

# **BUILDINGENERGY BOSTON**

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## **Lowering Total Carbon Emissions in a Dorm: Strategies for Design and Construction**

**Catherine Earley (Vermont Integrated Architecture)**

**Bill Maclay (Maclay Architects)**

**Jacob Racusin (New Frameworks)**

**Andy Shapiro (Energy Balance)**

**Curated by Emily Nottonson (Thoughtforms) and Stephen Stuart (Sullivan County)**

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**Northeast Sustainable Energy Association (NESEA) | March 20, 2024**

# The Putney School New Dorms

Lowering Total Carbon Emissions in a Dorm:  
Strategies for Design and Construction



Bill Maclay, Maclay Architects, Founding Principal  
Catherine Earley, Vermont Integrated Architects  
Andrew M. Shapiro, Energy Balance, Inc  
Jacob Deva Racusin, New Frameworks





# The Putney School New Dorms: AIA Learning Objectives



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1. **Lowering Embodied Carbon**

Define embodied carbon and identify strategies that the design team used to lower embodied carbon emissions in the project.

2. **Lowering Operational Carbon**

Define operational carbon emissions and how they are different from operational energy, and identify strategies that the design team used to lower operational carbon emissions in the project.

3. **Tools & Methods**

Identify the analysis tools and methodology used to evaluate the total carbon impact of the project.

4. **Lessons Learned**

Apply lessons learned from the project team during design and construction to the participants' professional experience.

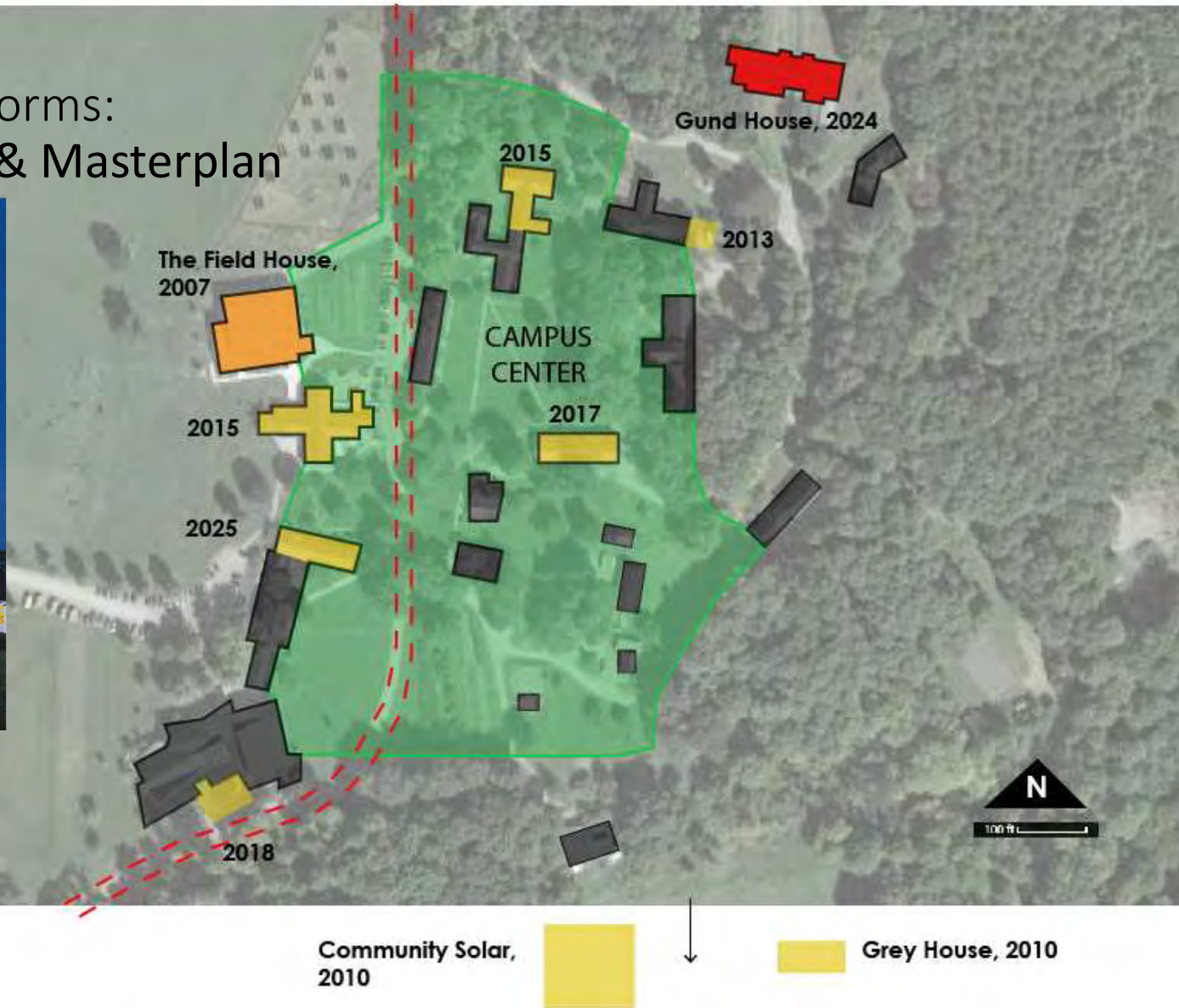
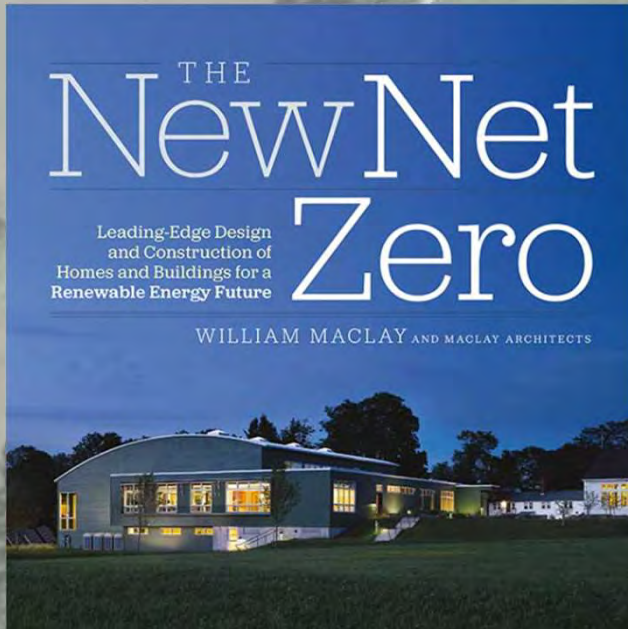
# The Putney School New Dorms: Structure of Presentation

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1. The building and context
2. Operational Energy and CO<sub>2</sub>e Modeling (3 options)
3. Embodied CO<sub>2</sub>e in Materials (3 options)
4. Total carbon picture (3 options)
5. Lessons Learned
6. Questions?



# The Putney School New Dorms: Net Zero Buildings, Plans & Masterplan







Hepper House

Gund House



## The Putney School New Dorms: Cedar Siding



Gund House



Hepper House



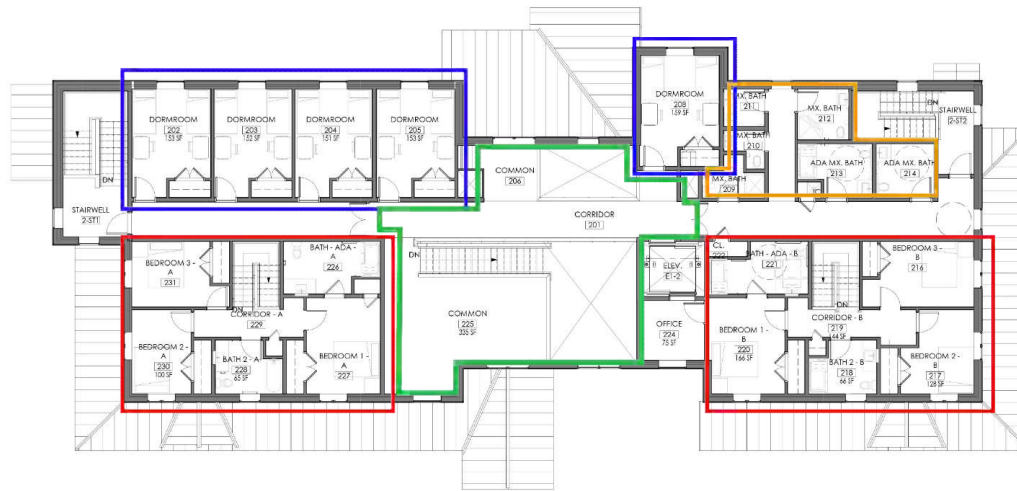
## The Putney School New Dorms: Two Buildings, Small Differences



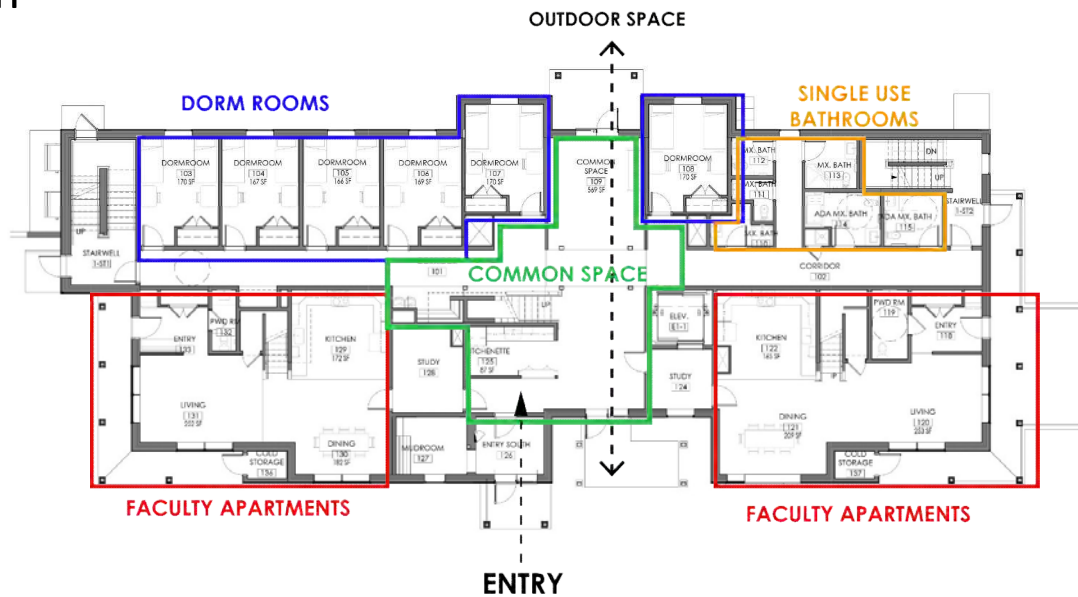
Gund House



Hepper House



Second Floor Plan



First Floor Plan

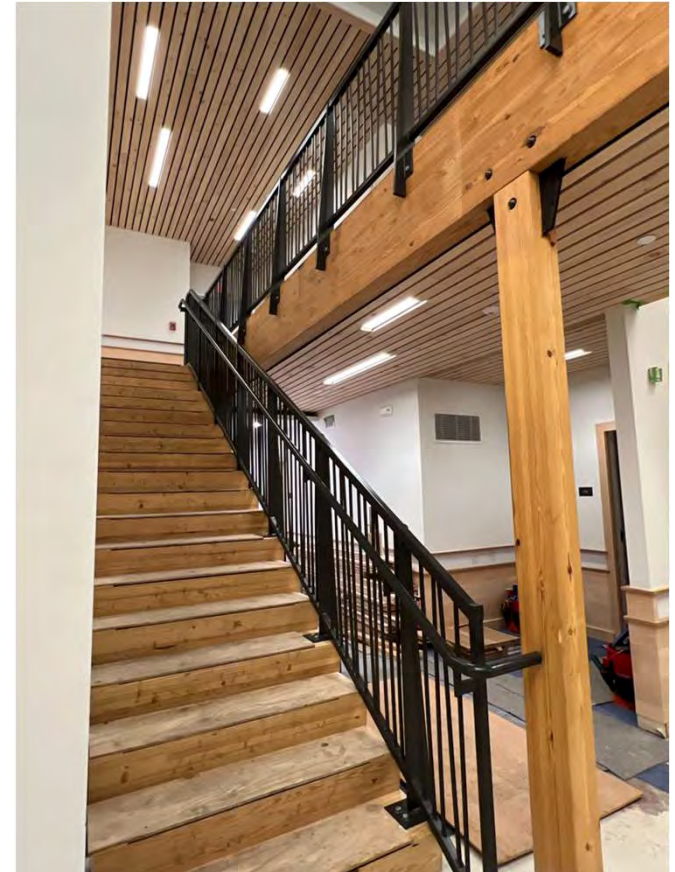
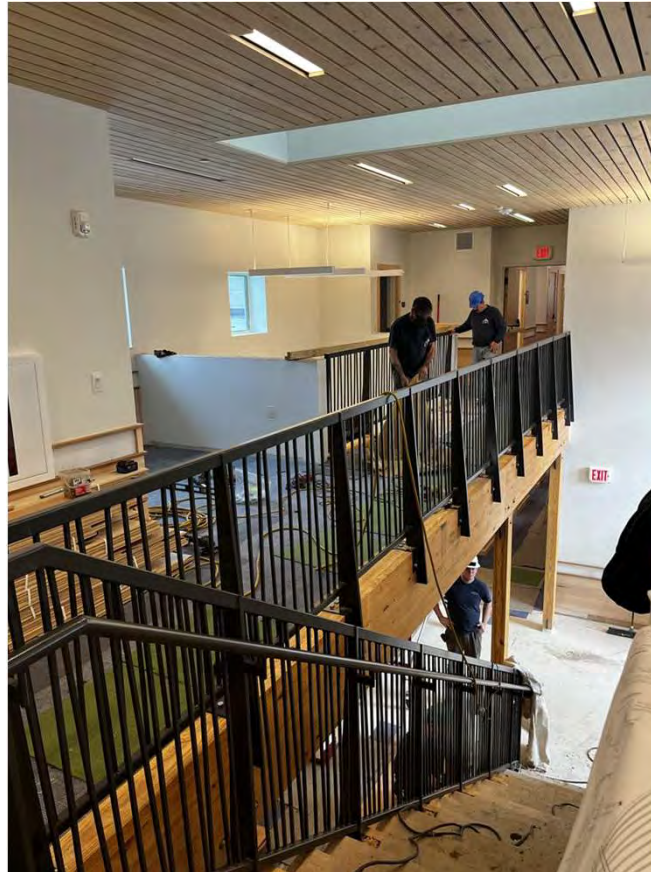
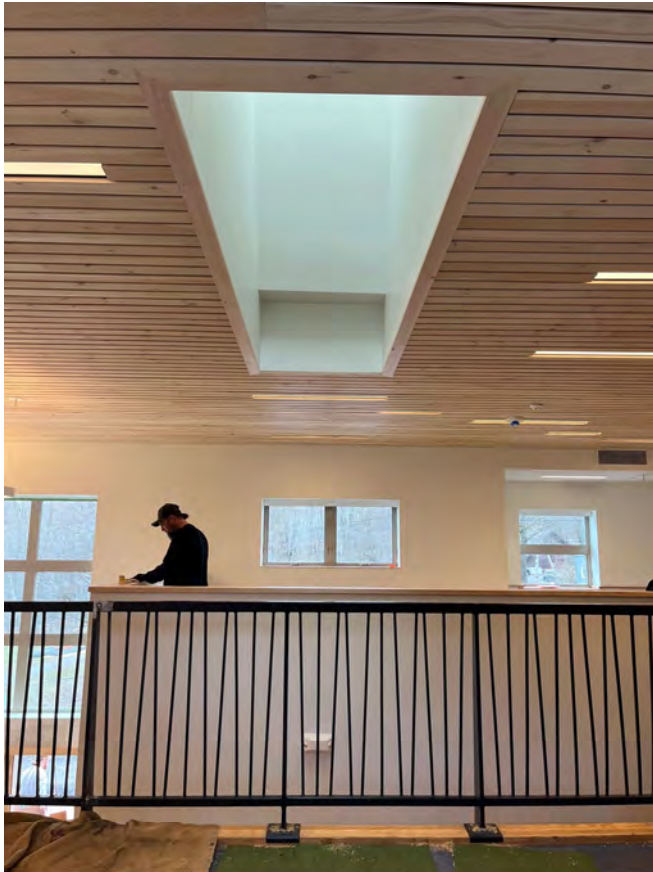




# The Putney School New Dorms: Embodied Carbon – Material Considerations

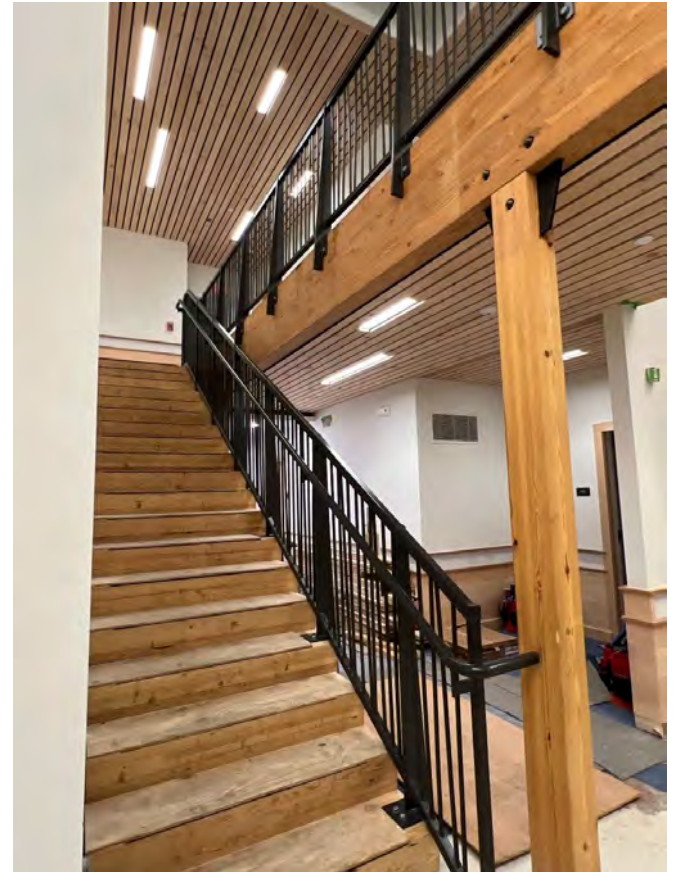
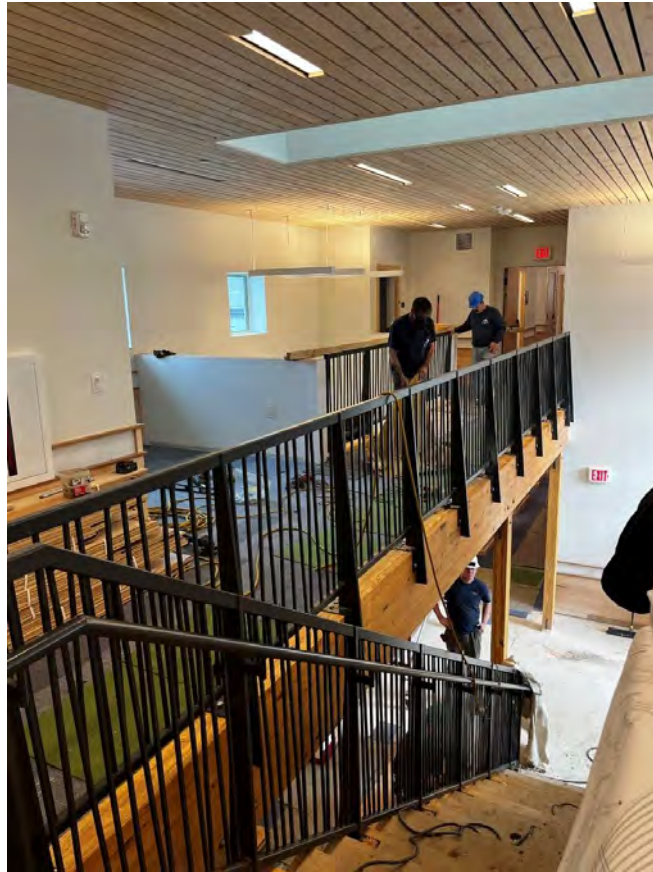
Original interior rendering:



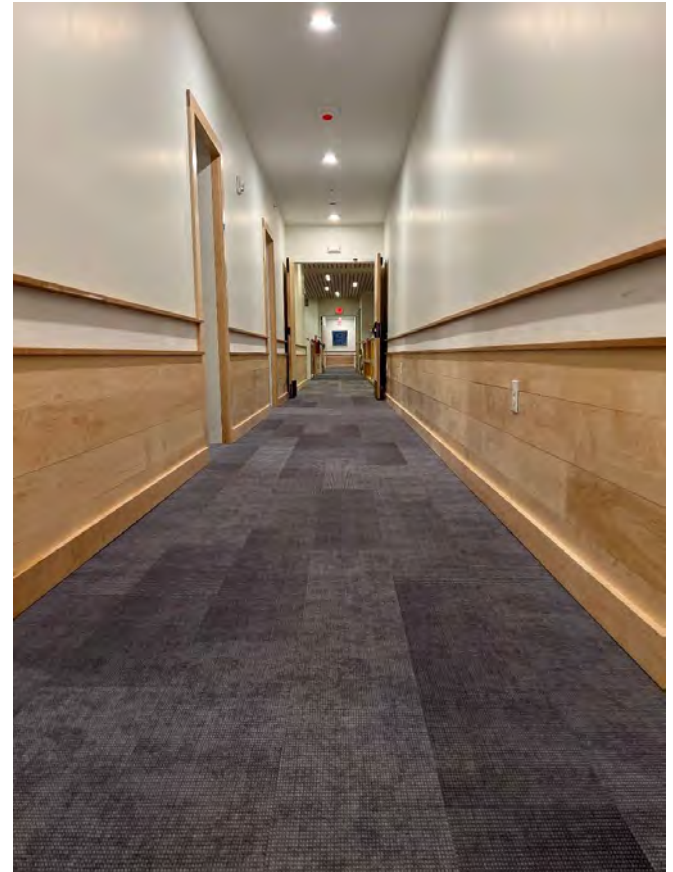


Double-height common space for students





Double-height common space for students



Wood accents anticipating student involvement



# The Putney School New Dorms: Embodied Carbon & Insulation

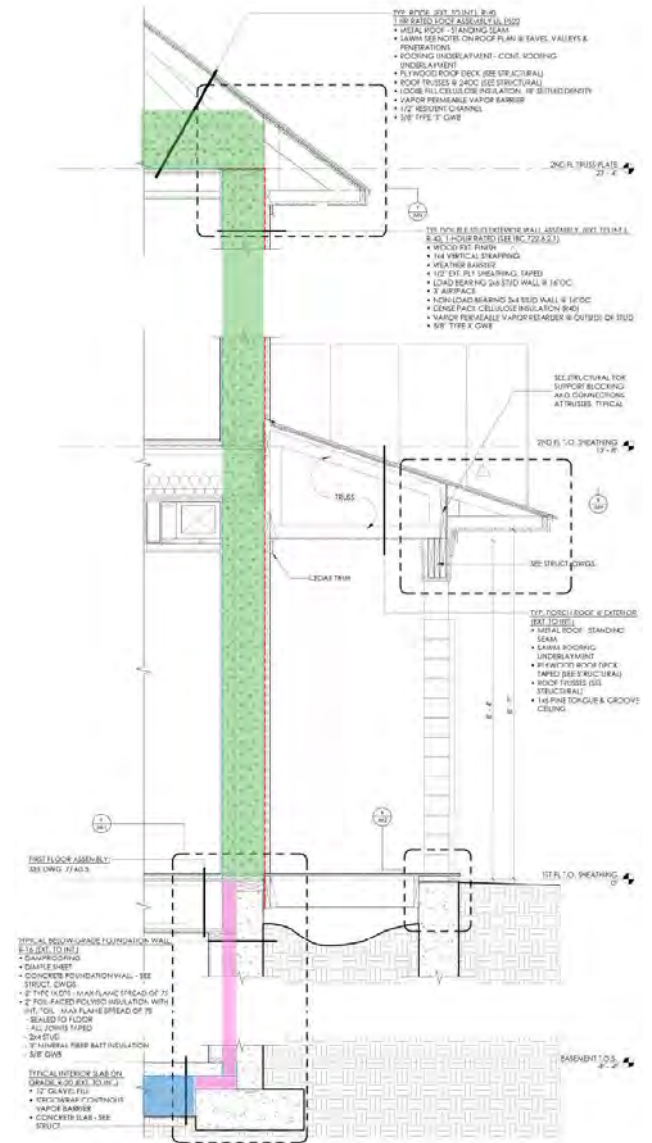


**18" of Blown Cellulose  
R-60**

**12" of Wet Spray Cellulose  
R-40**

**4" of EPS + Polyiso  
R-16**

**12" of Gravel  
R-20**



# The Putney School New Dorms: Embodied Carbon & Concrete



**TABLE 1. CONCRETE MIXTURES**

PROVIDE BID PRICE FOR BOTH TABLE 1 AND TABLE 2  
MIX OPTIONS

CONCRETE USAGE	MIN. COMPRESSIVE STRENGTH ( $f'_c$ )	CONCRETE TYPE	EXPOSURE CLASSES	MAX. W/CM RATIO	PERMISSIBLE AIR CONTENT	REQUIRED CEMENT REPLACEMENT	MAX. AGGREGATE SIZE	ADDITIONAL REMARKS
FOOTINGS	3,000 psi AT 56 DAYS	NWC	C0, F0	N/A	N/A	25% - 70%	1-1/2"	
WALLS, COLUMNS AND PIERS	4,000 psi AT 28 DAYS	NWC	C1, F1	0.45	4.5% $\pm$ 1.5%	20% - 50%	1-1/2"	
INTERIOR SLAB-ON-GRADE	4,000 psi AT 28 DAYS	NWC	C0, F0	0.50	N/A	0 - 25%	1"	
EXTERIOR SLAB-ON-GRADE	5,000 psi AT 56 DAYS	NWC	C2, F2	0.40	5.5% $\pm$ 1.5%	15 - 25%	1-1/2"	

**NOTES:**

1. ALL CONCRETE SHALL BE CONSIDERED TO BE IN EXPOSURE CLASS F0, S0, P0 AND C0 ACCORDING TO ACI 318-08 UNLESS NOTED OTHERWISE IN TABLE ABOVE, IN NOTES BELOW OR ELSEWHERE ON THE STRUCTURAL DRAWINGS.
2. CONCRETE NOTED ABOVE OR ON PLAN AS EXPOSURE CLASS F1, F2, S1, S2, S3, P1, C1 OR C2 SHALL BE PROPORTIONED TO COMPLY WITH ACI 318-08 TABLES 4.3.1, 4.4.1 AND 4.4.2 IN ADDITION TO THE NOTATIONS IN THE REQUIREMENTS FOR VARIOUS EXPOSURE CLASSES RELATIVE TO CEMENT TYPE, AIR ENTRAINMENT REQUIREMENTS, CHLORIDE ION LIMITS AND POZZOLAN LIMITS.
3. FOR SLAB, COORDINATE AND PROVIDE MIX DESIGNS MEETING MAXIMUM CEMENT CONTENT FOR AGGREGATE SIZE TO COMPLY WITH TABLE 8.4.1B OF ACI 302-15.

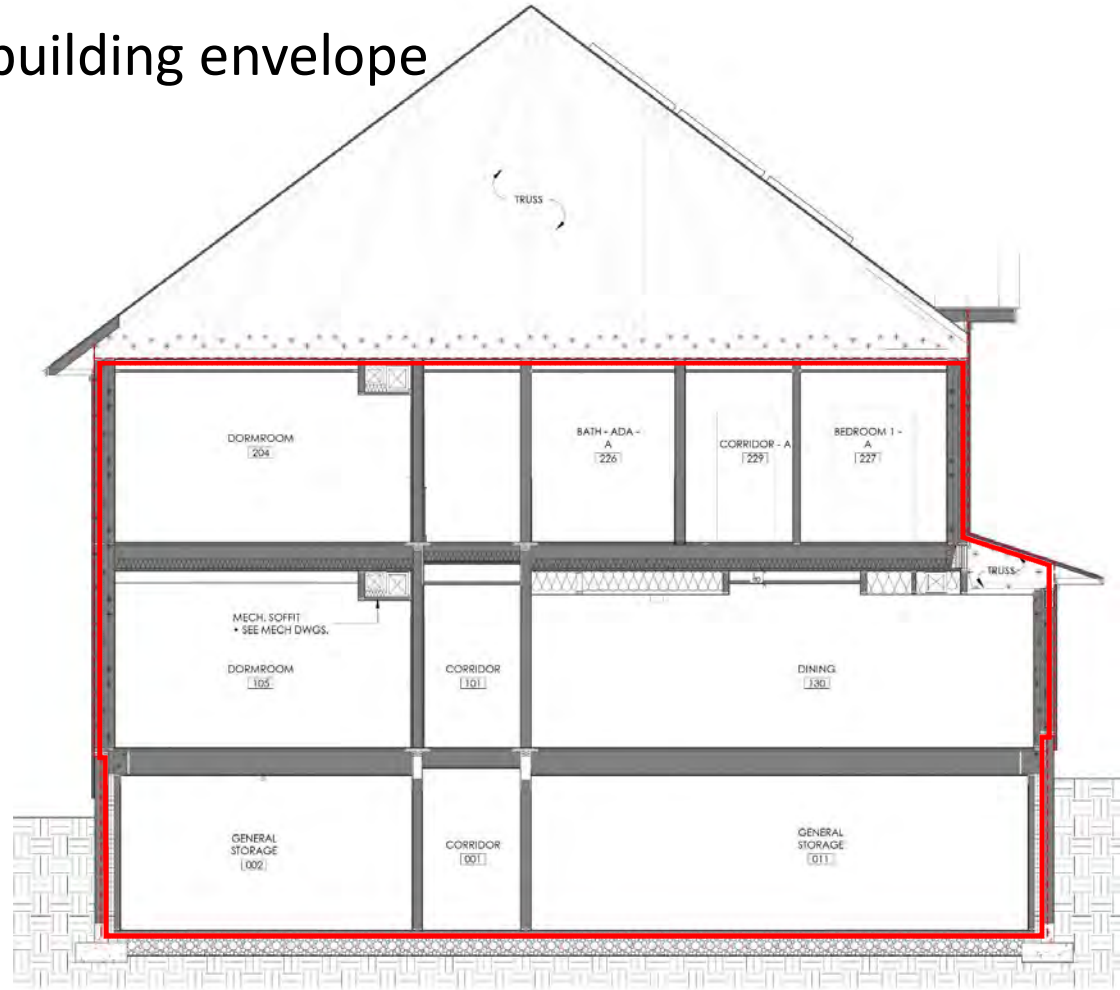




# The Putney School New Dorms: Lowering Operational Emissions at building envelope



Final blower door test of 0.035  
CFM50 /SF of Envelope (6 sides)



## The Putney School New Dorms: Continuous Air Barrier





The Putney School New Dorms –  
**Energy and CO<sub>2</sub>e Modeling**

Three options analyzed:

1. Code building baseline, 2020 CBES
2. Baseline net zero ready building – Net zero ready performance built as if embodied CO<sub>2</sub>e was NOT considered
3. Lower embodied carbon net zero ready – Building as built

The Putney School New Dorms –  
**Operational Energy and CO2e Modeling**

<b>Building Enclosure</b>	<b>Code building baseline, CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Windows</b>	Low-e R-3.0, U-.33 windows, vinyl, SHGC-0.37	Triple-glazed vinyl windows; U=0.20; SHGC=0.21	Triple-glazed vinyl windows; U=0.20; SHGC=0.21



The Putney School New Dorms –  
**Operational Energy and CO2e Modeling**

<b>Building Enclosure</b>	<b>Code building baseline, CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Doors</b>	U - 0.37, R-2.7, metal insulated, wood/glass front doors	U - 0.3, R-3.3, metal insulated, wood/glass front doors	U - 0.3, R-3.3, metal insulated, wood/glass front doors

The Putney School New Dorms –  
**Operational Energy and CO2e Modeling**

<b>Building Enclosure</b>	<b>Code building baseline, CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Concrete</b>	100% cement in all uses	100% cement in all uses	Footings, 50% slag replacement of cement; walls, columns and piers, 19.6% replacement; interior slabs 0%; exterior slabs 20% replacement

The Putney School New Dorms –

# Operational Energy and CO2e Modeling

<b>Building Enclosure</b>	<b>Code building baseline, CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Insulation</b>	Basement Walls, 3" XPS foam; f-factor 0.41	Basement Walls, 2" XPS foam + 2" foil-faced PI + empty 2x4 cavity -- R-23, f-factor 0.16	Basement Walls, 2" XPS foam + 2" foil-faced PI + empty 2x4 cavity -- R-23, f-factor 0.16
	No subslab insulation	R-20 sub-slab XPS insulation, on 7" crushed stone.	R-R-20 Glavel under basement slab, except over footings, where there will be 4" EPS
	Walls: R-21 fiberglass cavity insulation in 2x6 16" OC, interior polyethylene membrane + R-7.5 XPS continuous	Walls: R-21 mineral fiber cavity insulation in 2x6 16" OC, interior polyethylene membrane + R-15 XPS continuous	Walls: R-40 double stud wall with cellulose, Intello+ variable vapor retarder interior membrane
	Attic R-49 fiberglass batts	Attic R-80 mineral fiber batts	Attic R-80 loose fill cellulose



The Putney School New Dorms –

## Operational Energy and CO2e Modeling

<b>Building Enclosure</b>	<b>Code building baseline, 2020 CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Cladding</b>	Fiber cement siding	Fiber cement siding	Locally milled Eastern Cedar, NY state
<b>Cladding finish</b>	3 coats water-based paint	3 coats water-based paint	3 coats oil-based semi-transparent stain
<b>Roofing</b>	standing seam metal	standing seam metal	standing seam metal

The Putney School New Dorms –

## Operational Energy and CO2e Modeling

<b>Building Enclosure</b>	<b>Code building baseline, 2020 CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Interior partitions</b>	cold formed steel studs	cold formed steel studs	wood studs
<b>gypsum board</b>	typical	typical	<ol style="list-style-type: none"> <li>1. Stairwell Glass Mat: DensArmor Plus – 5/8"</li> <li>2. MR Board: 5/8"</li> <li>3. Gold Bond Shaftliner XP: 1"</li> <li>4. Durock Cement Board: – 1/2"</li> </ol>
<b>Interior finishes</b>	commercially available wainscoting	commercially available wainscoting	Locally milled wainscoting, NY state

The Putney School New Dorms –  
**Operational Energy and CO2e Modeling**

<b>Building Enclosure</b>	<b>Code building baseline, 2020 CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Carbon Net Zero Ready</b>
<b>Air leakage rate</b>	0.3 ACH50	.05 cfm50/sq.ft. shell, 6 sides	.05 cfm50/sq.ft. shell, 6 sides
<b>Enclosure Commissioning</b>	No	Yes	Yes

**Achieved 0.035 cfm50/sq.ft. shell – 6 sides!**



The Putney School New Dorms –

## Operational Energy and CO2e Modeling

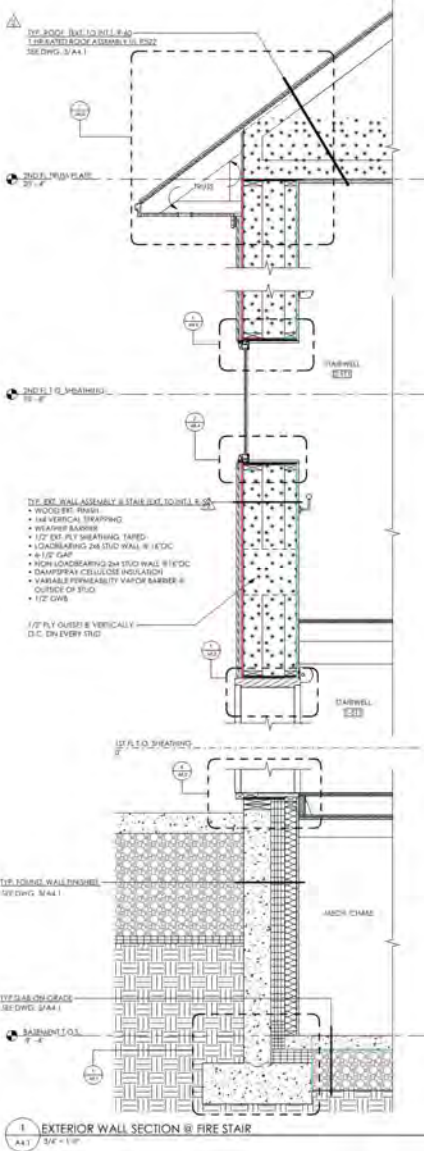
<b>Mechanicals</b>	<b>Code building baseline, 2020 CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Casrbon Net Zero Ready</b>
<b>Ventilation</b>	1200 cfm total, 50% enthalpy recovery; 66% sensible recovery,	1200 cfm total, 50% enthalpy recovery; 66% sensible recovery,	1200 cfm total, 50% enthalpy recovery; 66% sensible recovery,
<b>Heat</b>	propane 90 AFUE boiler at 85% seasonal efficiency, fan coils	ASHP annual heat COP 2.3,	ASHP annual heat COP 2.3,
<b>Cooling</b>	Split system AC with coils in ductwork	Split system AC with coils in ductwork	ASHP cooling
<b>Setpoint</b>	70F heating 72F cooling Basement conditioned	70F heating 72F cooling Basement conditioned	70F heating 72F cooling Basement conditioned

The Putney School New Dorms –

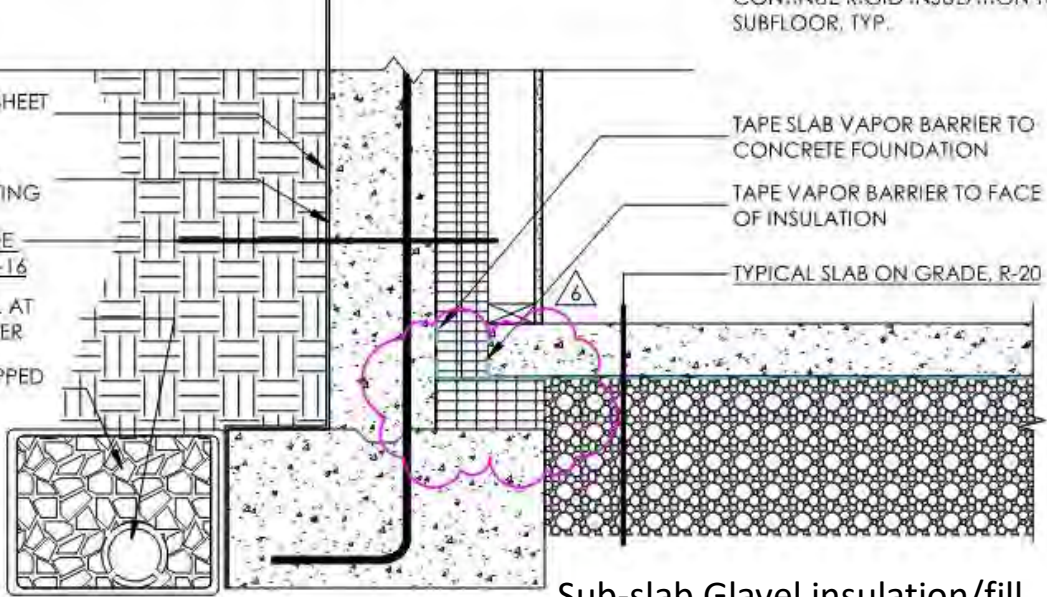
## Operational Energy and CO2e Modeling

<b>Mechanicals</b>	<b>Code building baseline, 2020 CBES</b>	<b>Baseline Net Zero Ready Building</b>	<b>Lower Embodied Casrbon Net Zero Ready</b>
<b>Hot Water</b>	From boiler, 75% efficient delivery plus recirc loop losses	Solar hot water, backup with heat pump, with drainwater heat recovery on dorm showers, resistance electric top-up	Solar hot water, backup with heat pump, with drainwater heat recovery on dorm showers, resistance electric top-up
<b>Metering?</b>	None	EGauge	EGauge
<b>MEP Commissioning</b>	No	Yes	Yes

# The Putney School New Dorms – Building Enclosure



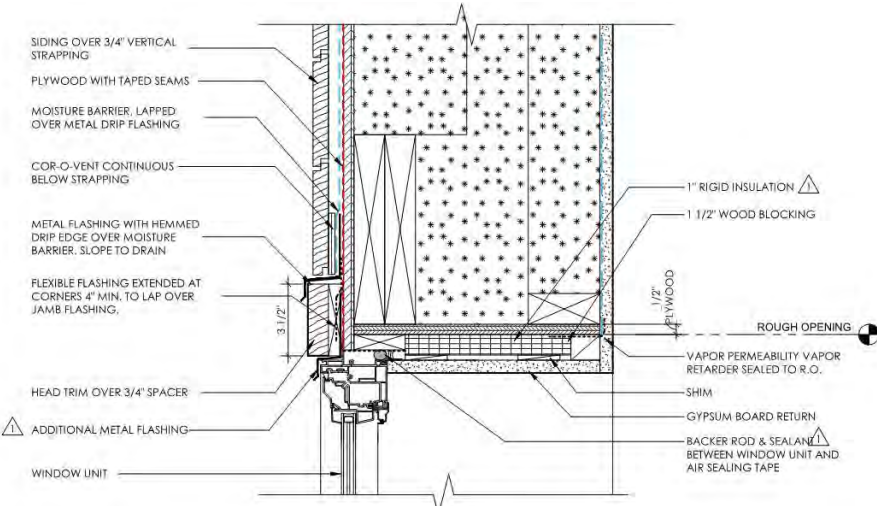
- DELTA DRAIN DIMPLE SHEET DRAINAGE MAT
- NON-FIBERED DAMPROOFING COATING
- TYPICAL BELOW-GRADE FOUNDATION WALL, R-16
- PERIMETER DRAIN, TYP. AT FOUNDATION PERIMETER
- CRUSHED STONE WRAPPED IN FILTER FABRIC



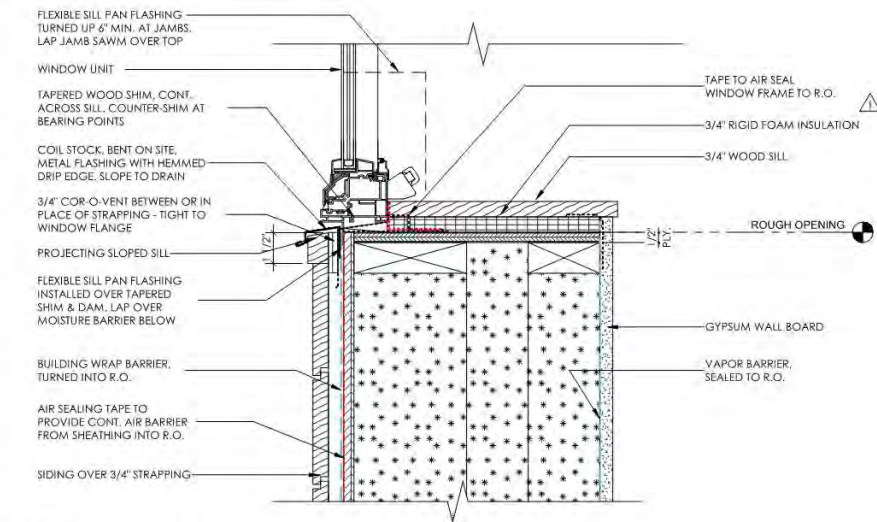
Sub-slab Glavel insulation/fill



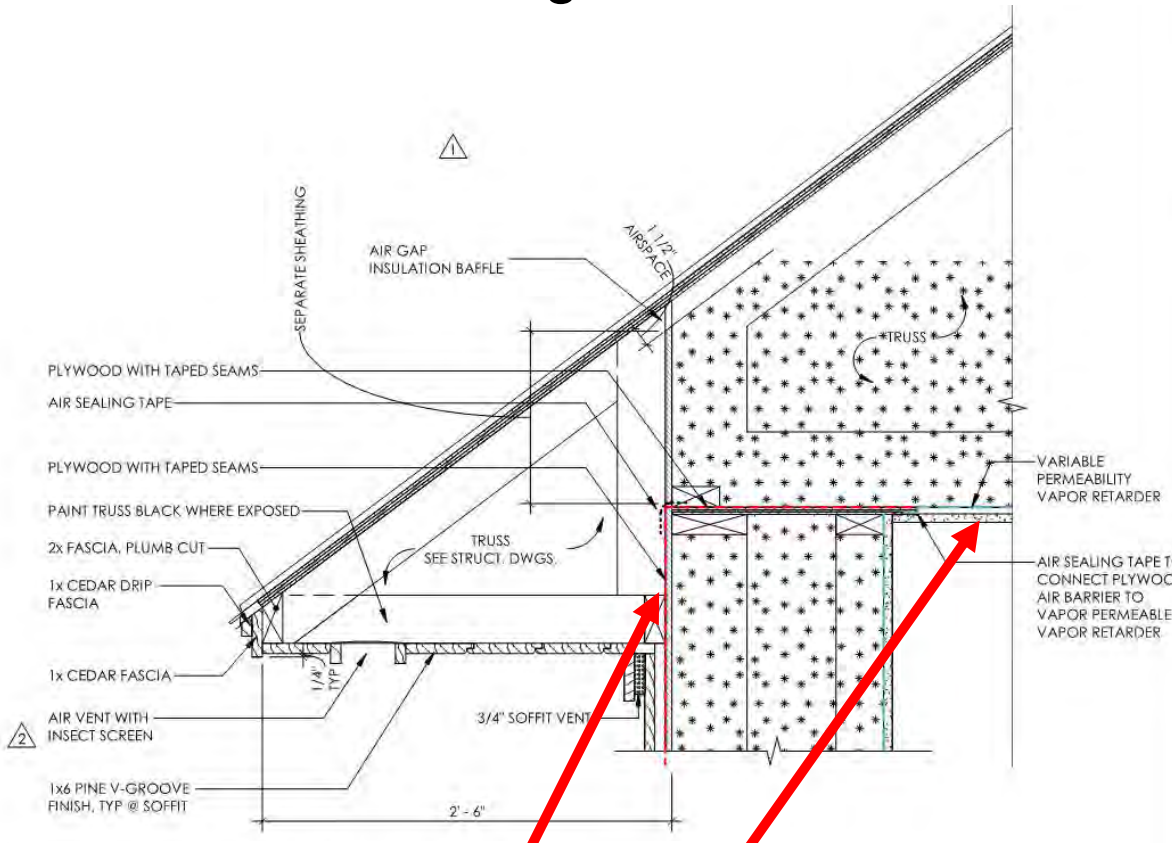
# The Putney School New Dorms – Building Enclosure



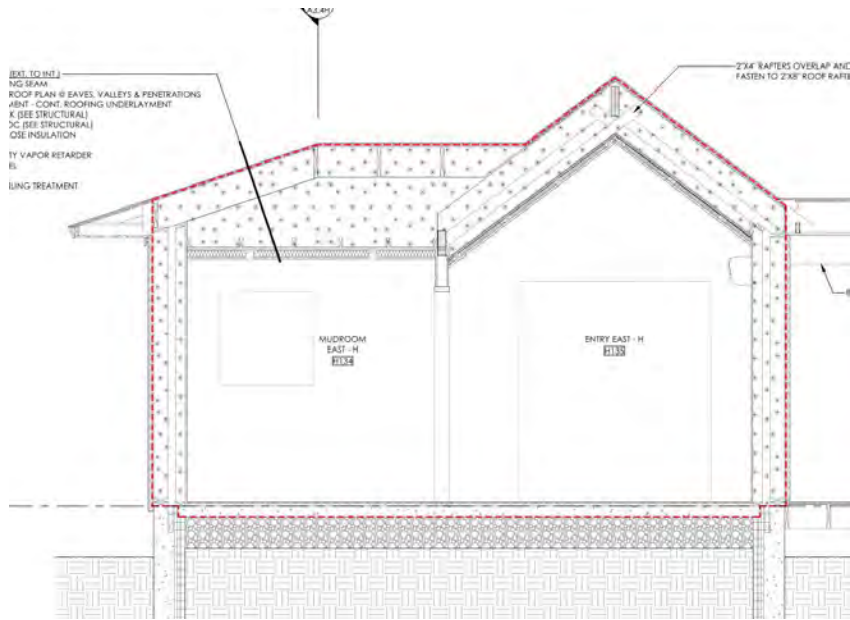
1 TYP WINDOW HEAD  
A8.4 3' = 1'-0"



2 TYP WINDOW SILL  
A8.4 3' = 1'-0"

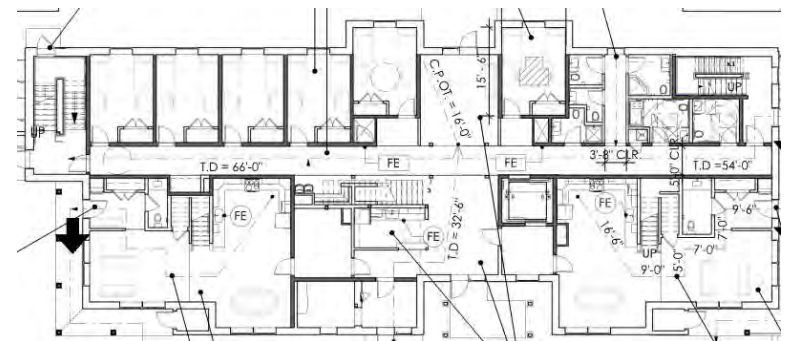


Air barrier moves from outside to inside  
Uplift and deflection of 40 ft trusses required complex detailing



## The Putney School New Dorms – Building Enclosure

Building floorplan complexity increases cost of achieving a high performance enclosure



First floor has 22 corners; second floor has fewer corners

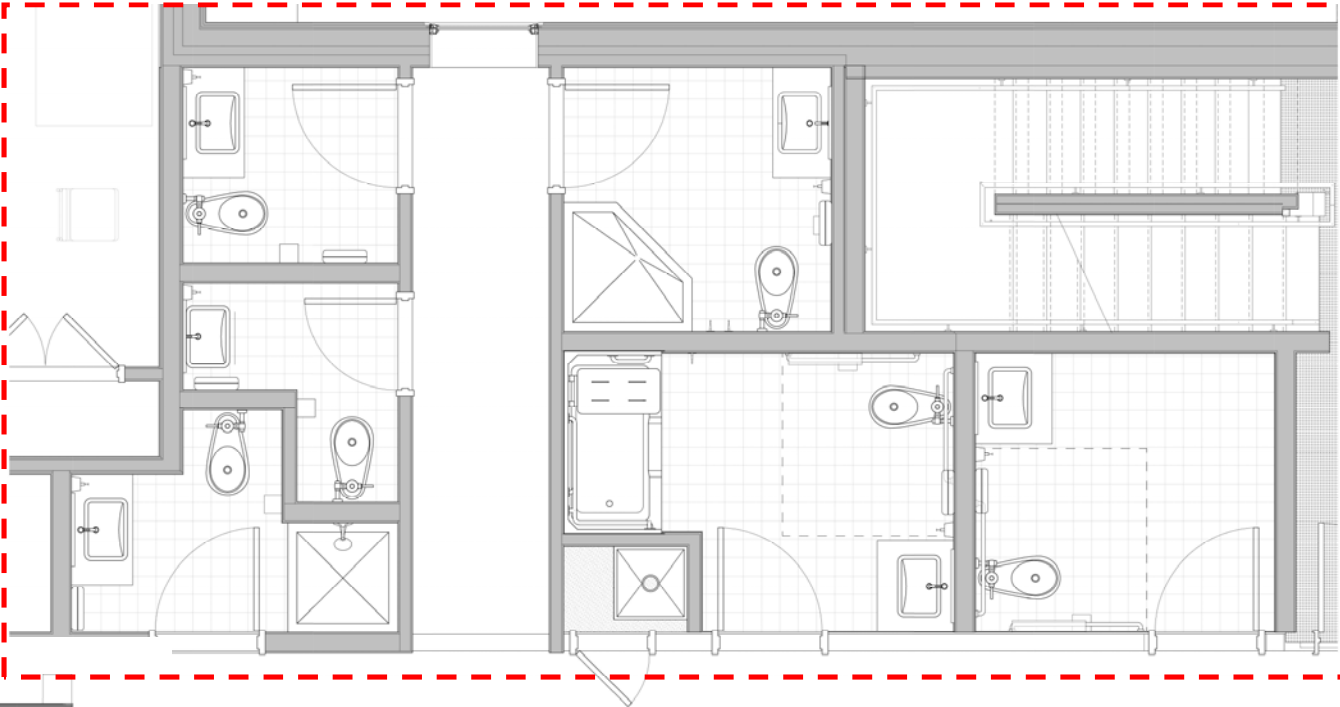
# The Putney School New Dorms – Operational Energy and CO2e Modeling

<b>Hot Water</b>	From boiler, 75% efficient delivery plus recirc loop losses	Solar hot water, backup with heat pump, with drainwater heat recovery on dorm showers, resistance electric top-up	Solar hot water, backup with heat pump, with drainwater heat recovery on dorm showers, resistance electric top-up
<b>MEP Commissioning</b>	No	Yes	Yes
<b>Lighting</b>	100% LED	100% LED	100% LED

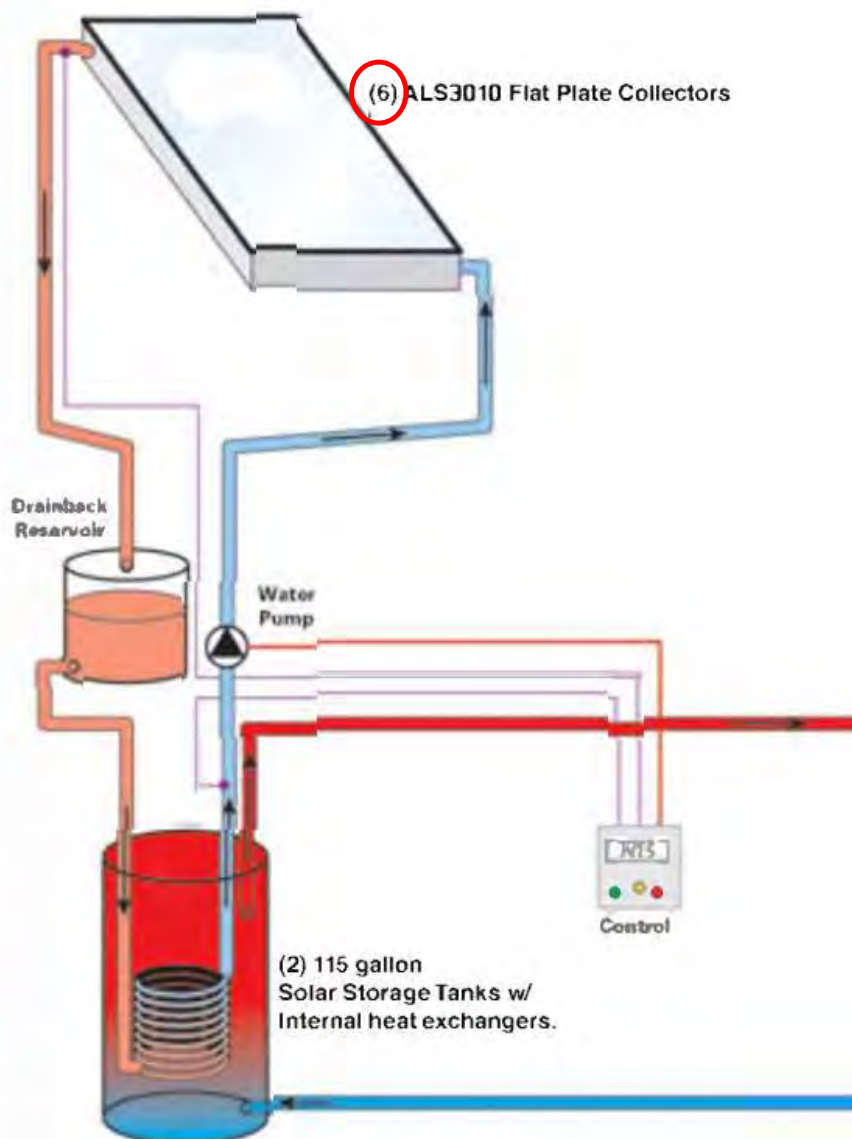
Drainwater heat recovery system captures about 50% of heat going down the drain



Ganged bathrooms allow shower drainwater heat recovery from dorm room showers – two floors similar dorm room showers and avoids need for recirc hot water system







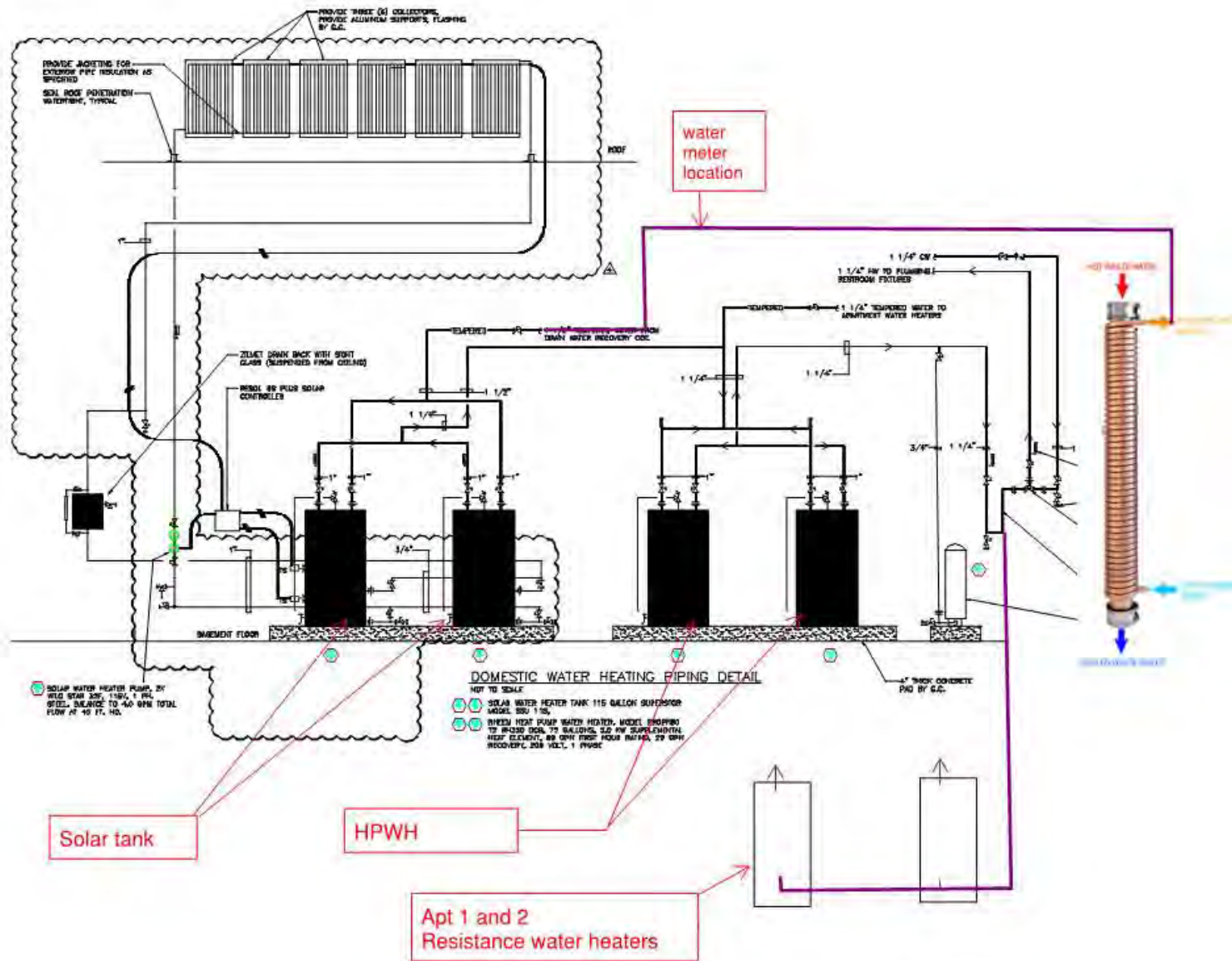
## Closed Loop Drain-Back Solar Hot Water

Buildings are to be used in summer!

1. Near zero pressure in system
2. Collectors empty except when heating
3. Stainless tanks, copper piping
4. Very long antifreeze life
5. Very long system life
6. Modeled 50% savings of 15 MWh/year load



# Hot water system



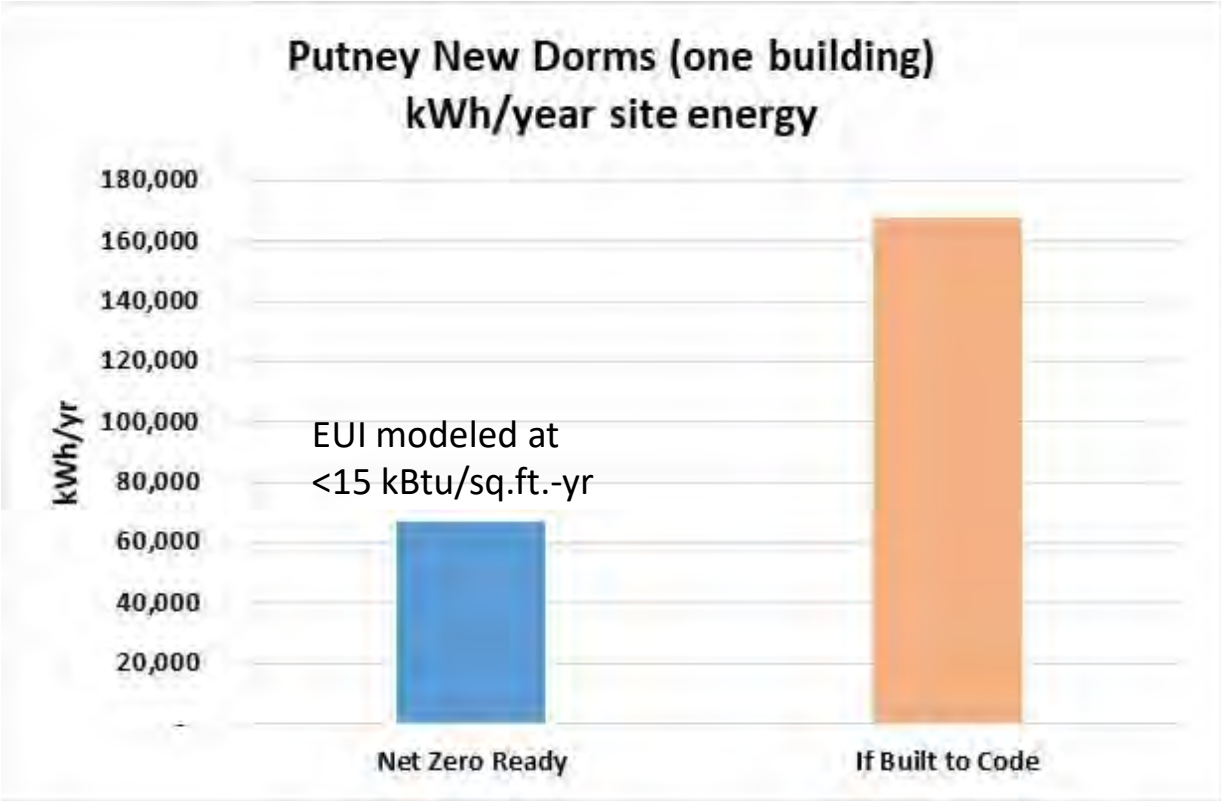
Solar tank

HPWH

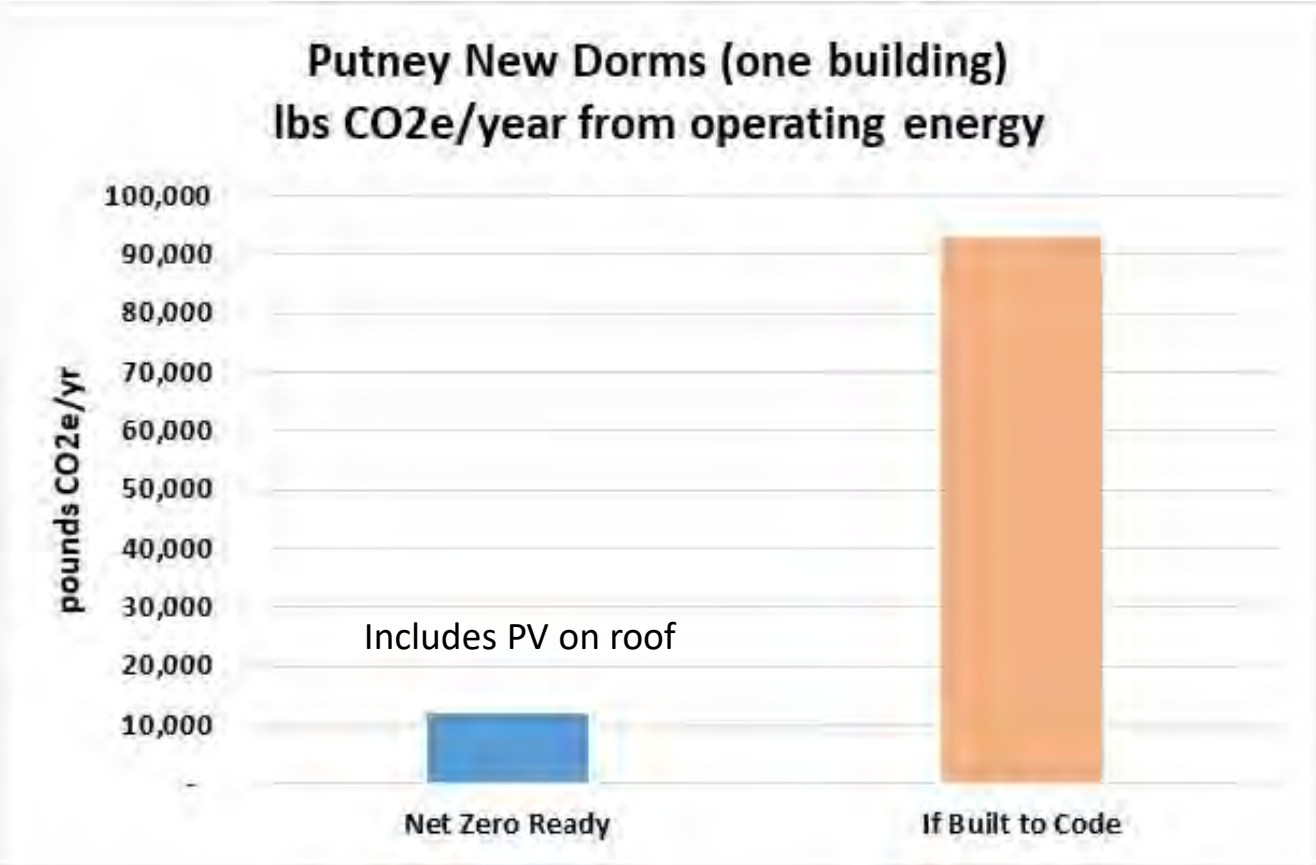
Apt 1 and 2  
Resistance water heaters

water meter location

The Putney School New Dorms –  
**Operational Energy - Modeled**

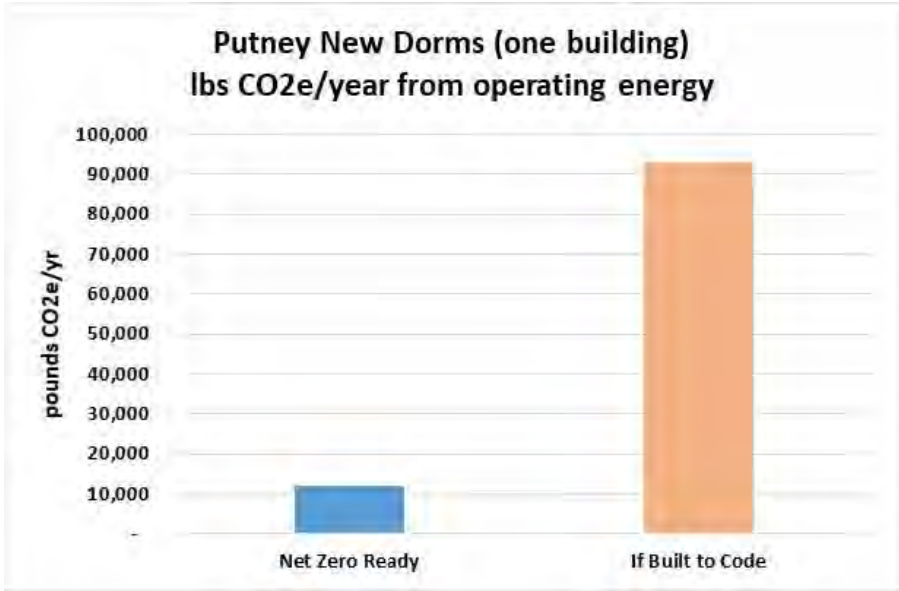
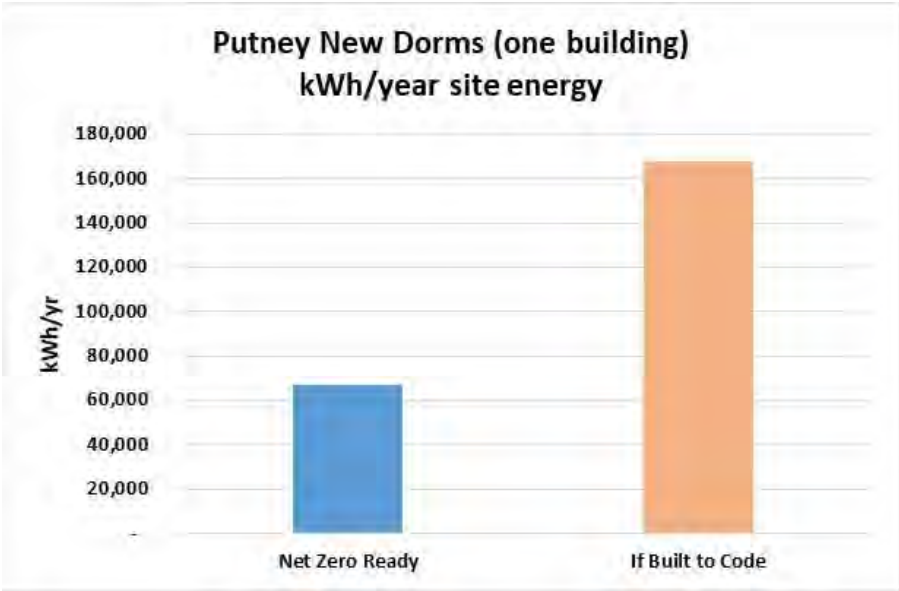


The Putney School New Dorms –  
**Operational Energy CO2e Emissions - Modeled**

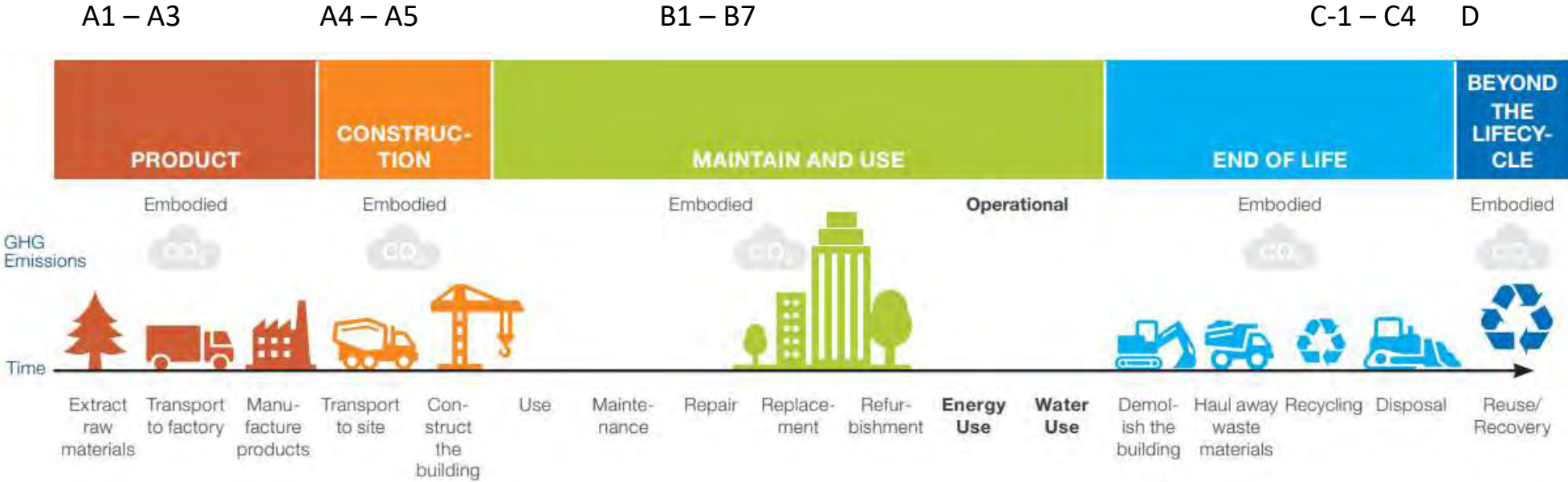




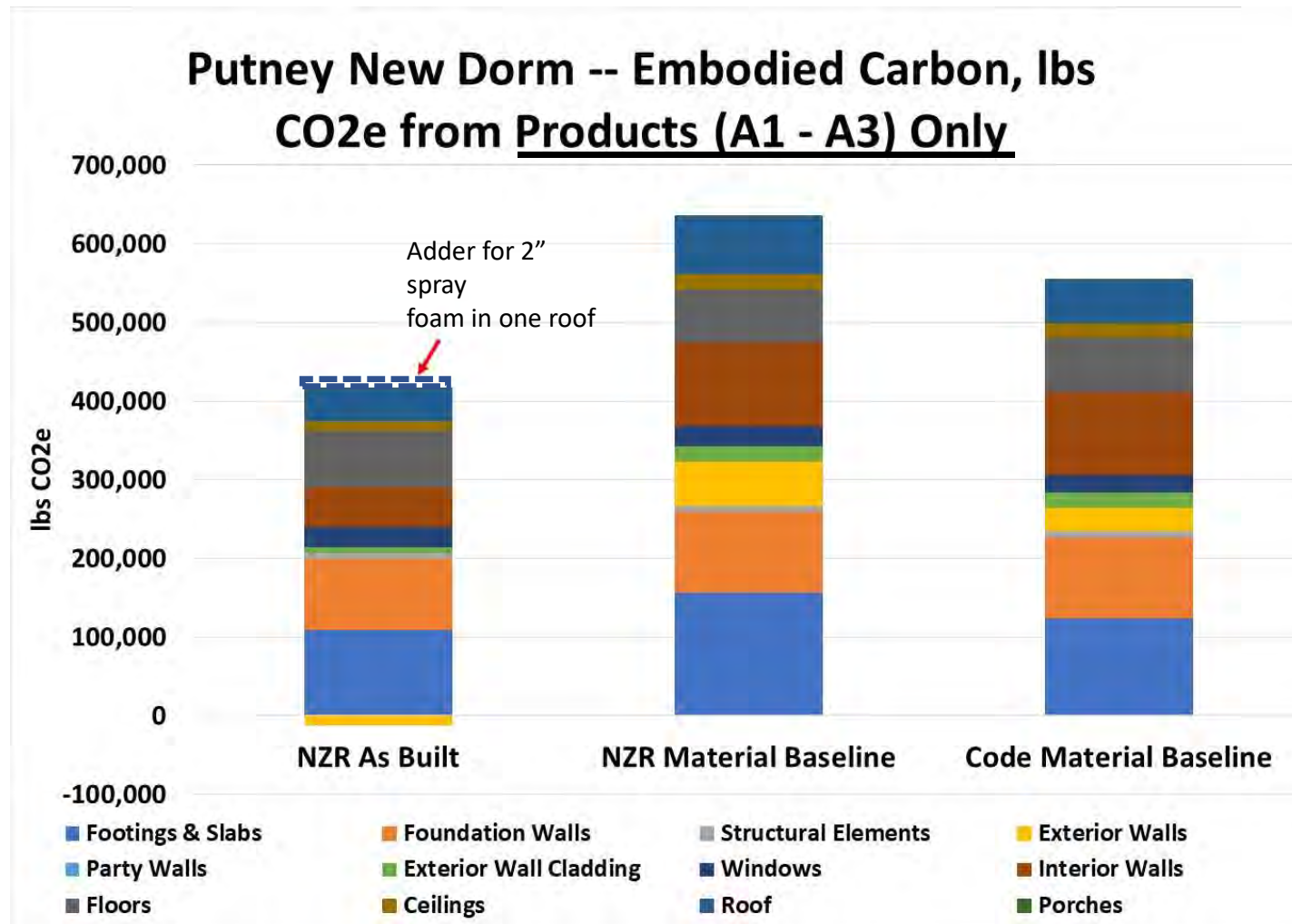
# The Putney School New Dorms – Operational Energy CO2e Emissions



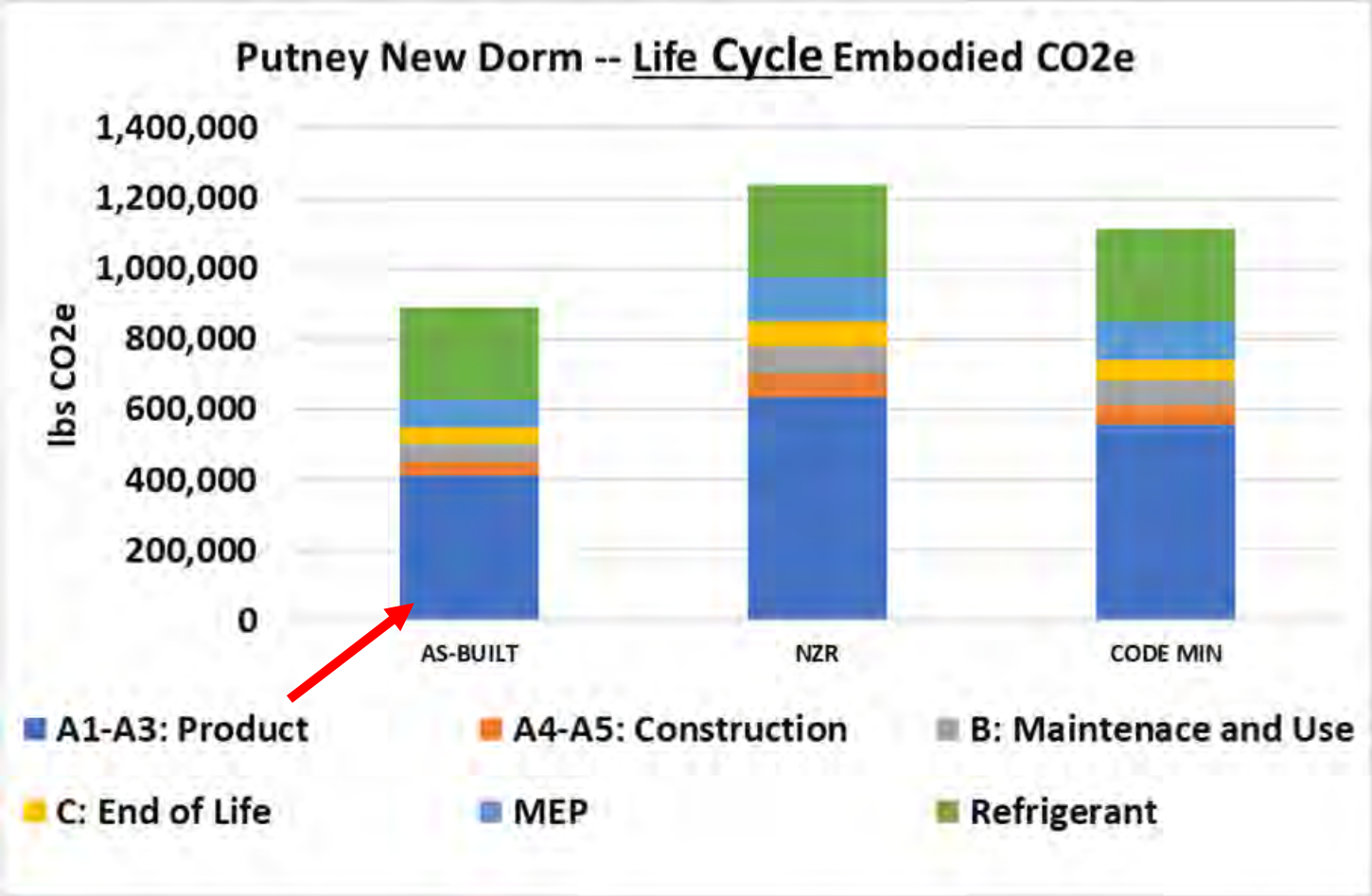
# The Putney School New Dorms – Embodied Energy CO2e Emissions --- Life Cycle Assessment



# The Putney School New Dorm – Embodied CO2e Emissions - BEAM



The Putney School New Dorms –  
Embodied Energy CO2e Emissions --- Life Cycle Assessment





The Putney School New Dorms –

## The BIG PICTURE

What is the atmospheric CO<sub>2</sub>e over time?

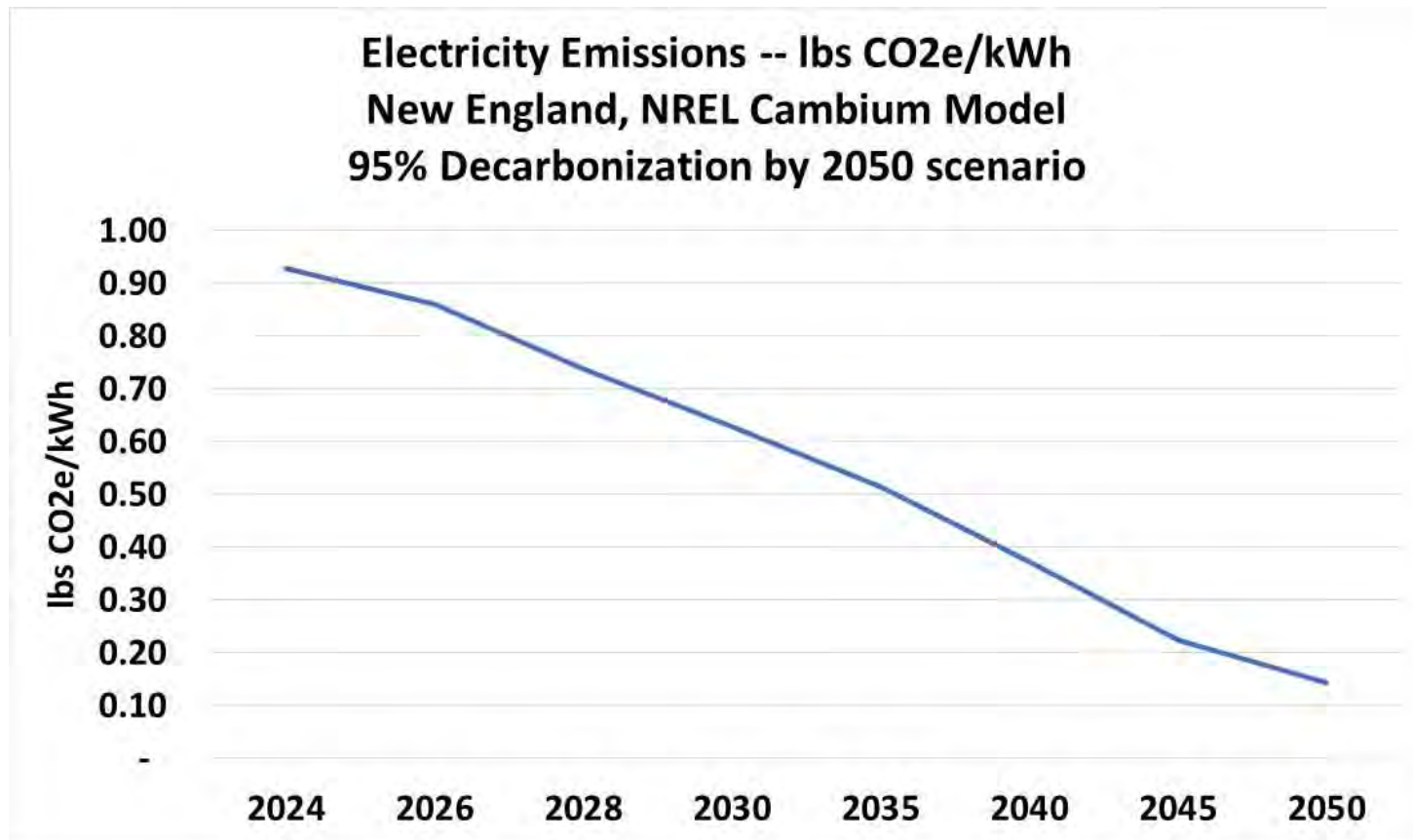
Electric Grid Emissions Expected to Reduce Over Time

*and*

Persistence of CO<sub>2</sub> in the atmosphere

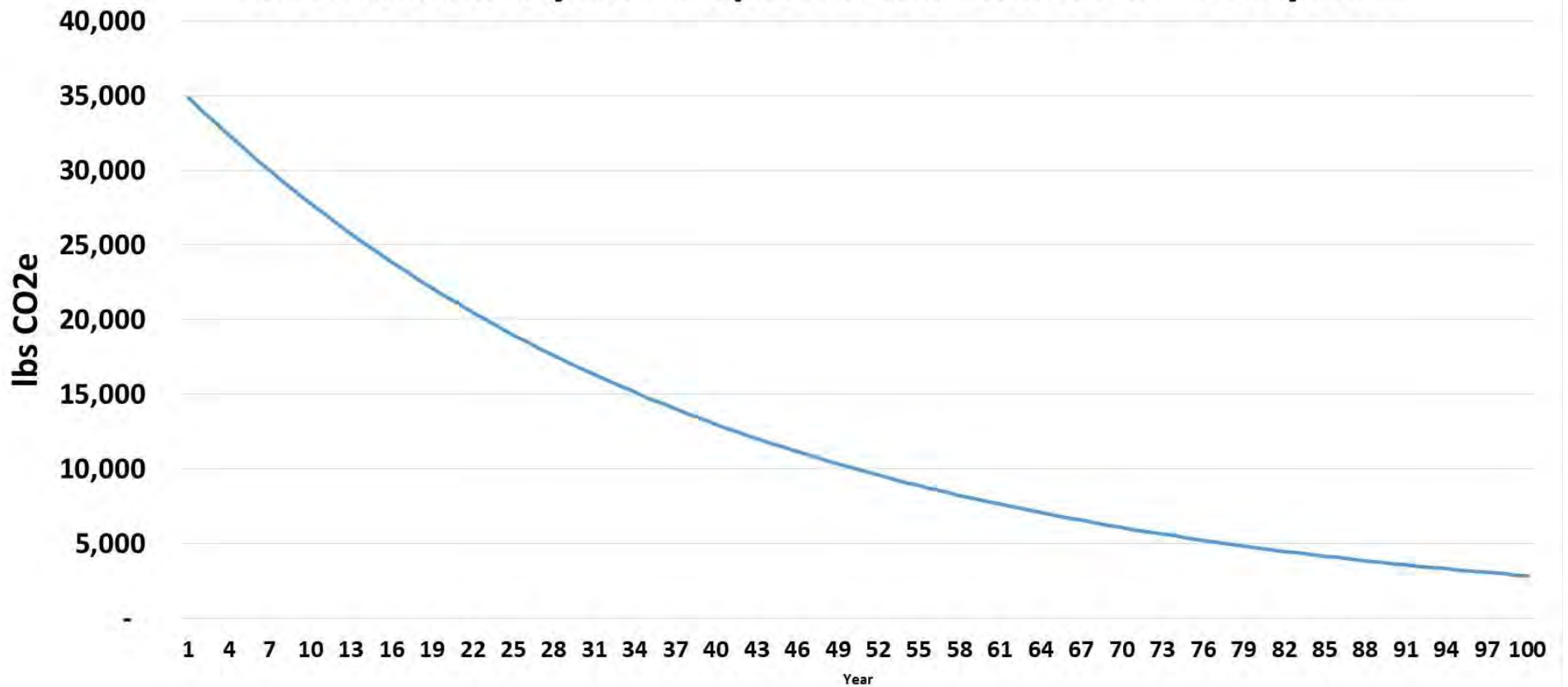
The Putney School New Dorms –

## Grid Electricity CO<sub>2</sub>e Emissions Over Time – NREL Cambium Model



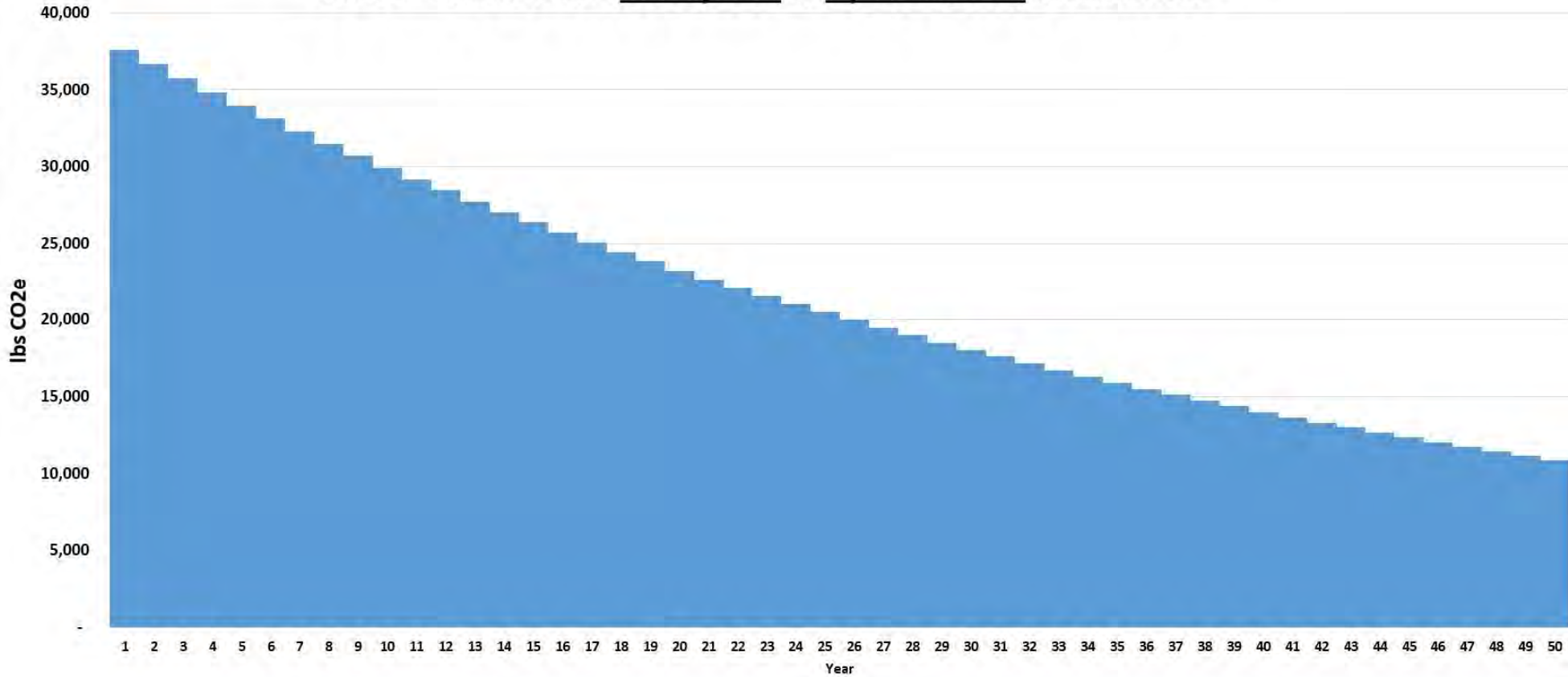
# The Putney School New Dorm – CO2e Emissions --- Persistence in Atmosphere

## Putney School New Dorm -- lb CO2e in atmosphere From first first year of operational emissions - 100 years



The Putney School New Dorms –  
**CO2e Emissions --- Persistence in Atmosphere**

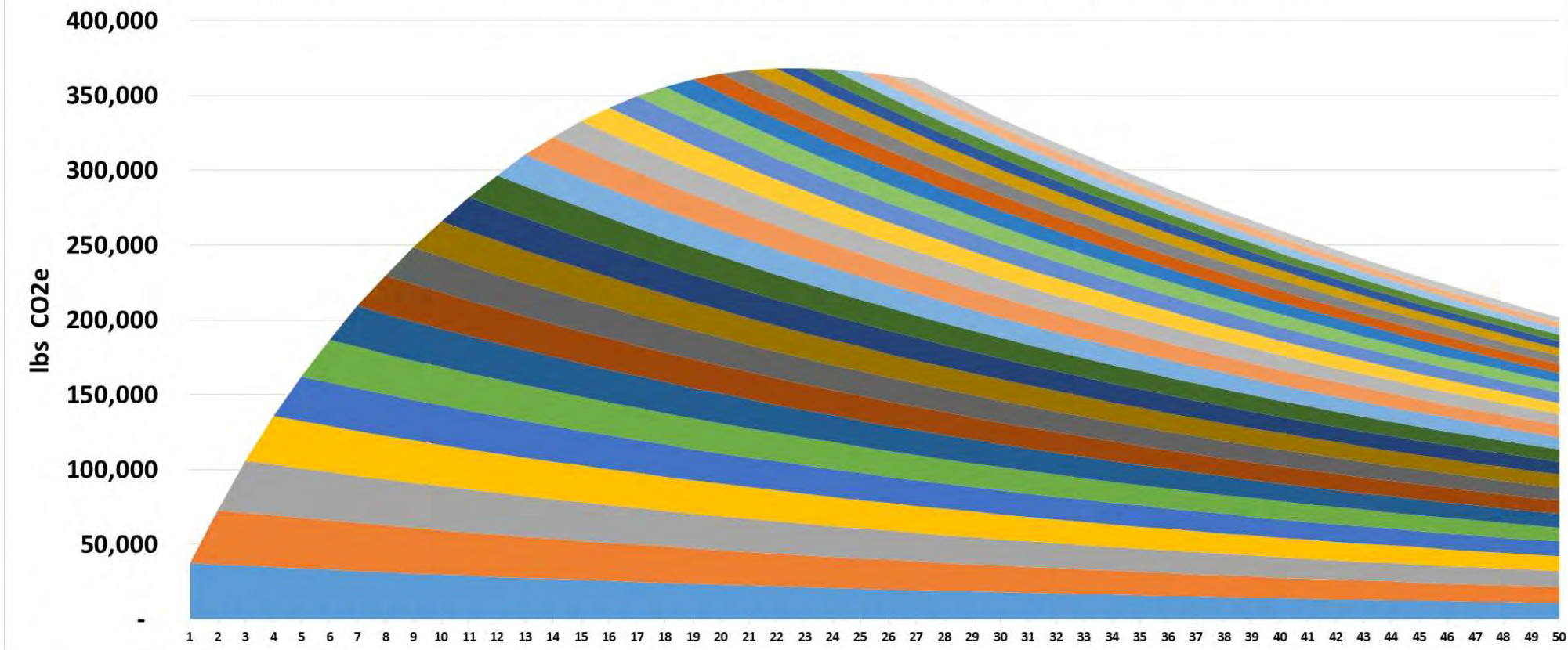
**Putney School New Dorm -- 50 years of CO2e in atmosphere  
2024 - 2073 from first year of operational emissions -**



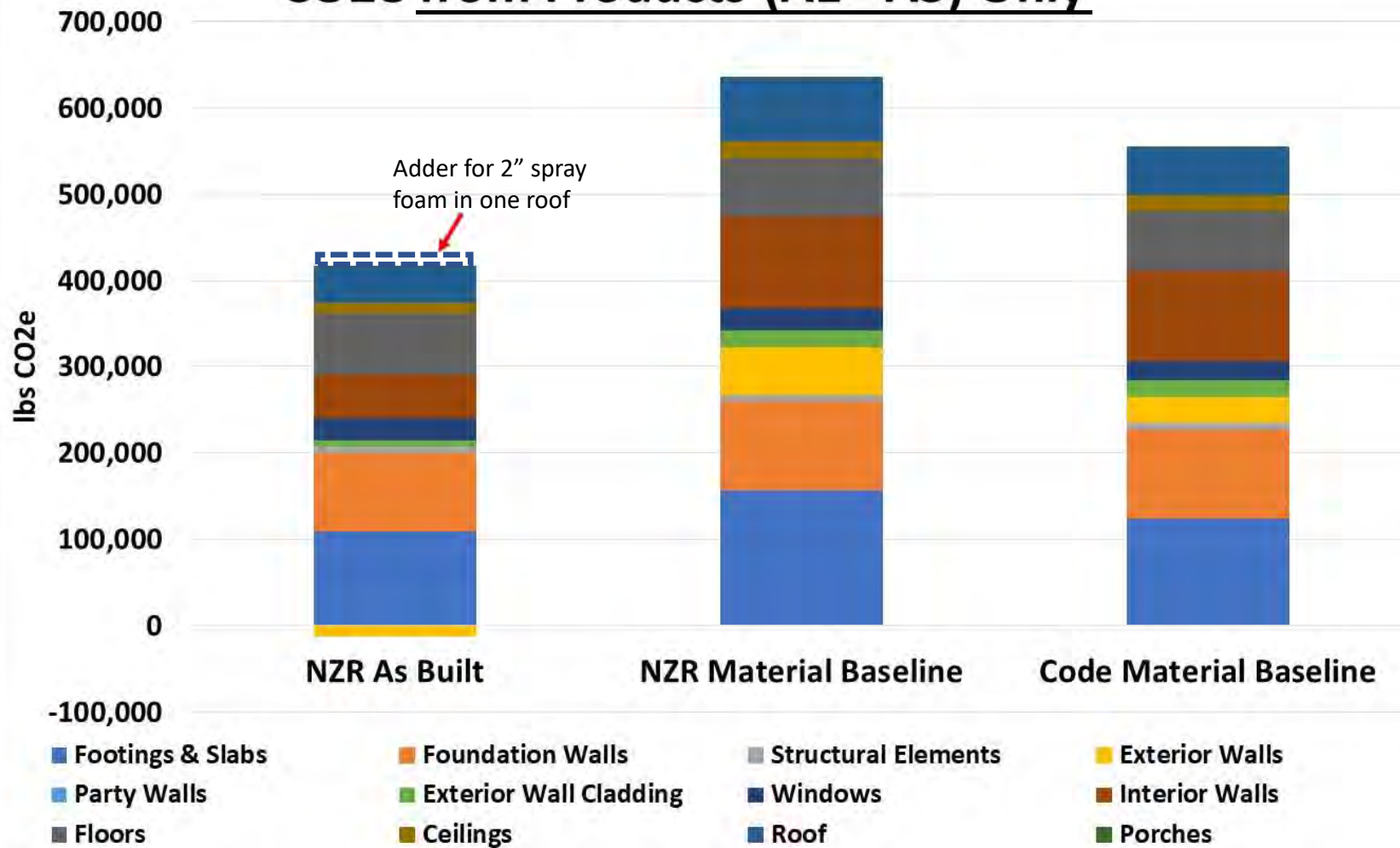


# The Putney School New Dorm – CO2e Emissions --- Persistence in Atmosphere

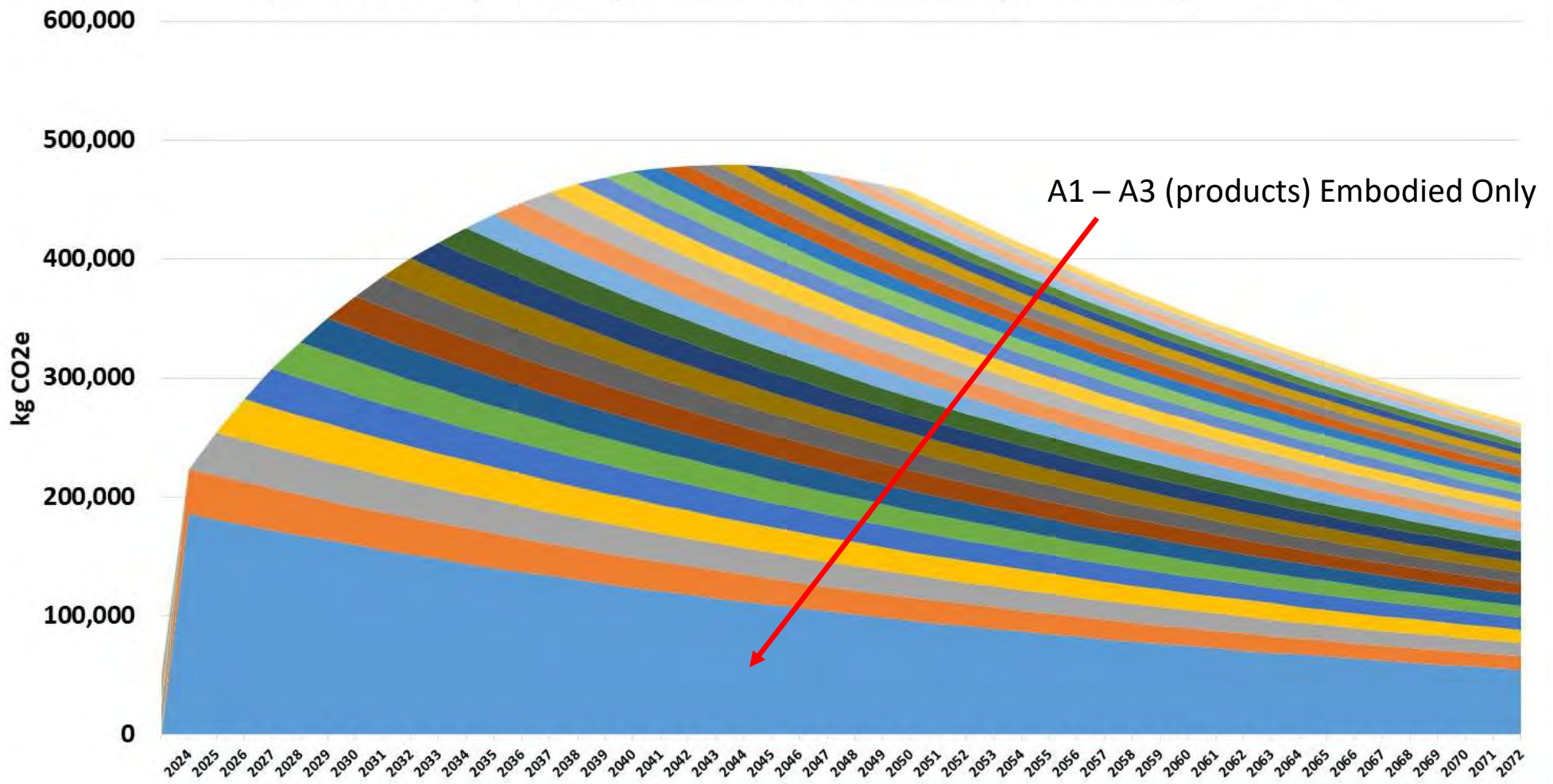
## Putney School New Dorm -- 50 years of CO2e in atmosphere (2024 - 2073) from first 25 years of operational emissions



# Putney New Dorm -- Embodied Carbon, lbs CO2e from Products (A1 - A3) Only

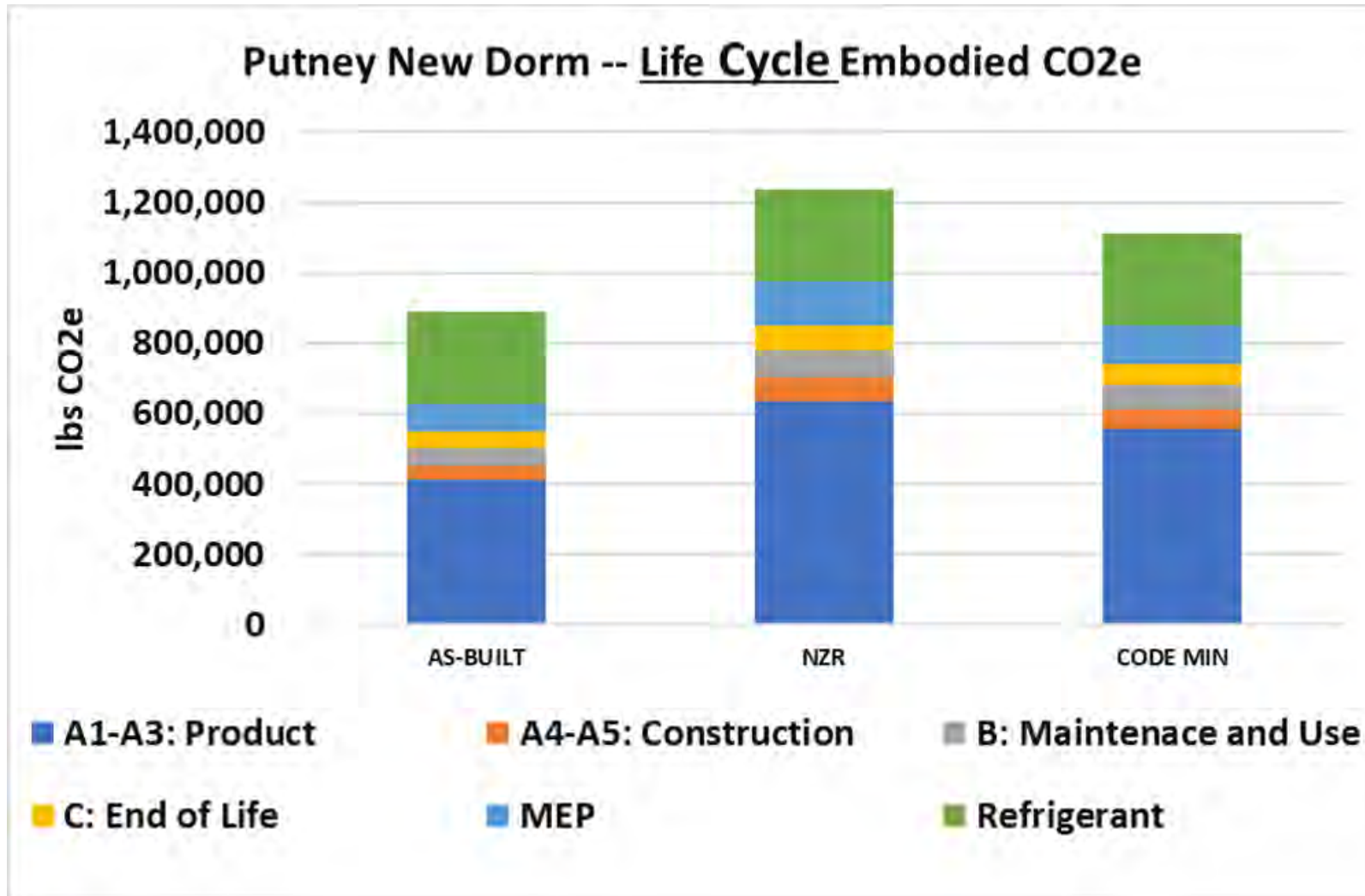


# Putney School New Dorm -- 50 Years of CO2e in atmosphere from first 25 years of A1 - A3 Embodied + Operational emissions



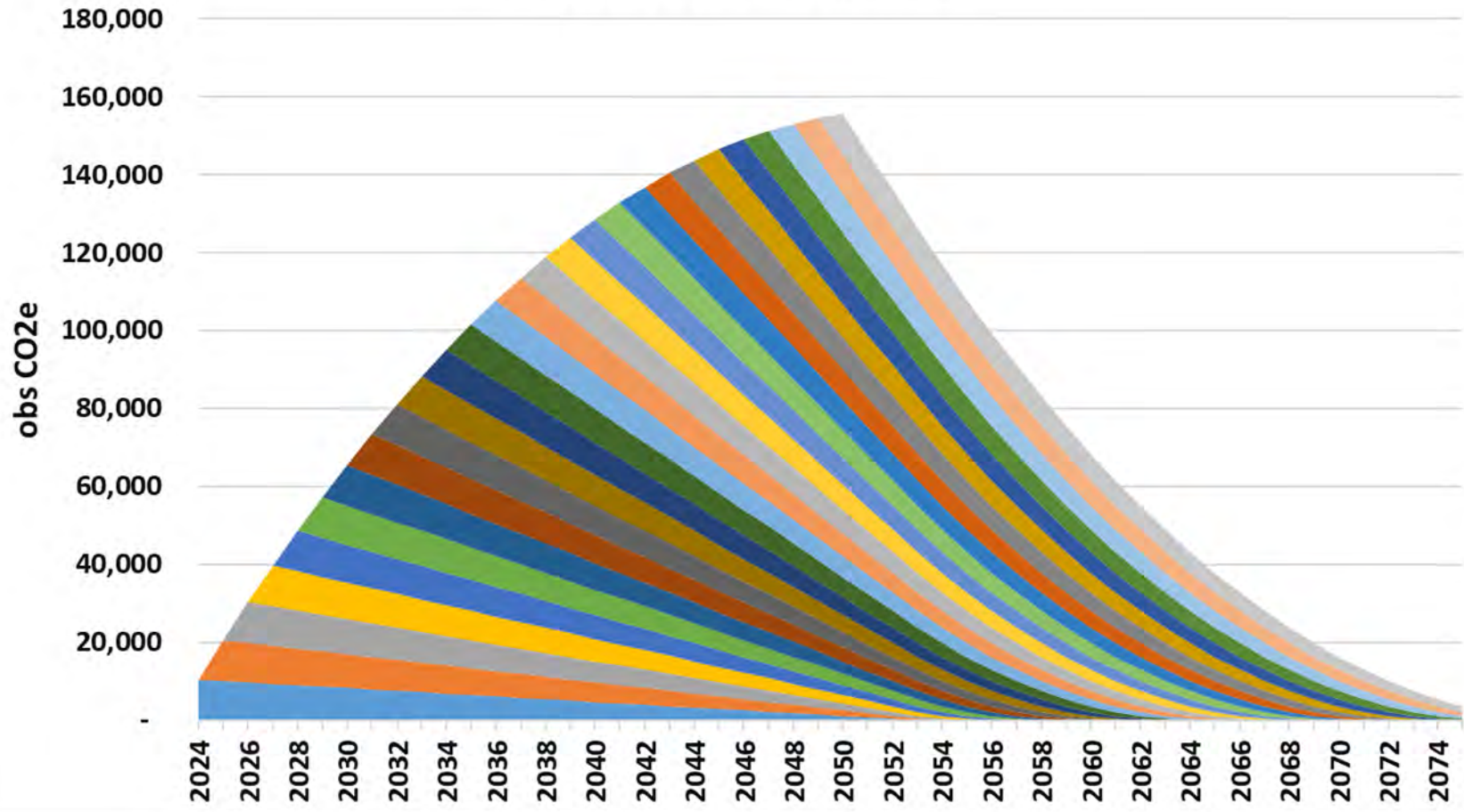


The Putney School New Dorm

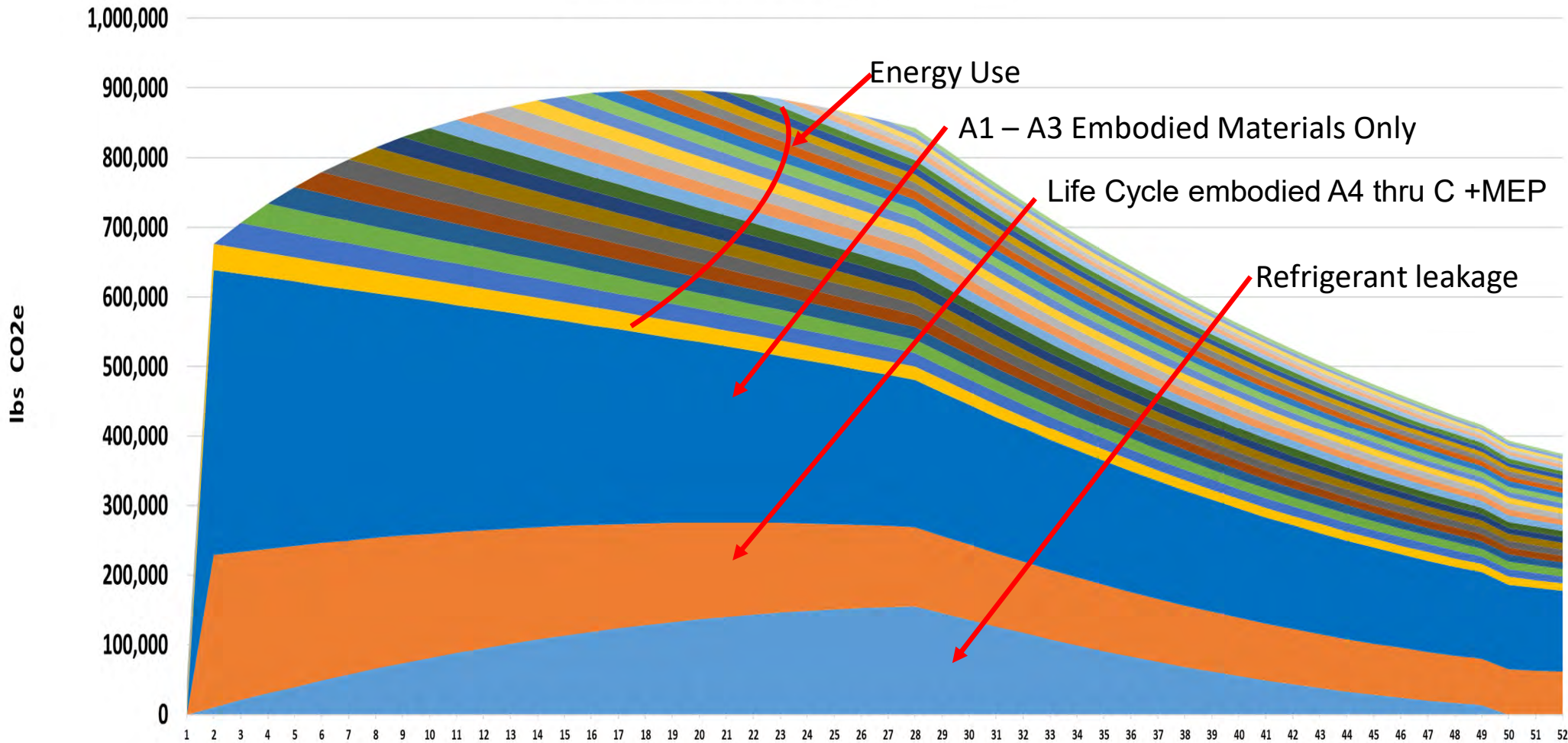




### Putney New Dorm -- Refrigerant 50 Years of CO2e in atmosphere from first 25 years of operation



# Putney School New Dorm -- 50 years of CO2e in atmosphere from first 25 years of ALL emissions



The Putney School New Dorms –  
**Lessons Learned -- Critical Items**

- Active commitment of owner, design team and builder
- Early engagement allows strategy to turn into design, specs and details
- Lots of corners and roofs make it much more difficult to achieve a good enclosure





The Putney School New Dorms –

## Lessons Learned -- Critical Items

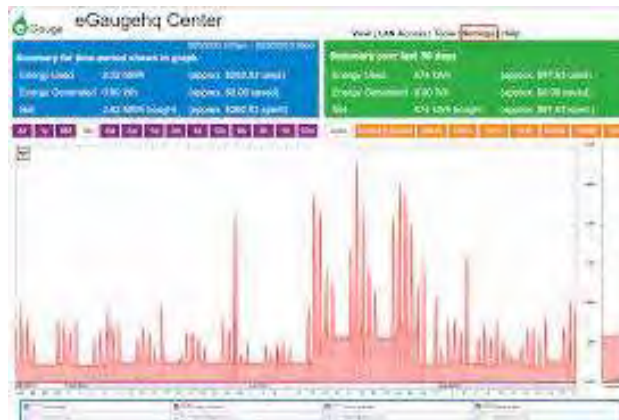
- Cement substitutes in concrete difficult to achieve and can have uncertainty in supply
- Building enclosure commissioning – including periodic testing of enclosure
- Show up more often! Preconstruction meeting needs to be followed by same for each sub just before they begin their piece of the work
- Moisture management during construction!





## The Putney School New Dorms – Lessons Learned -- Critical Items

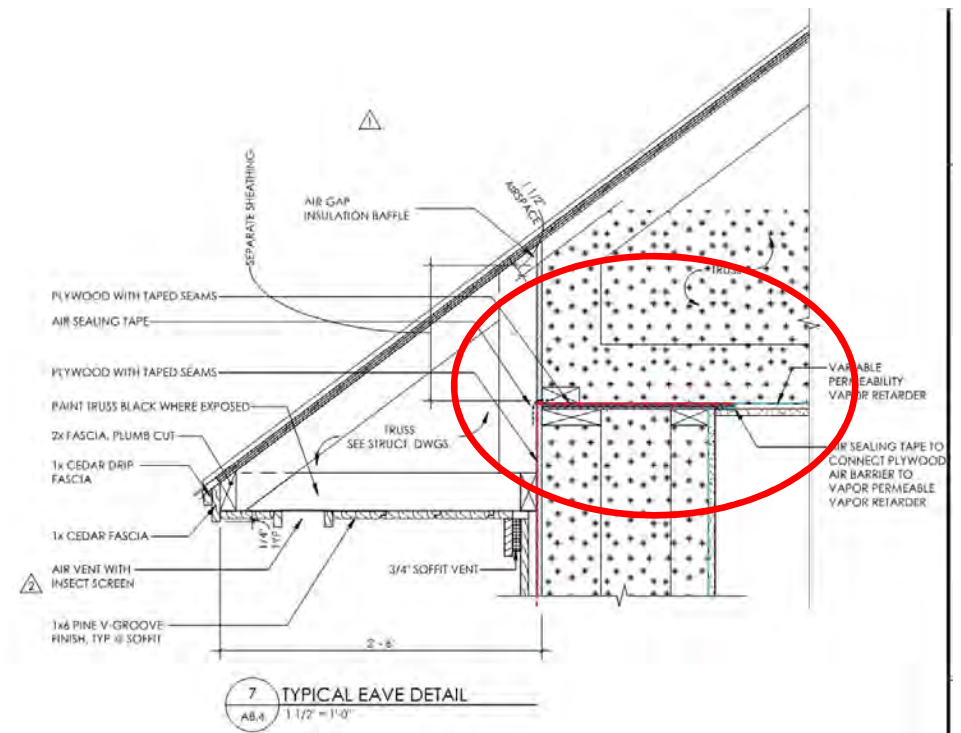
- ReArch CM attention to detail AND problem solving was excellent
- Skilled, can-do air sealing and insulation subcontractor (Murphy's CellTech)
- Building enclosure commissioning and MEP commissioning (BECx and Cx) with EGauge monitoring system



The Putney School New Dorms –

## Lessons Learned – Pinch Points in the Process

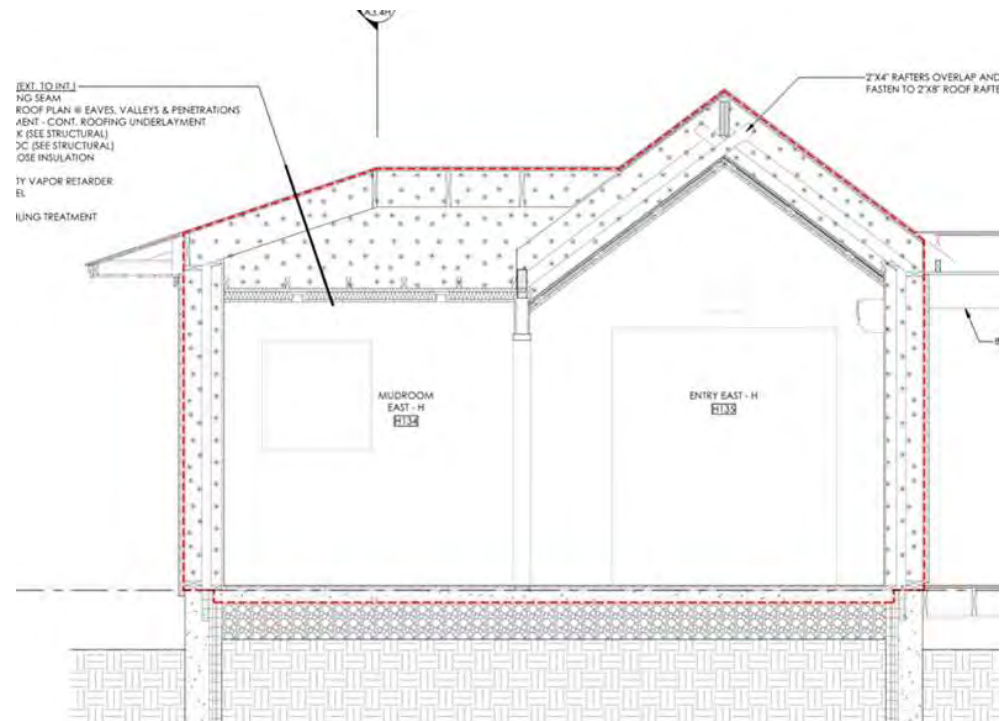
- Complex enclosure areas required on-site head-scratching sessions with CM, framers, insulation and air sealing contractor, enclosure commissioner
- Cement substitutes availability hard to predict – hold the line: Pre-plan, schedule. SCM landscape is shifting; e.g. ground glass



The Putney School New Dorms –

## Lessons Learned – Pinch Points in the Process

- An eagle eye on submittals is critical. For example, low embodied gypsum board not in submittal but was easy: same cost, lighter weight and half the embodied energy. But not available for fire rated gypsum board
- Incomplete design prior to construction increases stress on process





## The Putney School New Dorms – Lessons Learned – Pinch Points

- Top of exterior wall detail -- Attic air-sealing detail
- Truss uplift/partition wall/air barrier problem solving

