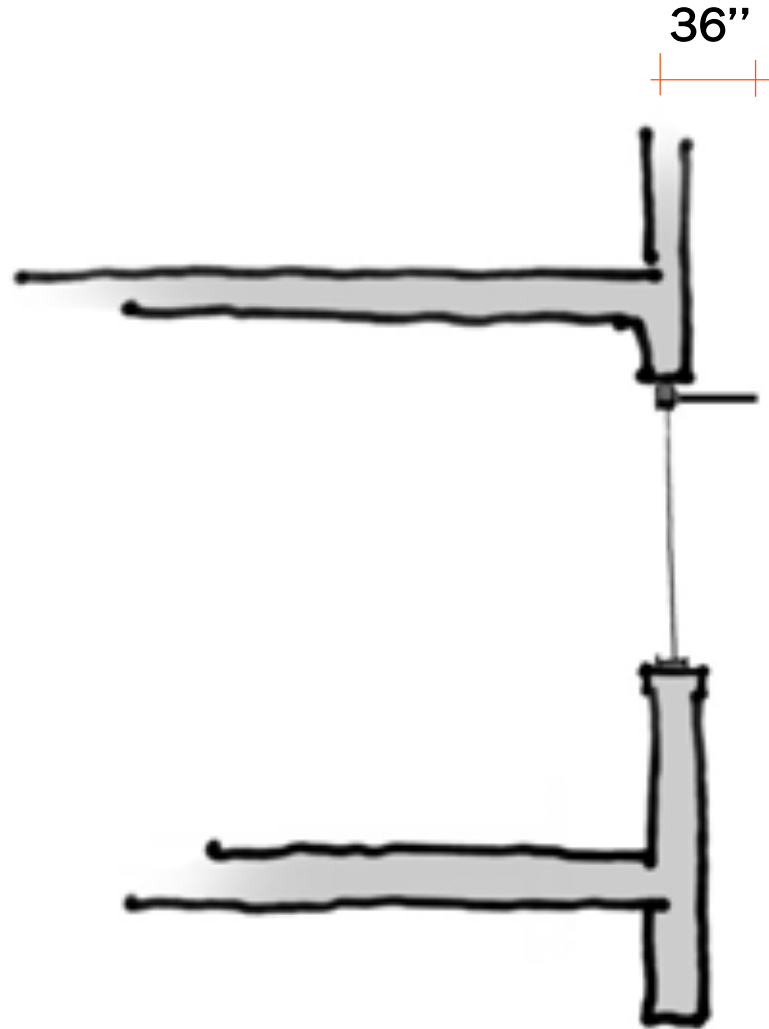
EUI: 33.8 KBTU/SF/ YR
(0.1% WORSE)

Perkins Eastman 2021.

 ENERGY EUI <25 KBTU/SF/YR	 DAYLIGHT SDA >75%	 GLARE ASE <10%
---	--	---

6TH ITERATION

36" DEPTH



DAYLIGHT (SDA): 74.9%
(2.63% WORSE)






GLARE (ASE): 6.3%
(1.43 % BETTER)



EUI: 39.9 KBTU/SF/ YR
(6.2% WORSE)

Perkins Eastman 2021.

 ENERGY EUI <25 KBTU/SF/YR	 DAYLIGHT SDA >75%	 GLARE ASE <10%
---	--	---



CLIMATE STUDIO OUTPUTS

GRAPHIC PLANS



SDA

6" DEEP SHADES

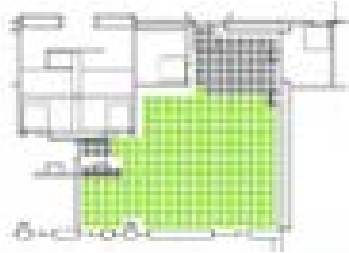
12" DEEP SHADES

18" DEEP SHADES

24" DEEP SHADES

30" DEEP SHADES

36" DEEP SHADES



77.5%



76.4%



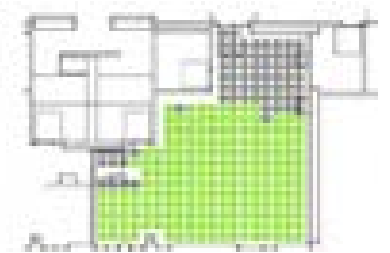
76%



75.2%



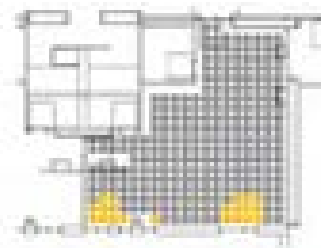
75.1%



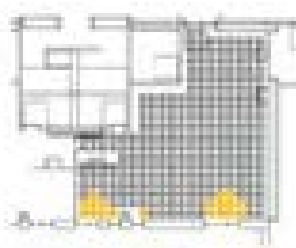
74.9%



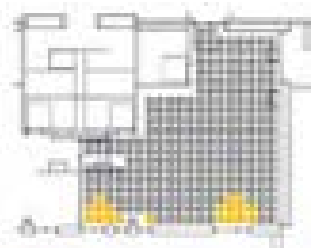
ASE



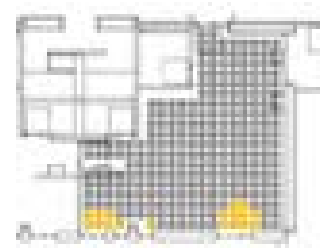
7.8%



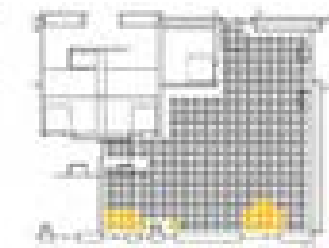
7.7%



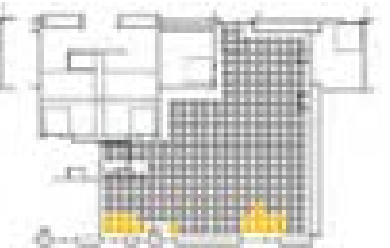
7.1%



6.7%



6.5%



6.3%

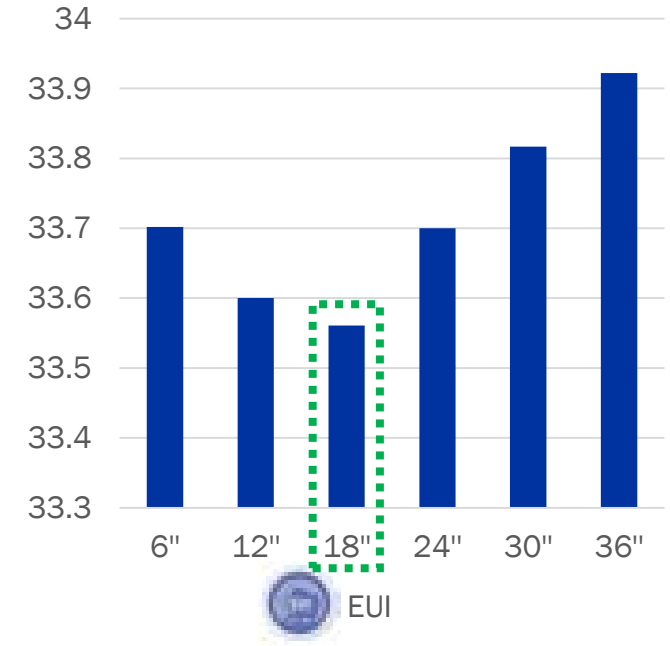
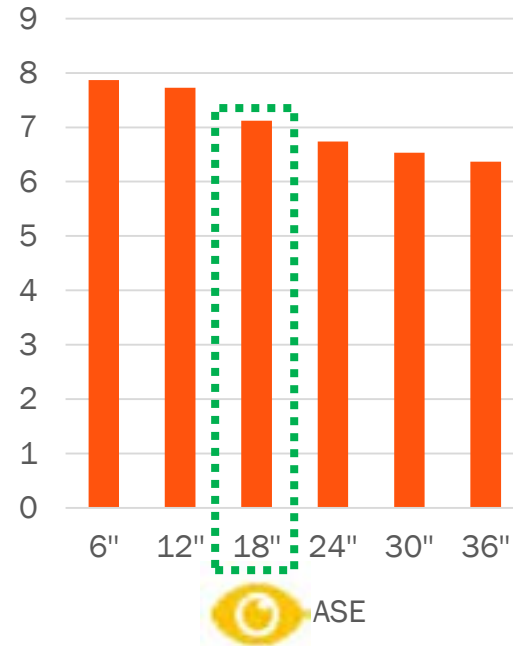
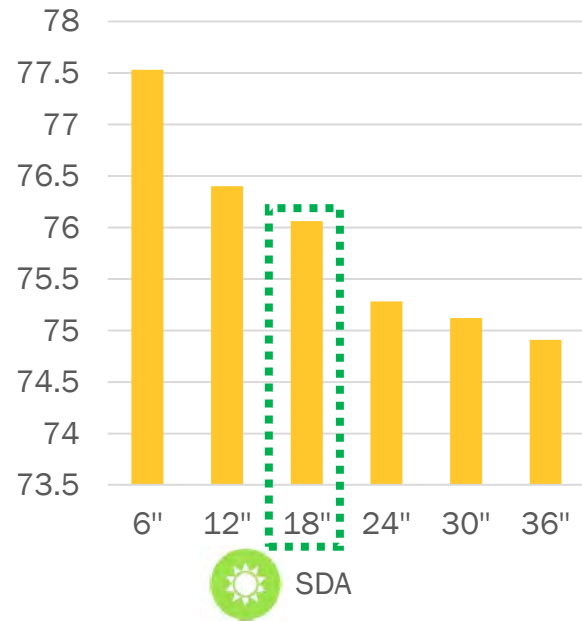


BREAKING DOWN THE DATA

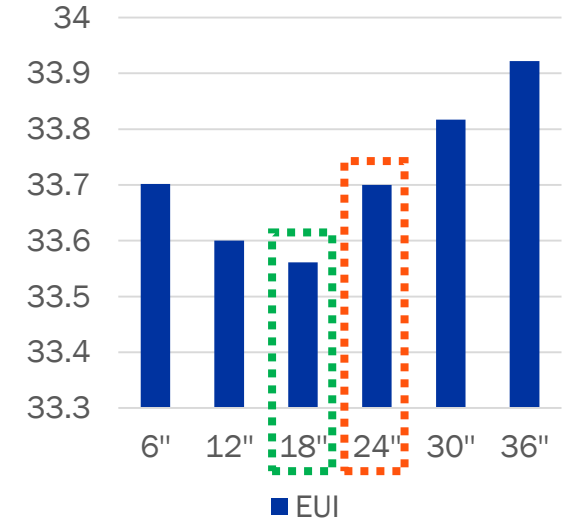
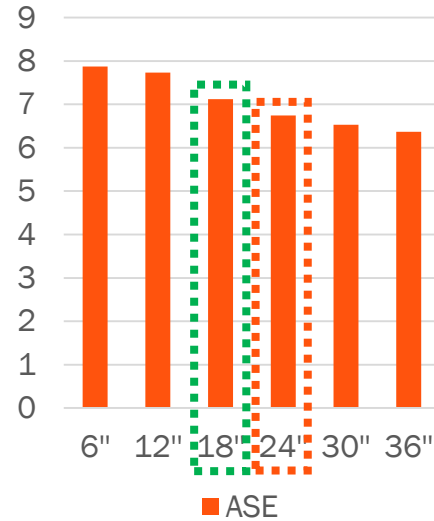
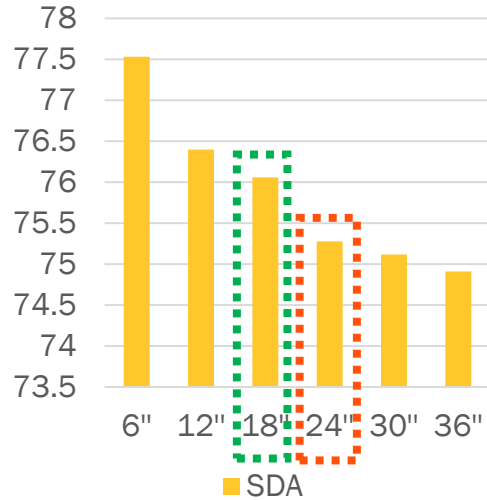
 **ENERGY**
 EUI <25 KBTU/SF/YR

 **DAYLIGHT**
 SDA >75%

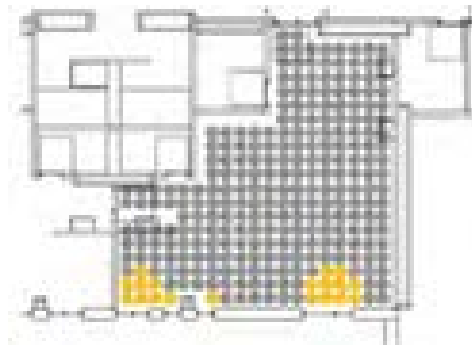
 **GLARE**
 ASE <10%



BREAKING DOWN THE DATA



DAYLIGHT (SDA): 76%
(1.5% WORSE)



GLARE (ASE): 7.1%
(1% BETTER)



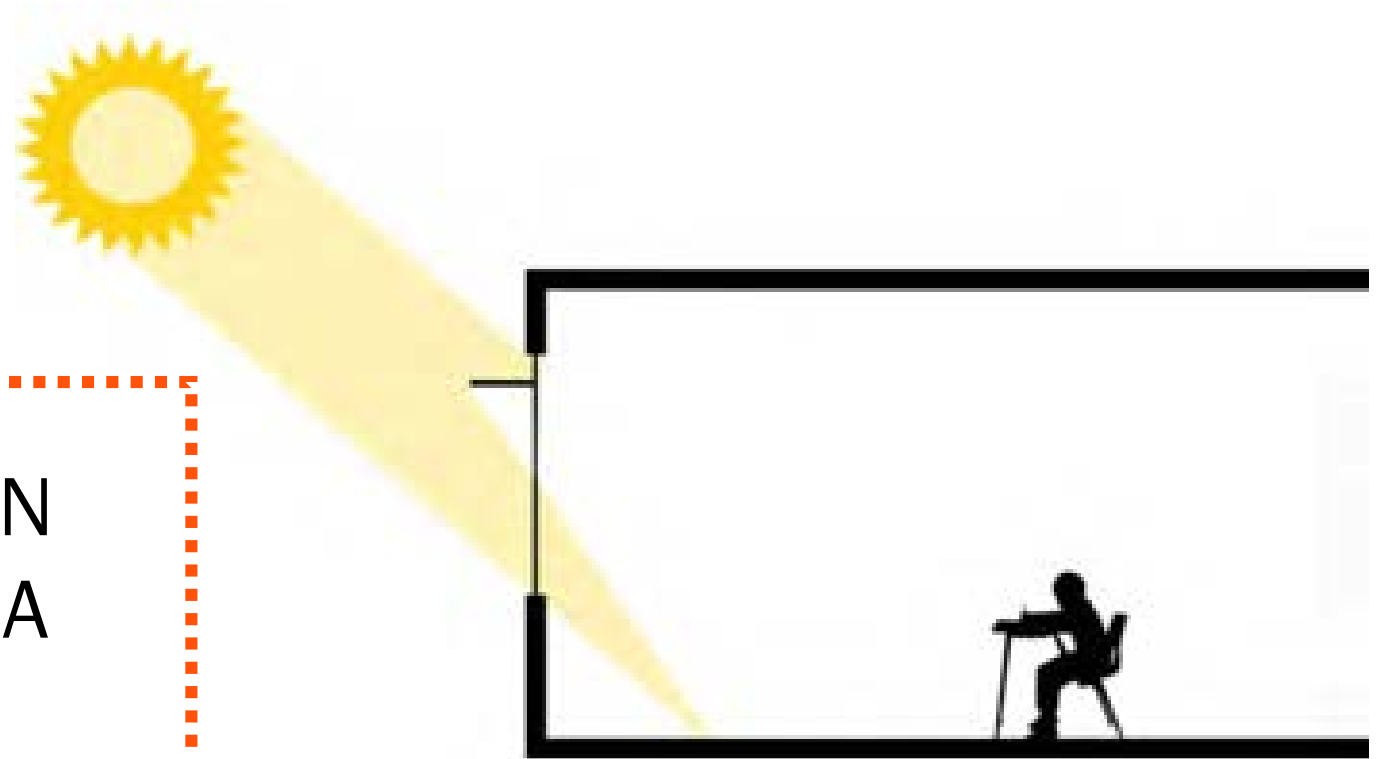
EUI: 33.702 KBTU/SF/ YR
(0.2 % BETTER)

DOUBLE CHECKING THE RULES OF THUMB

YES, BUT...

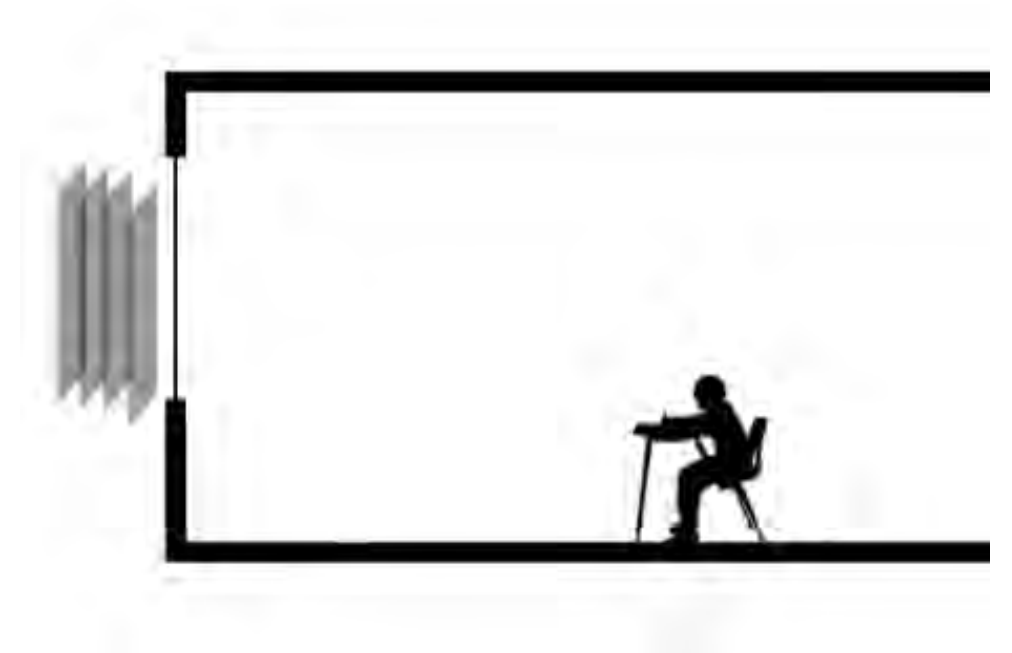
“THE DEEPER THE SHADING, THE BETTER THE PERFORMANCE”

YES BUT, UNTIL A CERTAIN DEPTH, AFTER THERE IS A BIG CHANCE IT WILL BECOME DETRIMENTAL



DOUBLE CHECKING THE RULES OF THUMB

“VERTICAL
SHADING
WORKS BETTER
ON EAST/WEST
FACADES”



EAST/WEST-FACING VERTICAL SHADING

DOES VERTICAL SHADING WORK FOR EAST AND WEST FACADES?



Benjamin Banneker High School, Perkins Eastman DC 2022



VERTICAL VS HORIZONTAL SHADING



HORIZONTAL SHADING
DAYLIGHT LEVELS (SDA)



VERTICAL SHADING
DAYLIGHT LEVELS (SDA)



HORIZONTAL SHADING
GLARE LEVELS (ASE)



VERTICAL SHADING
GLARE LEVELS (ASE)

0.5 FT DEEP



97%



-0%

LESS DAYLIGHT



97%

0.5 FT DEEP

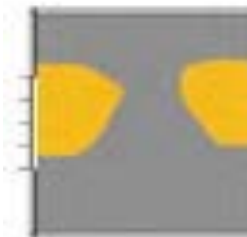


21%



+3%

MORE GLARE



24%

1 FT DEEP

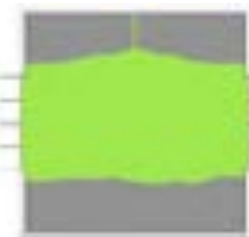


79%



-8%

LESS DAYLIGHT



71%

1 FT DEEP

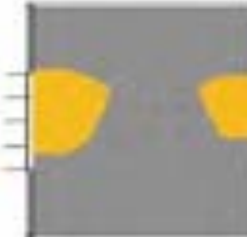


3%



+13%

MORE GLARE



16%

1.5 FT DEEP

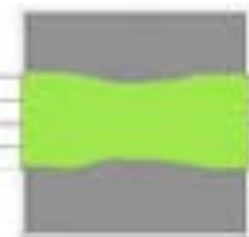


51%



-3%

LESS DAYLIGHT



48%

1.5 FT DEEP

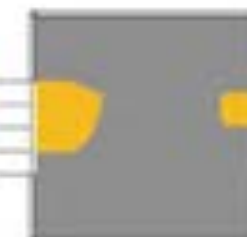


1%



+10%

MORE GLARE



11%

Perkins Eastman 2022. 51%

ITERATIVE APPROACH



DAYLIGHT

TARGET SDA >75%

NON-ROTATED
SHADES



78%

10° ROTATED
SHADES



72%
-6%

20° ROTATED
SHADES



68%
-10%

30° ROTATED
SHADES

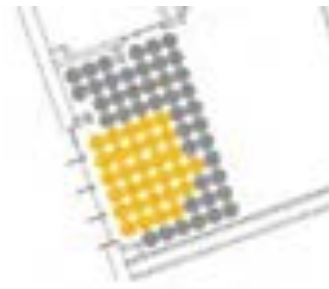


66%
-12%

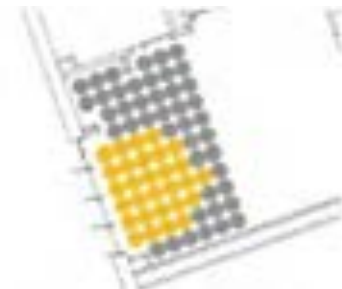


GLARE

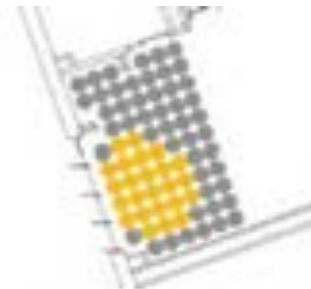
TARGET ASE <10%



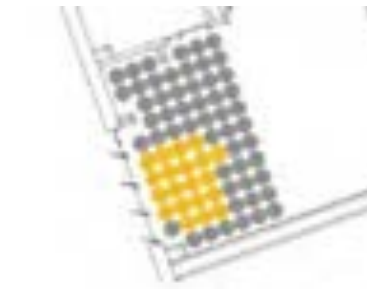
41%



40%
-1%



32%
-9%



25%
-16%

Perkins Eastman 2021.

WHAT ABOUT THE VIEWS?

30%-40% PERFORATION PATTERN
WILL BLOCK SOLAR RADIATION AND ALLOW OR VIEWS



Benjamin Banneker High School, Perkins Eastman DC, Perkins Eastman 2022

SHADING DOESN'T NEED TO BE UGLY



Benjamin Banneker High School, Perkins Eastman DC



Martin Luther King School, Perkins Eastman

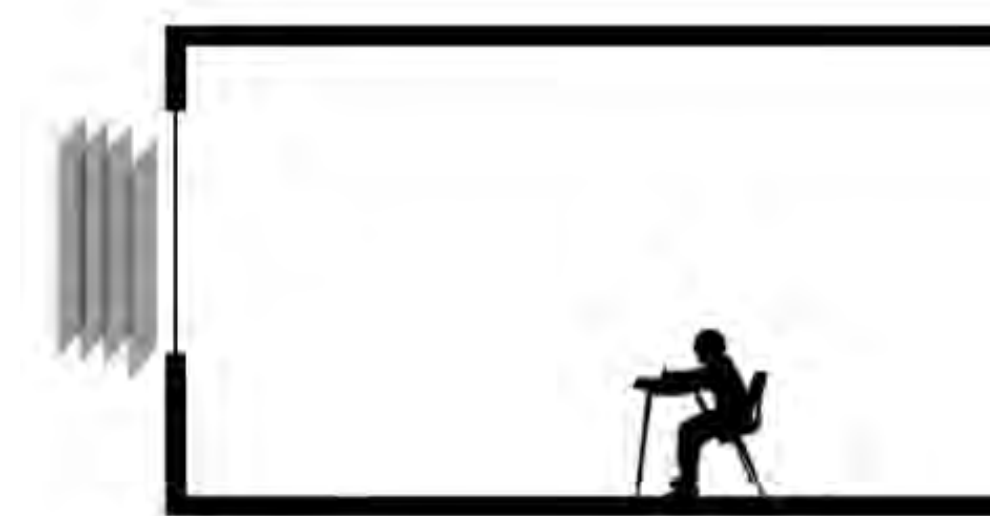
Perkins Eastman 2022.

DOUBLE CHECKING THE RULES OF THUMB

YES, BUT...

“VERTICAL SHADING WORKS
BETTER ON EAST/WEST
FACADES”

YES BUT, WILL PROBABLY
NEED TO BE TILTED AND
PERFORATED FOR BETTER
PERFORMANCE AND VIEWS



DAYLIGHT STORIES

COMMUNITY IN DAYLIGHT DESIGN DECISIONS



Renovation vs.
New Construction



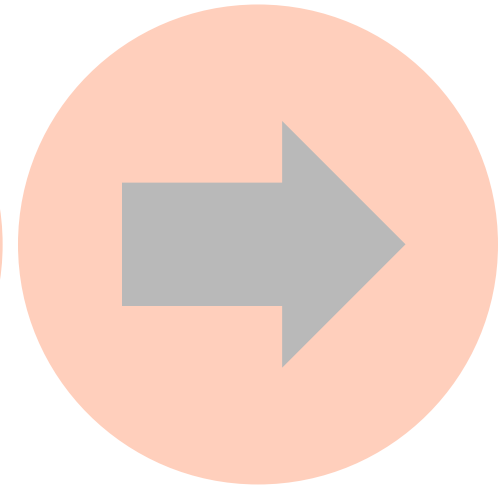
Iterative
Workflow



Design Exercise
and Rules of
Thumb



**Community
Participation**



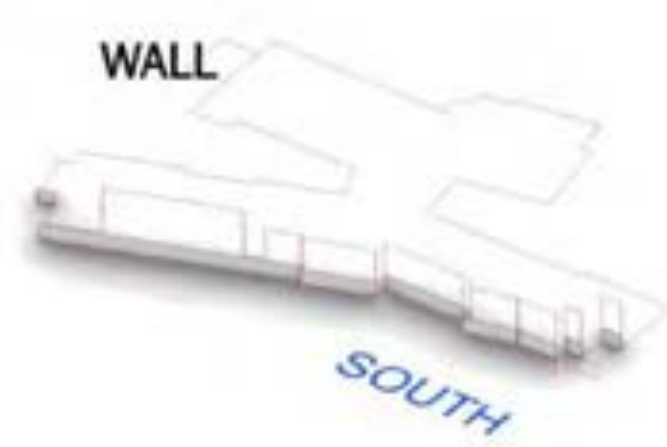
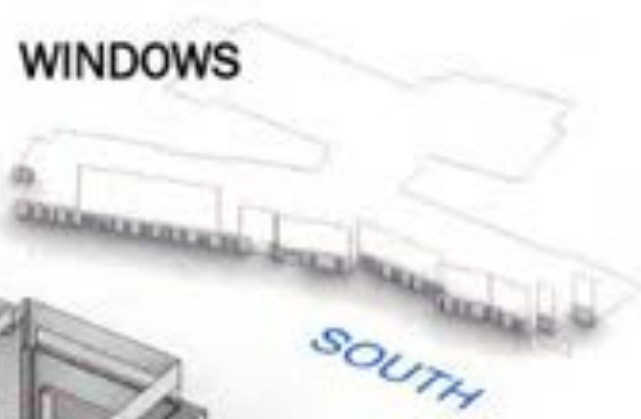
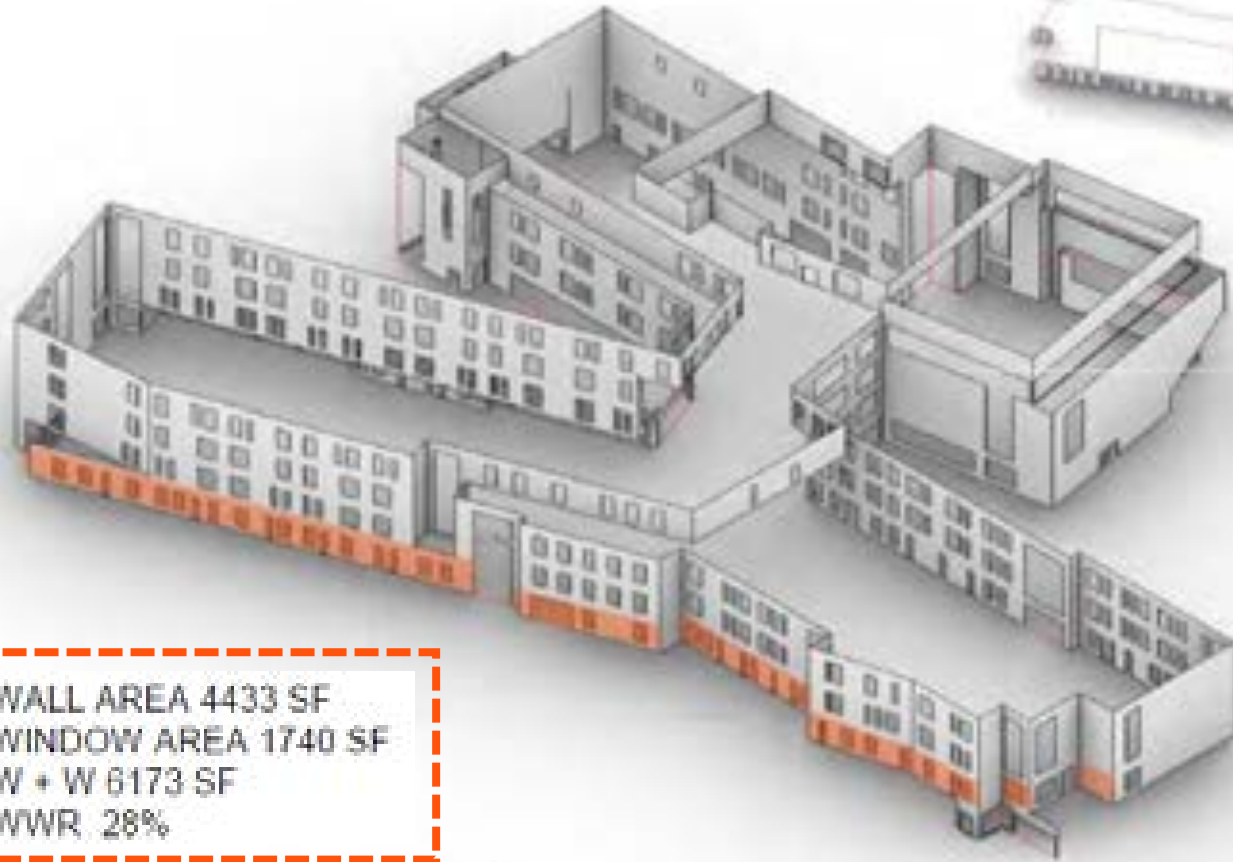
Conclusion and
Next Steps



COMMUNITY & GLASSY FACADES

WINDOW TO WALL RATIO – 1ST FLOOR

SOUTH LOOKING FACADE

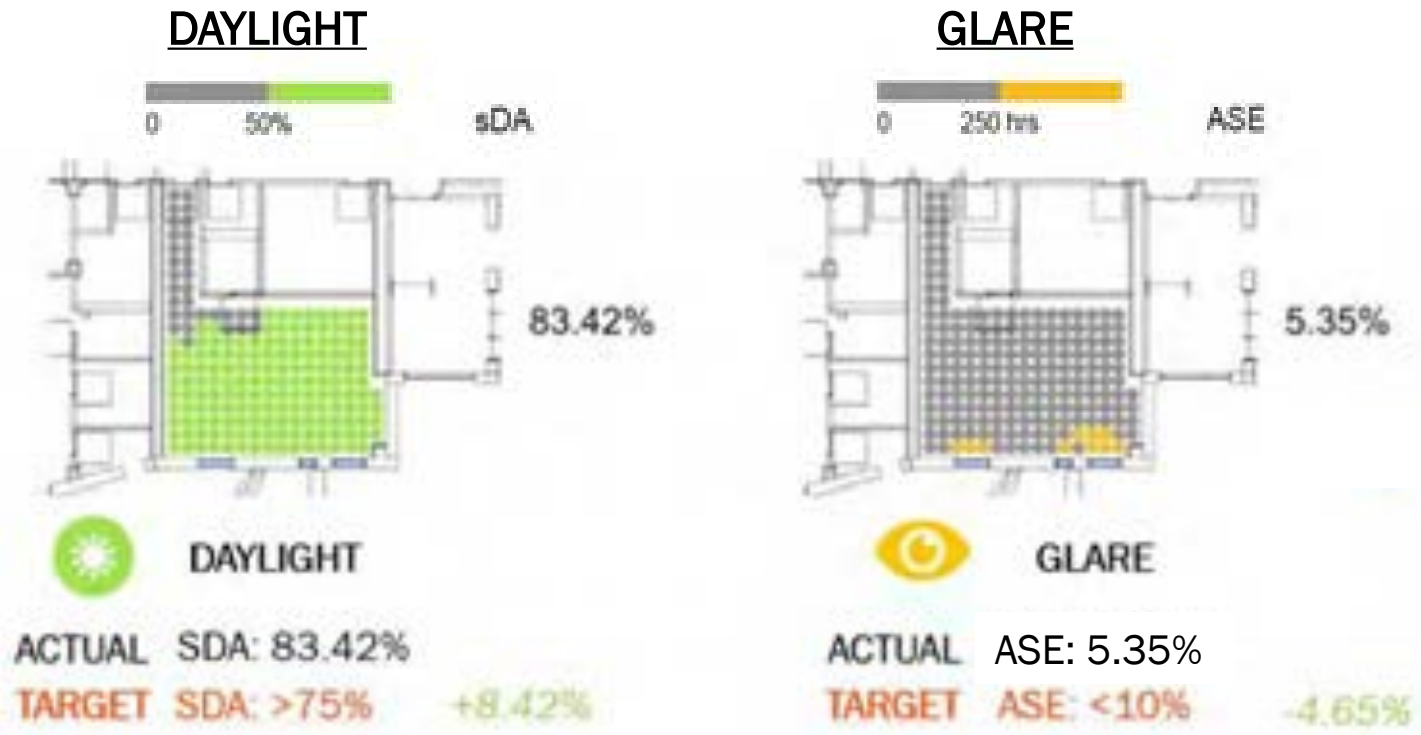


WALL AREA 4433 SF
WINDOW AREA 1740 SF
W + W 6173 SF
WWR 28%

South Façade, Level 1

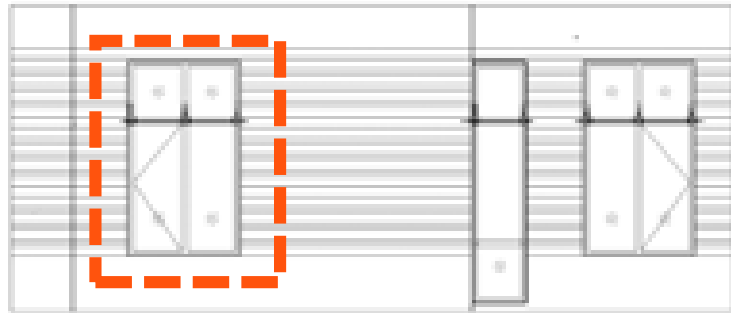
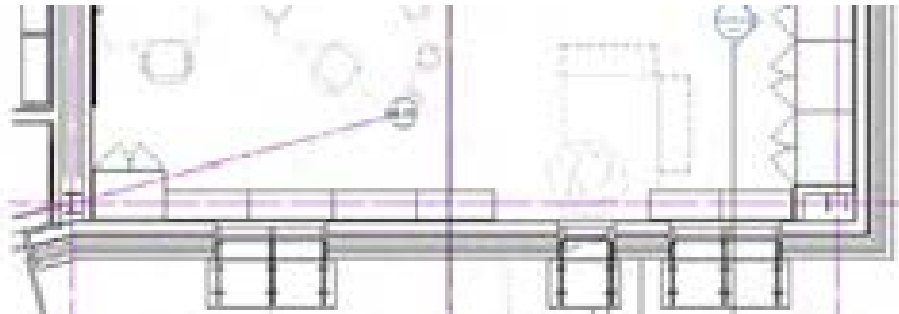
SOUTH FAÇADE CURRENT DESIGN PERFORMANCE

(28% GLAZING) LEVEL 1 SOUTH FACING CLASSROOM



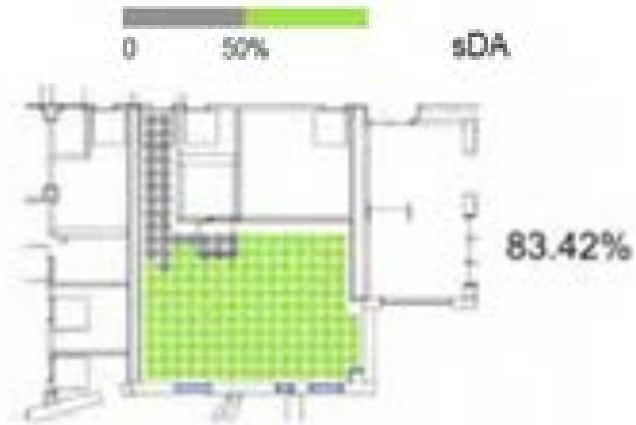
SOUTH FAÇADE CURRENT DESIGN PERFORMANCE

(28% GLAZING) LEVEL 1 SOUTH FACING CLASSROOM



MODULE FOR
EVALUATION

DAYLIGHT

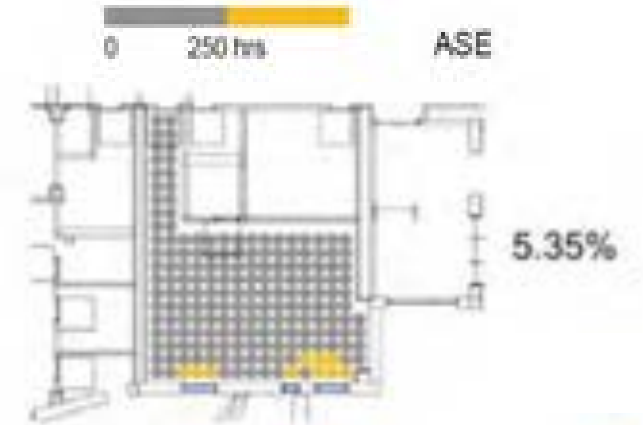


DAYLIGHT

ACTUAL SDA: 83.42%

TARGET SDA: >75% +8.42%

GLARE



GLARE

ACTUAL ASE: 5.35%

TARGET ASE: <10% -4.65%

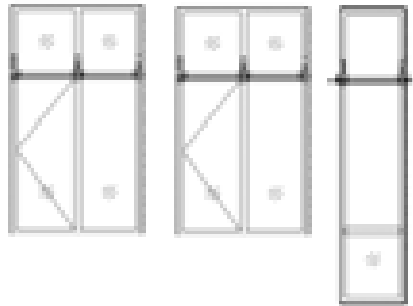
1ST ITERATION ANALYSIS

28% WINDOW TO WALL RATIO

ENERGY
EUI <25 KBTU/SF/YR

DAYLIGHT
SDA >75%

GLARE
ASE <10%

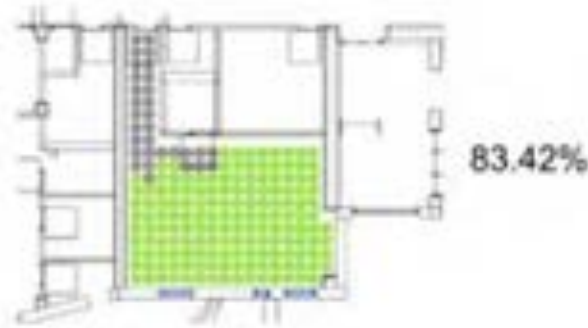


EUI: 22 KBTU/SF/YR



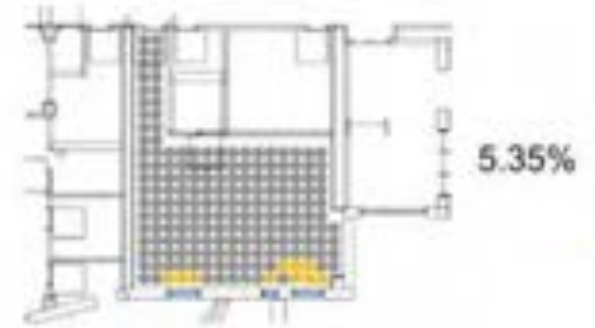
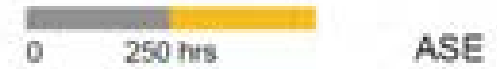
WWR: 28%

DAYLIGHT



TARGET SDA >75%
83.42% AS BASELINE SDA

GLARE



TARGET ASE < 10%
5.35 AS BASELINE GLARE



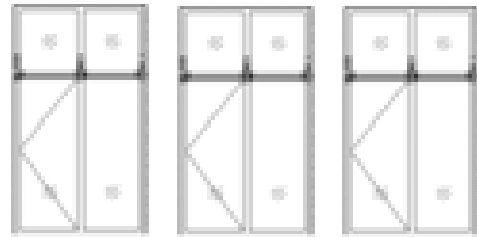
2ND ITERATION ANALYSIS

34% WINDOW TO WALL RATIO

ENERGY
EUI <25 KBTU/SF/YR

DAYLIGHT
SDA >75%

GLARE
ASE <10%

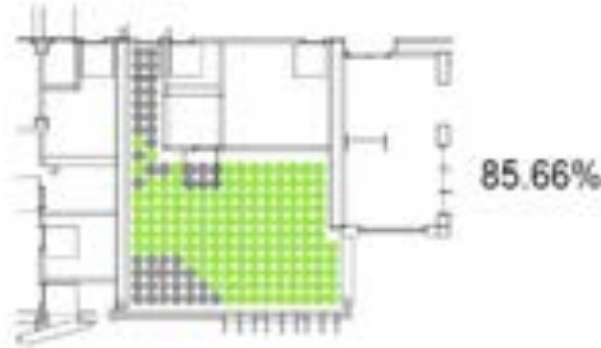


EUI: 24 KBTU/SF/YR



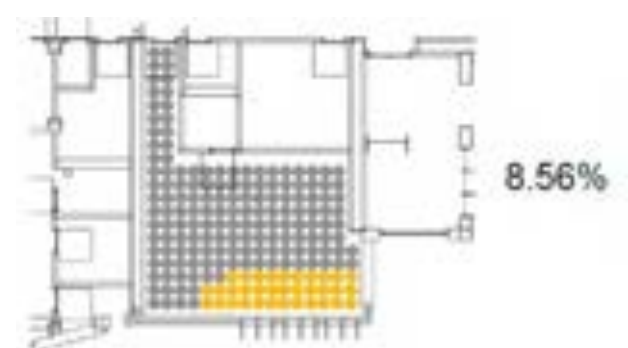
WWR: 34%

DAYLIGHT



TARGET SDA >75%
+ 2.24%

GLARE



TARGET ASE < 10%
+ 3.21%

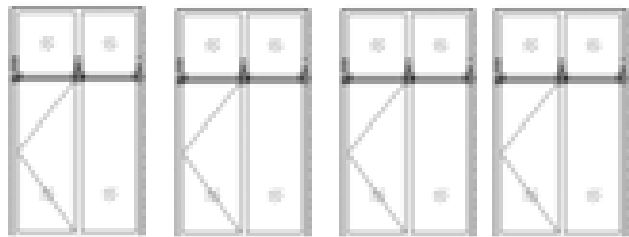
3RD ITERATION ANALYSIS

45% WINDOW TO WALL RATIO

ENERGY
EUI <25 KBTU/SF/YR

DAYLIGHT
SDA >75%

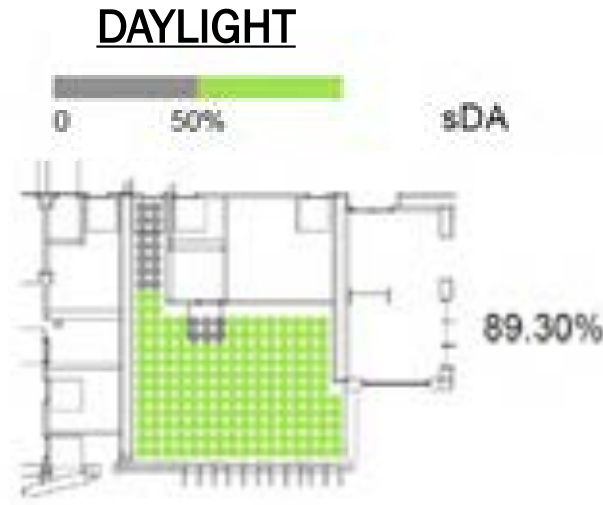
GLARE
ASE <10%



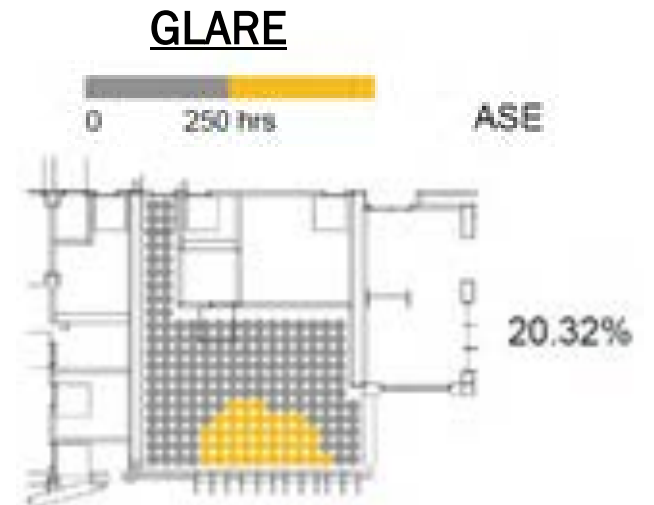
EUI: 27 KBTU/SF/YR



WWR: 45%



TARGET SDA >75%
+ 5.88%



TARGET ASE < 10%
+14.92%

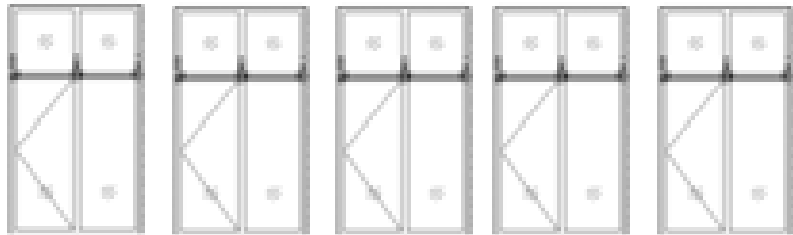
4TH ITERATION ANALYSIS

56% WINDOW TO WALL RATIO

ENERGY
EUI <25 KBTU/SF/YR

DAYLIGHT
SDA >75%

GLARE
ASE <10%

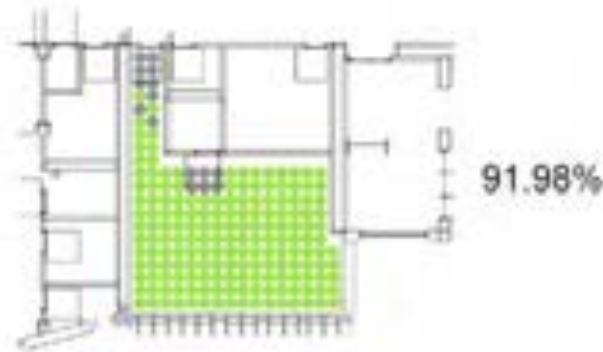


EUI: 32 KBTU/SF/YR



WWR: 56%

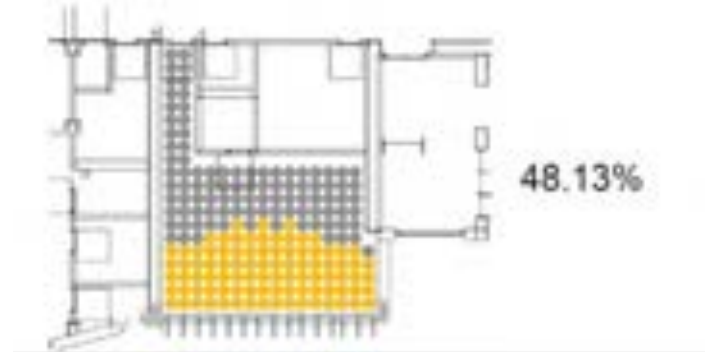
DAYLIGHT



TARGET SDA >75%

+ 8.56%

GLARE









TARGET ASE < 10%

+42.78%

SOUTH FAÇADE DAYLIGHT PERFORMANCE ANALYSIS

TAKE OUTS FOR DECISIONS

			
28% WWR:	83%	5%	22 KBTU/SF/YR
34% WWR:	86%	9%	24 KBTU/SF/YR
45% WWR:	89%	20%	27 KBTU/SF/YR
56% WWR:	92%	48%	32 KBTU/SF/YR

-  **GLARE**
ASE <10%
-  **DAYLIGHT**
SDA >75%
-  **ENERGY**
EUI <25 KBTU/SF/YR



TMVL Community Meeting, Perkins Eastman 2020

A photograph of an empty auditorium with rows of seats and a stage area, overlaid with large white text. The text reads "COMMUNITY & AUDITORIUM WINDOWS" in a bold, sans-serif font. A small orange horizontal line is positioned below the word "AUDITORIUM".

COMMUNITY & AUDITORIUM WINDOWS

LIGHT LEVELS IN TYPICAL SPACES

WWR PERFORMANCE RESULTS



Egress & Parking
1 fc



Corridors
10-20 fc



Classrooms
30-50 fc



Gyms
40-60 fc



Lobby
50-70 fc



Exteriors
Up to 10000 fc

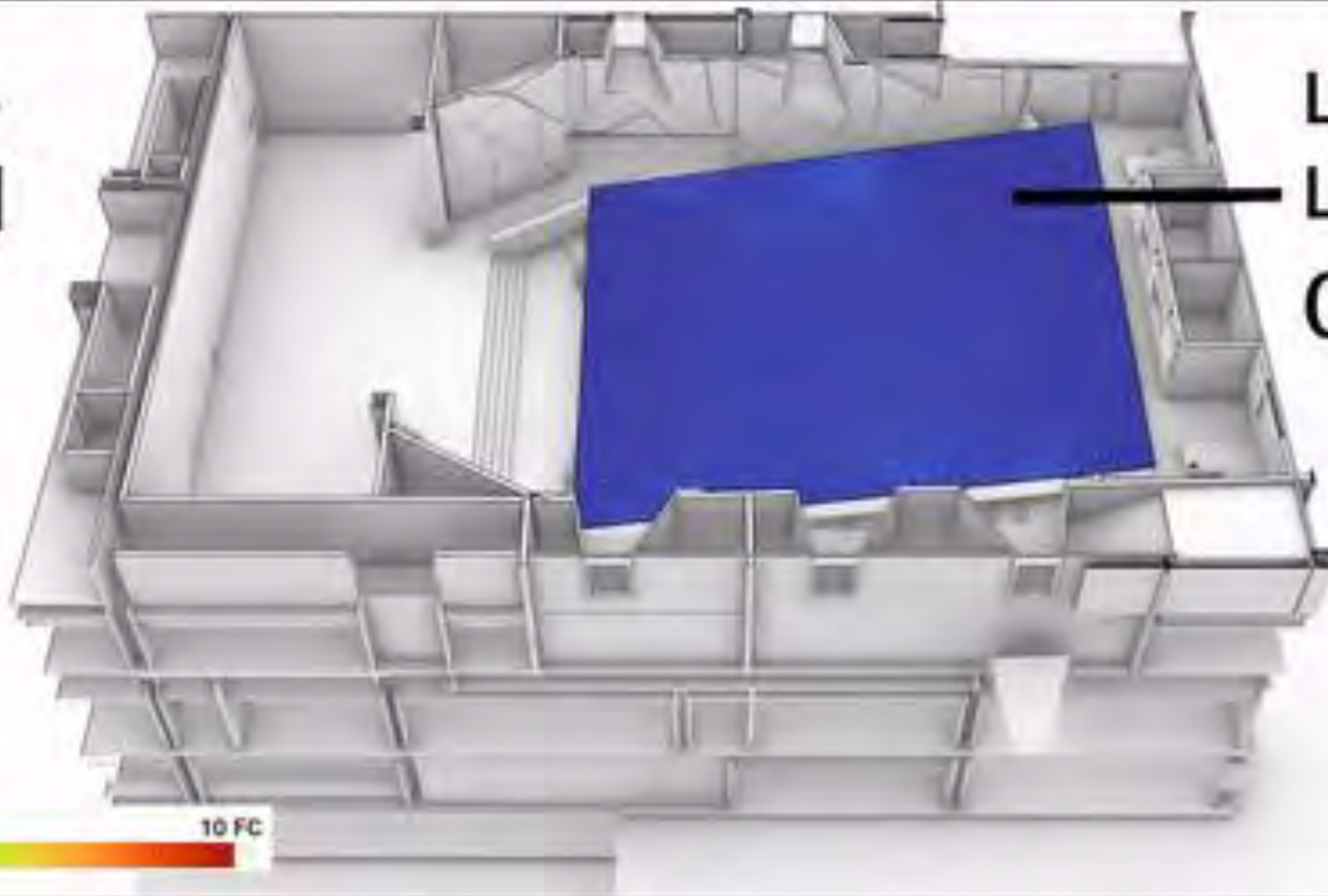


Auditorium
1.1 fc

TMVL FC Example Images, Perkins Eastman 2021

**JUNE 21
8:00 AM**

**LIGHT
LEVELS:
0.3 FC**



Auditorium Yearly Daylight Levels in foot-candles

June 21 - 8am, 10am, 12pm, 2pm, 6pm

Mar./Sept. 21 - 8am, 10am, 12pm, 2pm, 6pm

Dec 21 - 8am, 10am, 12pm, 2pm, 6pm

TMVL Auditorium Daylight Study Simulation Animation from Climate Studio, Perkins Eastman 2021





DAYLIGHT STORIES

WHAT'S NEXT?



**Renovation vs.
New Construction**



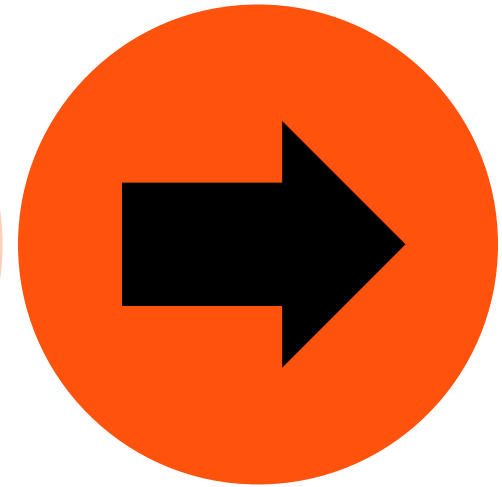
**Iterative
Workflow**



**Design Exercise
and Rules of
Thumb**

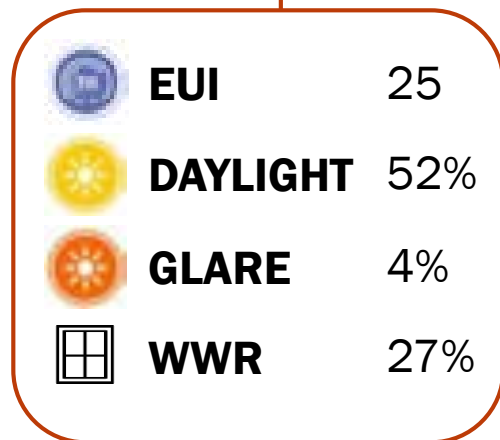
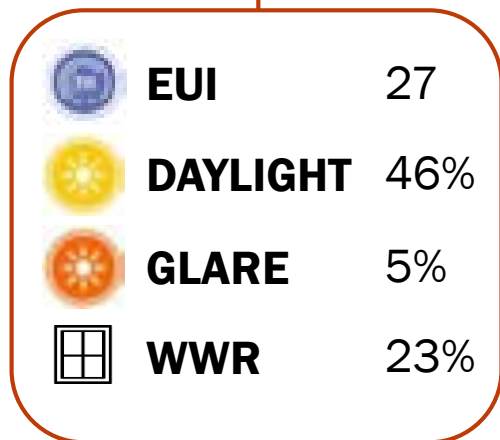
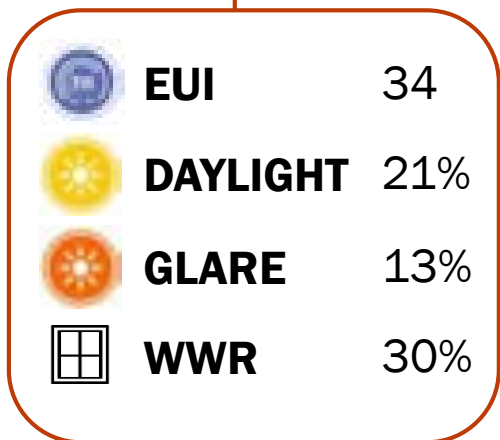
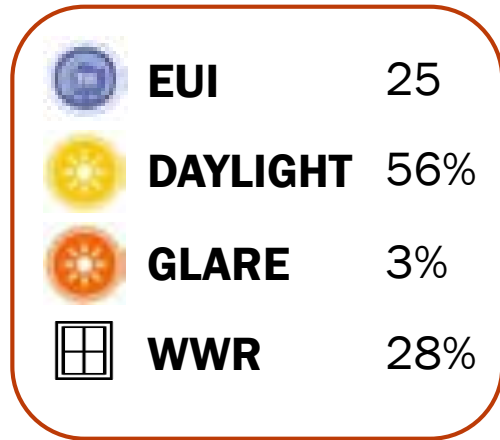
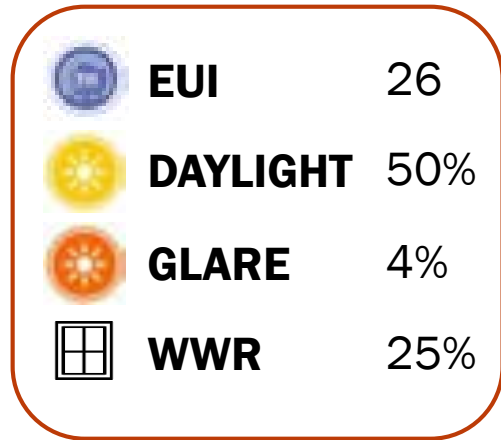
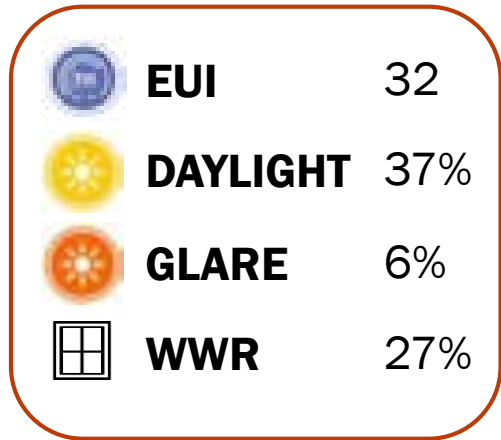


**Community
Participation**



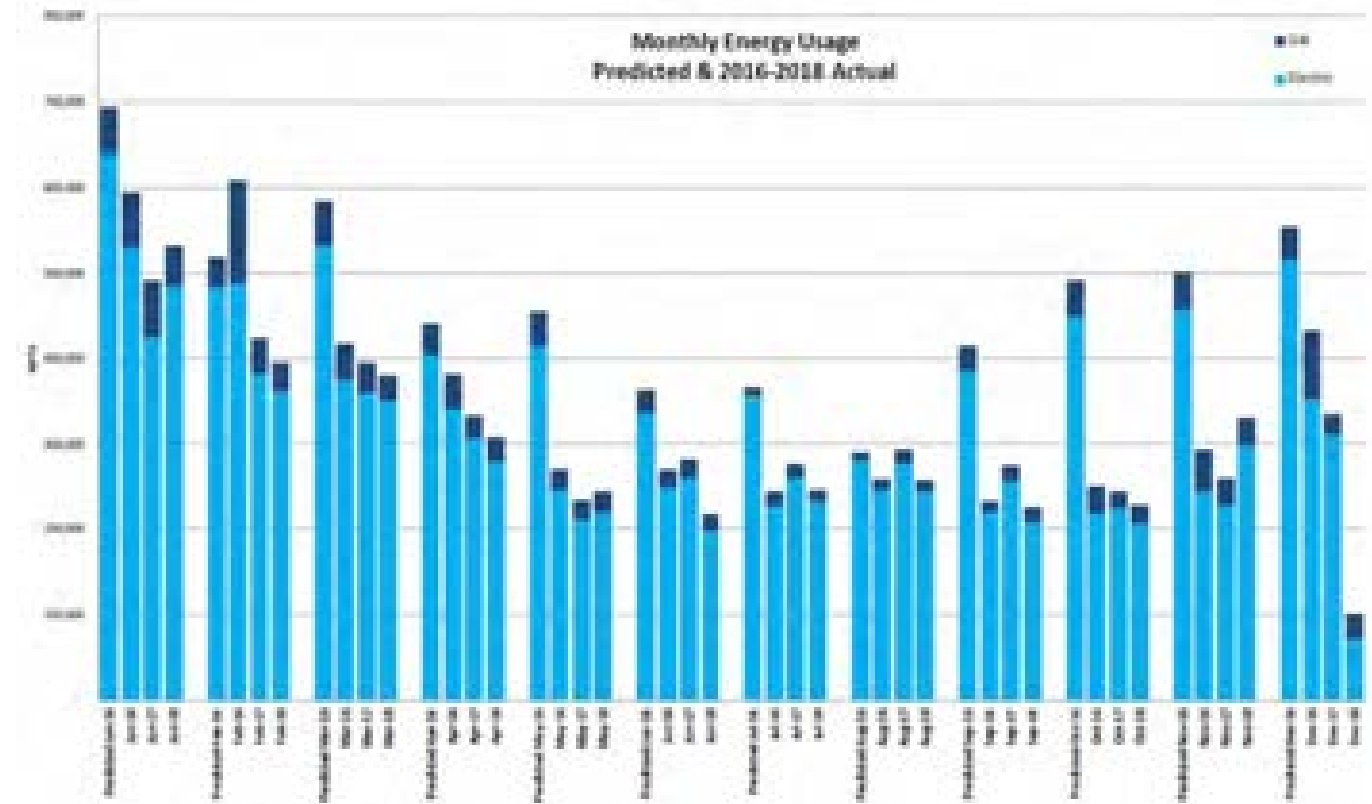
**Conclusion and
Next Steps**

TIMELINE OF THE PROJECT



REAL TIME DATA MEASUREMENTS

- On-Going Commissioning
- Post-Occupancy Evaluations
 - Daylight
 - Thermal Comfort
 - Acoustics
 - Air quality
- Data Tracking
 - Energy Usage
 - Water Usage



Source: Perkins Eastman, (November 2018), Investing In Our Future: How School Modernization Impacts Indoor Environmental Quality and Occupants

PERFORMANCE DRIVEN DESIGN CONCLUSION

- ❑ Environmental performance analysis tools are widely available for architects to use *in situ* during design.
- ❑ Designers are ready to use these tools, especially for daylighting.
- ❑ A remaining challenge is to ensure that designers understand what different simulation results mean and to develop a feeling as to what constitutes a “good result”.

Today's Tobin Montessori's School Daylight performance covers 2 LEED points with a EUI of 25.

The project, that just went into 90% CD's phase, still evolves in the search for the most accurate solutions for each daylight design challenge it presents. It has been a long path with educational projects that started almost 10 years ago; a work that paved the road for daylight performance results that have marked many schools across the country and the students inside their classrooms.

...analysis and results that bring us to today's performance.

**PERKINS —
EASTMAN**

Human by Design

An architectural rendering of a modern, multi-story building with a light-colored facade and large windows. The building features a prominent overhang on the roof. In the foreground, a paved walkway leads to a green lawn where several people are walking. A large tree is on the left, and another building is visible in the background to the right. The sky is clear and blue.

PERKINS — EASTMAN

Human by Design